



MALTMAN'S GREEN SCHOOL





Welcome

We have had such a wonderful final term to a fantastic year. It's been such a pleasure to have had a relatively normal year with girls in school for all three terms! It certainly feels like we have seen the back of covid! This year will long be remembered for the year we achieved such a fantastic ISI inspection report plus another year of exceptional 11+ Bucks Secondary Transfer Test results and twenty scholarship awards to independent schools. Your girls have worked very hard this year and should feel proud of what they have achieved inside and outside of the classroom. Creative Homework week each term has been a great success, most recently with the topic 'Our World', and it's been wonderful to see the imagination and creativity demonstrated by the girls. We will continue with this in 2022/23 and look forward to seeing what the girls produce.

It's always a pleasure to end the school year on such a high with all the activities and events that the summer term brings, from Sports Day to the Year 6 play, End of Year Celebrations to the Summer Concerts, and everything in between. This term was made extra special as we celebrated the Queen's Platinum Jubilee. The girls really enjoyed all the themed activities on offer and not to mention our special 'street party' on 27 May.

Of course, the end of year is always tinged with a little sadness as we say goodbye to our Year 6 girls, but we know they are going on to do marvellous things at their senior schools and will undoubtedly have bright futures ahead. We look forward to hearing how they get on.

Well done to all those girls who took part in performing arts celebrations this term. The Year 6 production, Matilda, was a great success, with the girls singing and dancing across the stage with such poise and professionalism. This was the first year we have asked the girls to deliver their performance on two consecutive

nights, and we were impressed by how well they rose to the challenge. We also had the Summer Concerts, run by Ms Harper and Miss Guy, where the girls sang and played their instruments with great skill and talent. It's always a pleasure to see a variety of instruments on show at these concerts and I'm always amazed by the musical aptitude of our girls.

Parents may have noticed that Sports Day was a little different this year. We have really missed the opportunities to come together in larger gatherings in recent years, so rather than spreading sports days for the year groups across multiple days, this year we held our first all school sports day. It was a great success! The weather was in our favour and it was lovely to see parents embracing the spirit of the day, settling down with their picnics to enjoy the events on offer.

Huge thanks must go to the FOMG for hosting an incredibly successful Family Fun Day. Many of you managed to come along and it was great to see everyone enjoying themselves.

This term has been jam-packed with school trips including day-trips to Tiggywinkles Wildlife Hospital and Whipsnade Zoo for the Pre-Prep and overnight residentials for Prep girls to Longridge, Cuffley, Juniper Hall and Charter House. At every opportunity the girls have behaved with great maturity and their teachers and I are very proud of them. Read more about these from page 8.

After such a busy term, I am sure that the girls are looking forward to a well-deserved break! I hope you manage to enjoy special family time this summer with plenty of opportunity to rest and recuperate ready for a busy autumn term in September.

With very best wishes,

Mrs Jill Walker

Headmistress

In this issue

Special Mentions	Page 3
School Trips	Page 8
Year 6 Enrichment	Page 12
Academic Enrichment	Page 16
Creative Homework	Page 26
Creative Arts	Page 28
Performing Arts	Page 30
Physical Education	Page 32
Extra-Curricular	Page 33
Charities	Page 35
Eco School	Page 36
School Life	Page 38
Library News	Page 40
Outside School	Page 42



Year 6 Leavers 2022

We would like to say a fond farewell to our Year 6 leavers, the class of 2022, as they leave Maltman's behind to embark on new and exciting adventures in their senior schools. Many of these girls have been at Maltman's since Nursery, while others have joined along the way. They have been a fantastic year group,

supporting each other and always being such fantastic ambassadors for the school. We know they will go on to achieve great things and we look forward to hearing all about their successes and achievements in the years to come.



Year 6 Enrichment

This term has seen many of the Year 6 girls enrichment activities take place, from their four night residential trip to their debating workshop, Bikeability and a trip to the Globe Theatre.

These activities help the girls to develop key skills such as team work, public speaking, confidence and resilience. Find out more about what the girls have been getting up to on pages 12 to 15.

Queen Elizabeth's Platinum Jubilee Celebrations

On Friday 27 May we celebrated the Queen's Platinum Jubilee. Girls were invited to come to school dressed in red, white and blue (the colours of the Union Jack). In the morning they took part in a coin drive, raising money for this year's chosen charity, The Roald Dahl Marvellous Children's Charity. Thanks to our generous parents we raised £250.50!

At lunch time, girls right across the school came together on the Pre-Prep playground for a sit down, jubilee themed picnic! Needless to say, it went down a treat, especially the red, white and blue cupcakes. After lunch the girls had a special assembly with Mrs Walker.

Leading up to this special day, our caterers, Thomas Franks, had been cooking up a jubilee themed storm for the girls every day of the week, with

typical British food including cottage pie, the British roast, fish and chips, sticky toffee pudding, strawberries and cream, bread and butter pudding and apple crumble!

At the end of the day the girls all received a special commemorative pin badge to take home with them. We were also delighted to celebrate the Queen's incredible reign by sharing songs of the whole school singing the National Anthem and I Vow To Thee My Country. Take a look at our Facebook page if you haven't yet seen the videos.



