

# Role Profile: Specialist Teacher of PE/Games

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## Purpose

At Maltman's Green, we are proud of our specialist teaching provision, which we believe promotes our girls' passion for learning and enables each pupil to reach the highest standards of progress and attainment and realise her full potential. Specialist teachers promote best practice in their specialist field, enthuse and inspire pupils and ensure each girl is challenged and supported. PE/games is taught as a specialist subject from the very beginning of our pupil's journey with us in pre-school. By the time girls reach Year 3, this provision not only includes weekly swimming and PE lessons, but also a dedicated games afternoon for each year group in Years 3-6 inclusive. Girls enjoy opportunities to attend a wide range of sports related clubs and extra-curricular activities, including squad training sessions for those preparing to compete in competitions and tournaments. The school enjoys impressive facilities including a 6-lane 25 metre swimming pool, a dedicated gym, flood lit netball and tennis courts and a playing field. The girls enjoy great success in local and national competitions, most notably in gymnastics, swimming, netball and tennis. Football and cricket are also included in our games curriculum.

This role description needs to be read alongside the role profile for Teacher.

## Key Accountabilities

- To write schemes of work in PE/games, with clear aims and outcomes and differentiation to enable all pupils to make progress in line with their potential
- To deliver inspiring and creative lessons to pupils in PE/games, including the use of digital learning platforms to deliver live remote lessons, acting as a role model for colleagues and pupils, aspiring to excellence in all things
- To keep abreast of developments in the delivery of PE/games, adapting the curriculum and schemes of work/ plans accordingly
- To track pupil progress and attainment in PE/games and use appropriate methods to record and monitor this, setting targets and next steps and reporting on these to colleagues and parents, both in writing and face to face
- To contribute to the subject development plan and whole school development plan
- Develop the use of transformational IT within PE/games
- To actively contribute to the programme of extra-curricular clubs and activities, both before and after school
- To assist the Head of PE/games in the planning and organisation of fixtures, competitions and events relating to PE/games both on and off-site
- To accompany pupils to fixtures and competitions after school and sometimes at weekends, umpiring and adjudicating as required, acting as an ambassador for the school at all times
- To identify and support in the preparation of pupils who are potential scholars at 11+ in PE/games
- To contribute to the writing of references for pupils in relation to PE/games, as directed by the Headmistress

- To contribute to the development of pupils who are more able in PE/games
- To undertake risk assessments related to PE/ sports activities, teaching spaces and equipment, keeping abreast of health and safety requirements and developments
- Develop links with external bodies and specialist interest groups relating to PE/games, including those associated with IAPS
- To undertake professional development and inset relating to the role and its delivery and actively participate in the school's appraisal system
- To undertake any other duties deemed necessary by the Headmistress to be effective in the role

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• PGCE or equivalent teaching qualification</li> <li>• Graduate in PE/games or similar</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional development, including coaching qualification and/or referee qualification</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Experience of teaching PE/games as a specialist subject</li> <li>• Demonstrate a high level of initiative</li> <li>• Team player, suited to a collegiate working environment</li> <li>• Strong commitment to busy prep school life</li> <li>• Positive 'can do' attitude</li> <li>• Able to prioritise and manage workloads, commitments and deadlines to secure successful outcomes</li> <li>• Strong written and oral communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to deliver extra-curricular activities</li> <li>• Additional specialist skills in teaching netball, gymnastics and/or swimming</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent experience of working within a primary, secondary or prep school setting</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working across the key stage 1, 2 or Key stage 3 curriculum in the specialist subject</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Willingness to undertake further specialist training as required</li> </ul>	

## Safeguarding Responsibilities

- To comply with safeguarding policies, procedures, and code of conduct
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Maltman's Green School is committed to safeguarding and promoting the welfare of children and young people, along with their protection and expects all staff and volunteers to share this commitment.