

Role Profile: Specialist Teacher of Music

Purpose

At Maltman's Green, we are proud of our specialist teaching provision, which we believe promotes our girls' passion for learning and enables each pupil to reach the highest standards of progress and attainment and realise her full potential. Specialist teachers promote best practice in their specialist field, enthuse and inspire pupils and ensure each girl is challenged and supported. Music is taught as a specialist subject to girls across all year groups and is included as a twice weekly timetabled lesson on the curriculum. Girls enjoy opportunities to attend Music related clubs and extra-curricular activities and to take part regularly in school concerts, choirs and other and musical performances. Many girls also undertake 1:1 instrumental lessons with a team of visiting music teachers.

This role description needs to be read alongside the role profile for Teacher.

Key Accountabilities

- To write schemes of work in Music, with clear aims and outcomes and differentiation to enable all pupils to make progress in line with their potential
- To deliver inspiring and creative lessons to pupils in Music, including the use of digital learning platforms to deliver live remote lessons, acting as a role model for colleagues and pupils, aspiring to excellence in all things
- To keep abreast of developments in the delivery of Music, adapting the curriculum and schemes of work/ plans accordingly
- To track pupil progress and attainment in Music and use appropriate methods to record and monitor this, setting targets and next steps and reporting on these to colleagues and parents
- To contribute to the subject development plan and whole school development plan
- Develop the use of transformational IT within Music
- To work closely with the Head of Music in the direction, production and rehearsal of music performances recitals and school plays.
- To actively contribute to the programme of extra-curricular clubs and activities
- To promote girls' participation in the LAMDA programme
- To identify and prepare pupils who are potential scholars at 11+ in Music
- To contribute to the writing of references for pupils in relation to Music, as directed by the Head of Music and the Headmistress
- To develop and participate in cross curricular projects and schemes of work relating to Music and other Performing Arts such as Drama and Dance
- To arrange school trips and competitions relevant to Music
- To contribute to the development of pupils who are more able in Music
- Develop links with external bodies and specialist interest groups relating to Music, including those associated with IAPS
- Active participation in the appraisal process and attendance at INSET days
- To undertake such other duties consistent with the nature and responsibility of the role which the Head may from time to time determine

Headmistress, Mrs Jill Walker BSc Hons, MA Ed, PGCE

Maltman's Green School, Maltmans Lane, Gerrards Cross, Buckinghamshire SL9 8RR (Registered Office)
Tel. 01753 883022 Fax. 01753 891237 Email. office@maltmansgreen.com www.maltmansgreen.com

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Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> PGCE or equivalent teaching qualification Graduate in Music or similar 	<ul style="list-style-type: none"> Evidence of further professional development
Skills	<ul style="list-style-type: none"> Experience of teaching Music as a specialist subject Skilled keyboard player Ability to deliver live lessons remotely via digital learning platforms Team player, suited to a collegiate working environment Positive 'can do' attitude Able to prioritise and manage workloads, commitments and deadlines to secure successful outcomes Strong written and oral communication skills 	<ul style="list-style-type: none"> Ability to deliver extra-curricular activities Strong choral background Ability to play another instrument, preferably orchestra, e.g., flute, violin
Experience	<ul style="list-style-type: none"> Experience of working across the KS2 phase Recent experience of working within a primary or prep school setting Experience of collaborating with others on school concerts, performances and productions 	Experience of working across the EYFS, key stage 1 or Key stage 3 curriculum in the specialist subject
Other	<ul style="list-style-type: none"> Passionate about musical education and the contribution it makes to prep school life Willingness to undertake further specialist training as required 	

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct

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- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Maltman's Green School is committed to safeguarding and promoting the welfare of children and young people, along with their protection and expects all staff and volunteers to share this commitment.

Key Relationships

Internal: Pupils, staff, parents

External: Visitors to the school, professionals from outside agencies

Line Manager: Head of Music and The Performing Arts

Signed: **Name (print):**

Date:



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