Special Mentions



End of Year Celebrations & Prize Giving

Another year has drawn to a close and we marked the girls amazing achievements with our series of End of Year Celebrations. Girls performed songs, read poems and revealed favourite memories from the year.

First was the celebration for the Little Malties and Nursery girls, followed by one for Reception to Year 2, both on Tuesday 12 July. On the final day of term, Wednesday 13 July, we enjoyed the Prep School Prize Giving Celebration for girls in Years 3 to 6. These special ceremonies gave the girls a chance to reflect on and celebrate their incredible year at Maltman's Green. Many girls received

special prizes and cups for their effort and achievement across a multitude of subjects and activities. During the Prep School Prize Giving Ceremony we had the opportunity to say farewell to our Year 6 girls as they leave Maltman's to join their senior schools in September, where we are sure they will continue in their successes.

We look forward to seeing how each and every girl progresses in their studies and pursuits next year. Many congratulations to all of our award and prize winners and of course to each and every girl - they have all worked so hard this year!





'Matilda' by Year 6

Year 6 absolutely mesmerised the school with their energetic performance of Matilda The Musical Jr. (adapted for performance by students). For the first time, the production ran over two evenings which involved two sets of main cast members. The girls had to learn their 'main' role for one performance and then be part of the chorus on the other night. The way they switched roles was absolutely flawless and a credit to their effort, enthusiasm and professionalism! They were thoroughly entertaining and we saw some larger-than-life characters own the stage! It was emotional watching this extremely talented year group put on such an incredibly delightful show. They raised the roof with their singing, danced and acted their socks off and made the audience laugh and cry (one of our reception girls said, 'I nearly

cried happy tears'!) Miss Moss is so proud of every single Year 6 girl, they demonstrated brilliant collaboration to learn such an iconic show and they deserved the thunderous applause. Miss Moss said "As my last show here at Maltman's Green, I am struck, as always, by the talent that we have in the school, and I know every single one of these girls will continue to shine! In the essence of Miss Trunchball - Go maggots!"



Special Mentions



Summer Music Concerts

Another double header of concerts in the Prep department this term, with Mrs Harper leading the Lower Prep and Miss Guy leading the Upper Prep. Both concerts featured all our current musical ensembles, ranging from Guitar Group to Handbells, Choir to Orchestra with girls working hard to learn their words and music following a busy term full of residential visits and other events. A large number of confident soloists in all Prep year groups performed, eager to display their musical skills to an appreciative audience.

In the Lower Prep Concert the Year 4 Handbells girls really outdid themselves with their lovely performance of 'Morning' and the Lower Choir rose to the occasion with

their upbeat rendition of 'Rhythm of Life'.

Highlights from the Upper Prep Concert were Alicja's beautiful Einaudi-inspired own compositions, Aariana's stunning voice (only recently discovered - she has been hiding her amazing talent!), Stella's delicate 'Angelfish' piano piece and Skyfall sung by the Upper Prep Choir, Miss Guy's personal favourite.

A huge variety of talents and instruments as always, with some girls performing their first ever public solo and other more seasoned performers showcasing how their musical ability has developed over the past year.





Writing Competitions

The summer term got off to a good start as we received the exciting news that five of our aspiring writers had been awarded places in a creative writing competition organised by the Chalfont St Peter Community Library. Using the theme 'Ten', to celebrate the library's tenth year as a community library, the girls responded enthusiastically to the invitation to let their imaginations run wild and the five winning entries were as follows:

Year 3: First Prize to **Simran A (3D)** for 'The Journey to Bookcart'.

Year 5: Second prize to **Katie B (5E)** for 'Times Ten'.

Year 6: First Prize to **Lily T (6A)** for 'Ten'. Second Prize to **Amber P (6E)** for 'Only ten seconds'. Third Prize to **Arya G (6A)** for 'The Tenth Floor'.

The winners and their families were invited to a special awards ceremony and tea party at the library on Saturday 21 May, where the winning entries

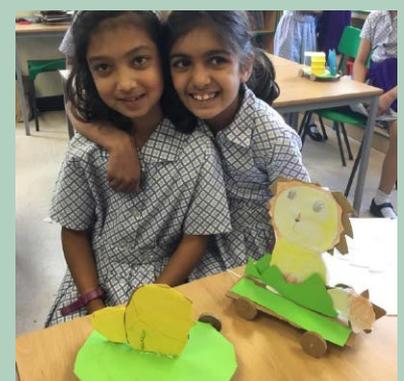
were shared and prizes awarded by MP Sarah Green. It was a truly wonderful afternoon and the girls should be extremely proud of their achievements. Shortly afterwards, more good news followed when we learnt that **Amaya D (4K)** had been awarded Highly Commended for her story entitled 'The Grand High Witch Sandwich Party' (from 'The Witches' by Roald Dahl), which had been submitted for the Children's Writing Competition, organised by Chiltern Bookshops and judged by Dame Jacqueline Wilson, as part of our Book Week celebration. A delighted Amaya was presented with her well-deserved award by Louise Glasspoole from the bookshop in assembly on Friday 10 June. Further success was attained by **Arianna M (5E)** and **Emily V (5P)**, who impressed with their entries for the Queenswood Children's Poetry Competition on the theme of 'Celebration.' The two Year 5 girls

were invited to attend the Young Writers' Activity Morning at the school on Wednesday 22 June, where they participated in an inspiring workshop with performance poet, Professor Pango Mango. Arianna summed up the morning as follows: *"I attended the Queenswood Poetry Competition, and it was a lot of fun. We first met a poet called Professor Pango Mango. He taught us a lot of things but my favourite thing we did with him was making a rhyming four-line poem with a hat. I happened to get a very hairy wig! We all had to read out the poems we had written for the competition. Professor Pango Mango taught us to read out our poems out with confidence and suggested lots of useful actions. When we had finished, teachers at Queenswood school announced the overall winner (unfortunately it wasn't me). At the end, the teachers gave out our certificate and a book that looks very exciting. It was a very fun experience and I enjoyed it very much."*

Year 3 STEAM Day

On Friday 24 June, all of the Year 3 girls were off timetable for an exciting STEAM day run by The STEM Workshop. Girls were tasked with creating a toy with moving parts starting with designing and building an animal themed card character with a moving part e.g. a tail, which was then

covered with coloured card to make it eye-catching. Then they made a card chassis with an axle and wheels. Once they had put them together they added string to pull them along. All the girls did exceptionally well and had a very enjoyable day!



School Trips



Little Malties visit Odds Farm Park

On 17 June, the Little Malties girls were excited to go on their first school trip to Odds Farm Park. Upon arrival the girls immediately set off to the barn and were lucky enough to watch a Jersey cow being milked. They could not believe how much milk came out in such a short space of time! After hand-washing they set off to see the chicken eggs being collected before feeding the goats, they were very hungry and gobbled up all the food and even tried to take the paper bags! The girls got to see rabbits and guinea pigs sleeping in their hutches, before enjoying a picnic lunch. After lunch they went on a tractor ride and saw the different

cows that live at the farm, they were lucky enough to see two calves who were only a few weeks old sleeping in the shade with their mummies. After a quick snack, the girls headed off to the pig fields and saw the pigs covered in mud to keep themselves cool, as well as some cheeky kid goats frolicking around together.

Sadly, all too soon it was time to head back to school and the girls were sorry to be leaving. They spent the whole way back chatting about all the wonderful animals they had seen.



Nursery girls visit Tiggywinkles Wildlife Hospital

On 27 May, the Nursery girls went off on a much-anticipated adventure to Tiggywinkles Wildlife Hospital. Upon arrival the girls had a quick snack before visiting the deer, badger, tortoise and hedgehog enclosures.

The tour guides did a wonderful job talking to the girls about the different animals and about the amazing care that staff at the hospital provide to them. Tiggywinkles is the busiest wildlife hospital in the world, rarely having fewer than 1000 patients in their care at any given time. Some of

the animals in their care will never be fit for release and will live permanently at Tiggywinkles, but the goal is always to release as many animals back into the wild as possible!

After lunch the girls moved onto the birds and got to see red kites and sleepy owls, among others. Everyone needed a big run around after all their careful listening and there was plenty of time to play, explore and use the climbing frame, slide and swings. A great day out for everyone!





Reception visit Whipsnade Zoo

On Friday 17 June, Reception had a wonderful trip to Whipsnade Zoo, linking very nicely with their topic of 'Splash, Shiver, Scorch' as the girls had the opportunity to see some of the animals they had been learning about. They were very excited to be going on a coach journey with their friends, teachers and some of the parents. It was a very hot day, however Ms Button had her 'magic water' spray to hand, to ensure that the girls kept cool and hydrated. First stop was the Aquarium and the butterfly house. The girls got to see some beautiful butterflies that we do not see in England and marvelled at the miniature crocodiles and multicoloured freshwater fish.



Next, they went to the farm and enjoyed petting the pygmy goats and seeing the fancy chickens. The girls were delighted to see the magnificent tiger, pacing back and forth and the wonderful elephants, grazing in their paddock. After a delicious picnic lunch, they were refreshed and ready to visit Africa. The girls loved seeing the flamingos and saw the cheetahs resting in the shade. The hippopotamus proved tricky to find, however the pygmy hippo was wallowing in the water. The girls saw the rhinoceros, snoozing under a tree, next to the ostriches who were sleeping in the hot sun. Thanks to the hot weather the giraffes were sitting down, so the girls were able to see their beautiful faces and long eye lashes. We then wandered by the chimpanzees and the girls watched a young chimp rearranging its bedding. Finally the girls were treated to a much-welcomed ice lolly before settling back on the coach for the ride back to school. What an amazing day at the Zoo!



Year 3 at Kew

On Tuesday 21 June, Year 3 visited Kew Gardens as part of their science learning about pollination. Upon arrival the girls worked in groups to explore lots of different areas in the gardens, including the Tree Top Walk where they had a great birds' eye view of the trees. They also explored Kew's wonderful Palm House and Temperate House, where they discussed the many beautiful plants from around the world, and explored the glass houses, where they learnt lots of interesting facts. It was great fun taking part in a pollination workshop when they learnt about the importance of pollinators. Did you know the gecko, hummingbird and bat are all pollinators? After labelling different parts of the plant, the girls set off on a task to classify different types of bees - they even spotted pollen sacks on the bees. Next they worked as human pollinators to brush off the pollen from lilies and other flowers and pollinated the stigma, this showed just how hard bees work! Did you know, a bee's favourite colour is purple? This meant the girls had to be extra careful in their Maltman's uniforms! The girls' exploration of bees continued when they visited The Hive - a striking 17metre tall metal structure which recreates life inside a beehive. They also walked on The Lake Crossing, which mimics a river's curved banks, and spotted ducklings being fed. What a great trip full of lasting memories!



Year 4 go to the Henry Moore Studios

On Tuesday 16 June, the Year 4 girls travelled to the Henry Moore Studios and gardens in Perry Green to learn about his creative process and to look at his studio spaces, including his maquette making, carving, etching and drawing studios. Henry Moore is one of the most significant British artists of the twentieth century. He is best known for his semi-abstract monumental bronze sculptures which are located around the world as public works of art. It was a beautifully sunny day for the trip and the girls had great fun exploring the grounds and Moore's unique works of art.



Year 3's trip to Longridge

On Thursday 12, the Year 3 girls enjoyed an overnight stay at Longridge in Marlow. The girls were all very excited to take part in adventurous activities and sleep overnight in a TENT! After arriving they enjoyed a packed lunch before making their way to their first activities of the day. These included areoball, laser tag, team challenges and a climbing wall. The girls were all so brave and set themselves their own challenges such as climbing the wall to different heights. Aeroball was an energetic mix of trampolining and basketball and the team challenges really stimulated the girls thinking skills to solve problems collaboratively. By the evening the girls had certainly worked up an appetite

and enjoyed a scrumptious dinner. Torches on, books out, pjs on - they were all set for a night of adventure in their tents sleeping under the stars.

The next day, woken up by the sounds of wildlife, they were ready for more new experiences. After breakfast, the girls set off for another challenge - Dragon Boat races down the River Thames! They learnt lots of new skills such as holding a paddle correctly, rowing forward, back and stopping in the water. What a brilliant end to their trip in the sunshine. The Year 3 teachers were all so proud of how the girls tackled new challenges, made new friends and worked as a team.





Year 4's trip Charter House

On Monday 9 May, 57 Year 4 girls were very excited for their first ever residential trip - Charter House in the Mendip Hills. The girls demonstrated such courage as they took part in activities that were out of their comfort zone. Many girls, at first apprehensive about caving in the dark, impressed us so much by facing their fears and

completing the cave route. On the low ropes, if someone fell off, the girls encouraged each other to try again and helped one another succeed. The team challenges were so much fun and the girls worked well within their group, forming relationships that perhaps weren't there at the start of the week! They were naturals at archery and after



a few practises were hitting the target, channelling their inner Robin Hood! The girls also built shelters and lit fires in the woods, which they loved! They showed great resilience and team work on their trip, making their teachers very proud!

Year 5's trip to Juniper Hall

Girls in Year 5 enjoyed a fantastic stay at Juniper Hall near Dorking, at the foot of one of the hills that make up Box Hill. The weather was mixed on the first two days but did not dampen spirits and on the first day the girls enthusiastically took part in orienteering and making their own maps to hide treasure. The second day was spent at the River Tillingbourne learning about meanders, measuring the width, depth and flow of the river, and making rafts. The girls also collected some samples of invertebrates that they brought back to look at more closely under microscopes. Day three was spent building shelters in the woods where the girls demonstrated excellent collaborative skills and some fun design ideas too. They learnt about waterproofing and their skills were tested when the 'storm' arrived! They also discovered how to send messages

using flags and set up some humane mammal traps. The camp-fire and marshmallows were a big success for the final evening along with some fun awards for the girls. On the last day it was lovely and sunny. First on the agenda was locating their traps to see if they had caught any mammals. Sadly, none had, but another school's group had caught a bank vole that everyone got to look at. Next, the girls learnt how to use a compass and set off on a compass led walk that took them up the hill to the folly and then back to Juniper Hall for lunch before boarding the coach and heading back to school. The aim of this trip was to provide an opportunity for the girls to develop their independence, to carry out field work and to learn some new geographical skills. All of these were achieved and the girls had lots of fun while in the process.



Year 6 Enrichment



A Trip to the Globe Theatre

Year 6 travelled back in time to the Elizabethan era when they visited the Globe Theatre in London as part of their Shakespeare study in English. From their seats in the gallery, the girls had a taste of what it might have been like to watch a play in Shakespeare's time. They discovered lots of interesting facts about the theatre and learnt how some of its unique features

enabled the actors to interact with the audience. This was followed by a drama workshop based on Macbeth where the girls had the opportunity to use Shakespearean language. While one group brought the opening scene of the play to life by creating a sound-scape of the gathering storm and enacting the meeting between Macbeth, Banquo and the three



witches, the second group explored the interaction between Macbeth and Lady Macbeth as she urged him to act upon the witches' prophecy and murder King Duncan. The girls thoroughly enjoyed the experience and their teachers were impressed with their enthusiasm and acting skills. A fun, and of course educational, day was had by all!



l'Expérience Française

On Monday 20 June, the Year 6 girls enjoyed a special French themed afternoon, immersing themselves in everything French! They came into school dressed in French themed clothes and showed great creativity with their outfits! The afternoon began with a French picnic in the

sunshine. The girls made their own French baguette from cheese and meat platters and enjoyed tucking into the cake decorated with fruit and cream to look like the French flag. After their picnic, they watched a presentation on French culture and art. This included references to



French history, architecture, literature, art and a few fun surprises! To finish off, they enjoyed a quiz based on the presentation before a game of 'beret' outside in the sunshine.

What a fun way to bring their French learning at Maltman's to a close.



Building an App

Each class in Year 6 was taken off timetable for the day to build their own apps before the half term break. Girls worked in pairs to come up with an idea, plan their app and then create it, using Appshed. App ideas included baking, movies, celebrities and activities you can do when you're bored. The girls worked well to learn how to use the

software, of which they had no previous experience, and worked to strict deadlines. At the end of the day the girls presented their apps to the class and then voted for their favourite. The winning app in 6A was a 'Movies App' created by Maisa and Elizabeth. This included a range of movie suggestions organised by genre. The winning app



in 6E was 'Aesthetify' by Amber and Tallulah. This was an app for bedroom ideas which included colour schemes and bedroom accessories for girls. And the winning app in 6M was 'Gogamer' by Keiyona and Alicja where you can obtain links and ratings to fun games. The girls had an enjoyable day building their own apps.



Debating Workshop

Just before the half-term holiday Year 6 took part in a House Debating Competition during which they learnt about the debating process, collaborated in teams and developed their speaking skills. The 5 motions debated were 'books are better than television', 'homework should be abolished in primary schools', 'packed lunches should replace school lunches', 'Year 6 should be allowed mobile phones in school' and 'competitive sports should be

banned in primary schools'. The girls spoke confidently with an ability to present persuasive arguments, regardless of whether they were in favour of or against the particular motion to which they were assigned. They remained open minded throughout and were not against having their minds changed. An excellent competition and excellent contributions from all involved. A special well done to Bronte who were the winning House!



Bikeability

During their Bikeability training with The Bikeability Trust, the Year 6 girls got to learn how to stay safe on the roads. After an assessment of their bikes and safety equipment they were able to use our parent car park as a practice ground before getting out on the roads to put into action what they had learnt. The girls had to feel confident raising one hand when cycling to be able to signal.

Many thanks to our parents for being extra careful as they drove along Maltmans Lane.

Year 6 Enrichment



Residential Trip to Cuffley Active Learning

Year 6 had a truly fantastic week on their residential trip to Cuffley Active Learning Centre last week. The girls impressed everyone with their superb collaboration, kind encouragement and support of one another, alongside their confidence and determination as they discovered their capabilities in a huge array of activities.

The fun-filled days of activities and adventures involved team building shelters (and testing how waterproof they were!), building and racing buggies, rock climbing and venturing the high ropes. The girls loved discovering how to throw tomahawks and found their inner Robin Hood during Archery and Archery Tag. They also put their new orienteering skills to use during a hike and learnt how to build fires. It was fantastic watching

their collaboration and listening to their giggles as they embarked on the 'Night Line' challenge, which entailed wearing goggles and relying on their team and their senses to guide them through the forest. Special highlights of the trip were the gladiator style challenges, Postman's Walk, and the ultimate act of bravery - the incredible Leap of Faith. Following a delicious dinner each day, the evenings were full of camp-fire songs and games, with toasted s'mores being enjoyed by all!

It was a joy to see all of Year 6 go from strength to strength as they developed so many new skills and grew in confidence and resilience over the course of the week. All the staff admired their fantastic camaraderie as they encouraged each other, at every opportunity, to achieve their very best.



Careers Morning

Here at Maltman's, we wish our girls to find their voice, explore their passions and set their sights high. There is no better way to do this than to give the girls an insight into what can be achieved by women through hard work and determination.

So, in late June, as part of our Year 6 Enrichment Programme, eleven parents came to talk to the girls about their own careers and the paths

they have taken. From management consultant, to medical oncologist, accountant, project manager, investment banker, marketing, design and business entrepreneurs, fitness instructor and think tank leader, there is a diverse wealth of talent amongst our parent body and we appreciate all our speakers giving up their time to share with and inspire our young people.





The Young Enterprise Fiver Challenge

The Year 6 girls put their business heads on this term, becoming entrepreneurs running their own small business. In small groups they were given just £5 each to invest in a business venture of their making with the sole purpose of making money! In their teams they sourced materials and products, prepared sales pitches and planned how they would sell their wares. Once their products were prepared, they enjoyed selling their

wares to pupils and parents at Sports Day as well as to one another on the last Monday of term. After repaying their initial £5 investment, they had to decide how to donate the rest of their profits. The girls were super keen to find the perfect, most deserving charity. They did a great job as 'market traders', really getting into the spirit of to attract buyers to their stalls and close the sale. A great experience for the girls as they progress to senior school.



World War Two Experience Day

Year 6 took part in a World War II workshop this term. The girls all arrived full of excitement and in themed World War II outfits, which showed real creativity and thought. Throughout the day they discovered what happened in the lead-up to the war and recreated some major events such as Dunkirk and the Battle of Britain. They saw the map of Europe change and become mostly Nazi Germany occupied and how the USSR was involved in taking over some countries too. They participated in recreating a bombing air raid during the Blitz, hiding in an air raid shelter listening to the bombing going on around them and considered how

people would have felt. They learnt about Morse Code and deciphered messages using this communication method, plus they had the opportunity to hold some actual artefacts and weapons from World War II.

"In WWII day I found the whole time really fascinating. I particularly enjoyed handling the objects from the 1940s, holding the weapons and wearing the helmets. It made me feel like a soldier and helped me imagine all they went through in the war and the sacrifices they made to save England. Everyone who helped in the war from the land girls to the navy were true heroes."
Nika 6A



Academic Enrichment

Little Malties

Early in the term the Little Malties girls learnt all about mini beasts, starting with the story of the 'The Very Hungry Caterpillar'. They learnt about life cycles and even tended to their very own caterpillars, watching them spin their cocoons and then emerge as beautiful butterflies! They also enjoyed the stories 'Superworm' and 'The Snail and the Whale', making their own beautiful dragonflies and snails. During woodland walks the girls searched for bees, ladybirds and ants, and had fun making ladybird biscuits as well as minibeasts out of different vegetables.

The second topic of the term was People Who Help Us including the police (where the girls used props and dressing up items to recreate scenarios), dentists (discussing oral hygiene), vets, fireman and doctors.

This topic has given the girls an opportunity to learn all about the different occupations that people do, and how they help us in our day-to-day lives. In their Music lessons the girls learnt lots of new songs with Mrs Penhale, and have developed their French skills with Madame Sylvia, consolidating their knowledge of colours and counting.

The Platinum Jubilee celebrations were great fun for the girls as they got to enjoy a Street Party with the rest of the school. They made their own crowns for the special occasion and learnt all about the Queen's reign and her place within the royal family. The girls also got to enjoy a wonderful, fun-filled school trip to Odds Farm Park where they saw a cow being milked, chicken eggs being collected, baby kid



goats playing and even got the chance to feed the greedy goats too! And let's not forget sunny sports day - such a fun end to a busy term!

Nursery

Throughout the year the girls have been working as a team to gain stickers for their Pre-Prep Houses. They have learnt the colour and name of their House (Potter, Windsor, Ennis-Hill and Sharman). There has been lots of healthy competition between them as they gain stickers for helping, working hard, recalling information, answering tricky questions, helping to tidy the classroom and more. Well done girls. They have also shown great perseverance and determination with their swimming sessions this term, and staff have seen such improvement with their confidence and ability.

The topic for the first half of term was Spines, Feathers and Fur. The girls looked at animals, patterns, sizes, sounds and habitats. The wait for the class trip to Tiggywinkles included counting down the sleeps. Everyone had a wonderful day with the best part being watching the tortoise called Helmet head butting the keeper's foot!

Thankfully, the weather improved as we moved through the term and the girls had lots of opportunities to get outside. They have been exploring water play, often filling and emptying containers whilst also giving the dolls and toy animals a bath!

After half term the topic was Land, Sea and Sky. The girls created their own vehicle using a variety of shapes and sorted images of past and present transport. As part of the Governors' Art Award, we challenged the girls to create their own observational picture of The Queen. This was carried out close to the Platinum Jubilee. The finished pictures were very colourful and individual to each girl's ability. Sport has been a big feature of the term and the girls enjoyed taking part in Sports Day, working individually and as a team.

The Nursery teachers now say "goodbye" to these girls as they move up to their Reception class in September, and look forward to

saying a "hello" to a whole new group of Nursery girls!





Reception

The summer term in Reception has proved to be the busiest term of this year! The first topic was 'Legs, Wings and Stings'. The girls investigated minibeasts including, bees, crickets, spiders and 'ugly bugs', producing some wonderful bug-related arts and crafts, including snazzy ugly bug collages for The Governors' Art Award. As the weather began to warm up the opportunities for spotting bugs became greater and the girls really enjoyed the daily bug hunts around the wider school grounds. They found many specimens to study and were very careful when handling them, making sure to put them back where they had found them. A super minibeast activity, which provided lots of fun, was when the girls enjoyed trying to navigate through a giant spider web created in the woods. They had to pretend to be a fly and be quick to escape the clutches of the spider (aka Mrs Webb)!

The topic for the second half of term was 'Splash, Shiver, Scorch'. The focus was on learning about the oceans of the world, the Arctic, Antarctica and deserts. The girls were surprised to learn that we have a desert in the UK - it is called Dungeness - and were amazed to learn about the different zones in the ocean, drawing pictures of lots of different creatures (they all liked the Blob Fish and the Angler

Fish). The girls' posters and fact sheets about the geographical features and animals in each world zone were amazing and their teachers were very impressed with their animal stories.

Sports Day was a great experience as a Pre- Prep cohort. The girls really enjoyed participating for House points, competing in a wide variety of races, encouraging their peers and celebrating everyone's efforts. The picnic lunch and cream tea with their parents was the perfect way to round off the day.

Inevitably, thoughts moved to transition and the girls had the opportunity to spend a morning with their new form tutor. It was all very exciting listening to the girls discussing new friends, who were joining the school, and thinking about new routines and challenges when in Year 1 in September.

The end of year celebration was an opportunity to think about all that the girls have achieved and how confident and independent they have grown. Prizes were awarded to some and all the girls deserved to have their accomplishments recognised and celebrated. Another fantastic year in Reception at Maltman's Green.



Academic Enrichment



Year 1

The girls really enjoyed the first topic of the term - 'How does your garden grow?' as they learnt what plants need to thrive and even got to plant their own broad bean, keeping a diary of its growth. It was great to be able to use the green and varied school grounds for learning walks about deciduous and evergreen trees, and we were impressed with the girls' work when tasked with designing their own garden! The second topic of the term was 'Beside the Sea'. The girls found out about seaside holidays in the past and made comparisons with our seaside holidays now. They also had the opportunity to look at various British seaside resorts and become familiar with where they are and what exciting activities and landmarks we may find in these places. This topic also introduced the girls to features of a seaside and the girls learnt to distinguish between the physical and human features.

In English, the girls watched and read different versions of Jack and the Beanstalk (linking to the girls' bean growing!) They wrote a character description of the giant, made a list of ingredients in the pantry and thought up their own magical creature. Following this they read 'The Lighthouse Keeper's Lunch' and enjoyed thinking of a deviously disgusting picnic lunch for those pesky seagulls. They wrote character descriptions and other pieces of

writing around the theme of the seaside. The girls also learnt about recounts and wrote postcards and a recount about a fictional seaside visit using time connectives.

Meanwhile, in Maths the girls learnt about the relationship between addition and subtraction, solving more complex problems and revisiting some previous learning on arrays and multiplication and division. It got a little trickier as the learning moved on to fractions but the girls enjoyed the practical activities when learning to find halves and quarters of amounts. Telling time to quarter-past and quarter-to was great fun using the analogue clocks and by playing games.

The themes for RE were 'Our Wonderful World' and 'Special Places', which helped to teach the girls about being grateful for the wonder of nature no matter what our faith. The girls always enjoy the discussions in their RE lessons, they have not only learnt about what other faiths and religions teach about creation and special places but most importantly to listen to and respect each others' viewpoint.

Finally, the girls finished their final term in Year 1 with the Pre-Prep End of Year Celebration. It was a wonderful opportunity to reflect and rejoice in our girls' achievements, challenges and hard work this academic year. We



now look ahead with excitement and anticipation at what the next year will hold for these girls as they join Year 2.



Year 2

What a fabulous year the girls have had. They have shown outstanding perseverance and determination and as a result have made such wonderful progress both academically and socially. We really look forward to seeing them grow and learn in the Prep School. This term the girls have worked hard to improve their story writing by focusing on engaging the reader and using exciting vocabulary. They wrote an adventure story based on the Roald Dahl text, 'The Minpins' and created their own stories where they travelled to a dangerous place and found their own Minpins. After half term the girls moved on to creating a story containing their own mythical creature based on the story 'The Dragon Machine' by Helen Ward. The girls were so engaged hunting for dragons in the playground and writing their own Guide for Spotting Dragons. They creatively designed their own dragon machine and used this character to write their own stories. This was a culmination of all of their learning across the year and they wrote wonderful, engaging stories.

Fractions and measurement were focused on in Maths this term. The girls applied their knowledge of multiplication and division to solve fraction problems to develop their understanding of equivalence, and studied time, length, height, weight and capacity to further their knowledge of measurements. The girls enjoyed their

Maths lessons this term as they gave them an opportunity to use previous learning, and the many practical lessons helped offer context and fun! At the end of term, the year's learning was consolidated through problem-solving activities where the girls had to use everything they had learned, think outside the box and work together to solve challenging problems.

RE lessons focused on celebrations and places of worship, such as Mosques, Gurdwaras and Buddhist Temples. The girls were encouraged to think about their own special places and recognised why they are important for our health, wellbeing and sense of belonging in our communities. Meanwhile, in Art the girls studied the work of Bridget Riley and OP art, and created their own colourful and creative version. As part of our school's Jubilee celebrations, the girls also created portraits of the Queen in the style of Andy Warhol by using mixed media to create a background, drawing portraits on the top and then adding paint to accent areas.

In the first half of the term, the topic focus was about caring for and growing plants. The girls learnt about what seeds need to grow and used hydroponics to grow their own bean seed. They thought about ideas for testing and used these to investigate hypothesis with support. They were so excited to see how much their

seeds grew with just water, warmth and sunlight. Photos above show girls learning about helicopter seeds and dissecting seeds. In the second half of term the topic was 'Women of Our Time', where the girls learnt about inspirational women from the past and present, such as Boudicca, Amelia Earhart, Emmeline Pankhurst and Rosa Parks. The topic culminated in an Inspirational Women Day where the girls dressed up as the woman that inspired them the most and celebrated with an afternoon tea with their parents. It was a lovely afternoon, and we loved the girls amazing costumes.

Sports Day was great fun for all, with the girls demonstrating perseverance, empathy and collaboration. We are very proud of all the Year 2 girls and the excellent behaviour they modelled for the younger girls in Pre-Prep. A special thank you must be said to our House Captains and Vice House Captains for their help.

Finally, the girls ended their time in Year 2 with the Pre-Prep End of Year Celebration. It was a wonderful opportunity to reflect and rejoice in our girls' achievements, challenges and hard work this academic year. Mrs Kindred and Mrs Rose are incredibly proud of the girls - they have impressed them with their energy and perseverance and wish them every success in Year 3.



Prep English

Year 3 English was based on the text 'How to Train Your Dragon' by Cressida Cowell. The girls enjoyed stepping back in time to the Viking period, which provided opportunity to make cross-curricular links. The girls put into practice their prediction, retrieval, inference and summary skills and made good use of their dictionaries to look up the meanings of new vocabulary they encountered in the book. Written activities included inventing their own dragons, followed by planning, writing and editing descriptive character profiles using adjectives, similes and adverbial phrases. They also planned and wrote two instruction texts, 'How to tame your dragon' and 'How to train your dragon to fly' and especially liked using brackets for the first time to add extra information. Computing skills were used to create eye-catching and snappy posters inviting Vikings to an event including the Young Heroes Final Initiation Test. Their final writing task was a persuasive letter to Hiccup's father to convince him to let Hiccup set up his own dragon training school where dragons would be safe from harm.

Year 4 embarked on an adventure as they accompanied Edward (the protagonist in the class novel 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo) on a voyage of emotion and self-discovery. Initially, the rather stuck-up, ungrateful, china rabbit was not a very likeable character, but

as the story unfolded the girls began to empathise and care more deeply for him. The book prompted animated discussions and introduced the girls to a plethora of new vocabulary. As each chapter ended on a cliff hanger, there were plenty of opportunities to practise the skill of prediction and the girls were always eager to find out what was going to happen next. They explored events from the perspective of some of the other characters in Edward's life and produced their own diary entries. Inspired by Edward's love of his gold pocket watch, they planned, wrote and edited a piece of personal writing about their most precious possession, while the china rabbit's fascination with the stars led to them create and describe their own constellations and produce some highly imaginative poetry. Throughout the term, they also developed their comprehension skills and completed their beautiful Butterfly Book Reports about a book of their choice.

Girls in **Year 5** enjoyed their class novel 'The Boy at the Back of the Class' by Onjali Q. Rauf, an informative and thought-provoking story centring around the contemporary issue of refugees from the Syrian war. The story generated much discussion, introduced new vocabulary and offered numerous opportunities to explore themes and empathise with the characters. In keeping with this theme, they also read

Brian Bilson's cleverly crafted poem entitled 'Refugees', which presents two opposing views, and then rose to the challenge of writing their own palindrome poem. This was followed by a narrative poetry unit in which the girls entered the romanticised world of The Highwayman by Alfred Noyes, investigating poetic technique and figurative language. Throughout the term, they also focused on developing and refining their creative writing and comprehension skills.

At the start of the term, **Year 6** travelled back in time to the Elizabethan era when they visited the Globe Theatre in London, giving them the opportunity to use Shakespearean language and take part in a drama workshop based on Macbeth. They then turned their attention to the mystery genre and the famous fictional detective, Sherlock Holmes. The girls enjoyed reading and creating their own riddles for their peers to work out before attempting to solve the mystery of The Red-Headed League. This was followed by two inter-house competitions – debating and a spelling bee – which required them to work collaboratively, as well as independently. Congratulations to Bronte, who triumphed in both, and well done to all the girls, who approached the activities with great enthusiasm and put a lot of effort and hard work into practising the spelling words and preparing their speeches.



Prep Maths

It has been a busy summer term for the Maltman's mathematicians, filled with investigative work, real world applications and mastery of skills to launch them into the next academic year.

In **Year 3** the girls had great fun when they went shopping as part of learning about money. They played the part of both market trader (setting up their own stalls) and customer (buying from other stalls). They learnt practical skills of budgeting, calculating total spend and calculating change. They have also been learning about measurements this term, looking at scales and number lines. They added whole numbers, decimal numbers and fractions to empty scales and number lines by finding out what the division is (the gap between the smaller lines on the scale). They have also measured and drawn perimeters and lines accurately to the millimetre. After this, they learnt about pictograms, bar charts and frequency diagrams, using a key to understand how parts of a whole can be represented using pictures. They've also had fun learning about directions and compass points, which came in very useful when completing their unit on mapping in Geography. Towards the end of term they enjoyed the topic of 'time'. The girls have learnt how to write the analogue clock as the

digital clock and vice versa, and have been solving a range of word problems involving both the 12-hour and the 24-hour clock. Their last focus of the term was on 2D and 3D shapes and their properties.

Meanwhile, in **Year 4** the girls have worked on their precision, learning to plot points on a co-ordinate plane. They used this skill to graph, translate and reflect 2D shapes. The girls enjoyed collaborating to make beautiful, reflective art pieces. They then transitioned to interpreting tables, charts and graphs. They had the opportunity to compile their own data and illustrate their findings in a bar chart and pictogram. Wrapping up the term, the girls became masters at formal written multiplication and division calculations, applying this skill to tricky problem solving!

In the Upper Prep, girls in **Year 5** had a busy term building an arsenal of Maths skills. They began the term by looking at recipes and modifying them for different quantities, learning about ratios and proportions. They then became master statisticians, learning to find the mean, median and mode from a set of data. They improved their understanding by considering several scenarios and determining which of the mean, median and mode

is the best average to represent the data. The girls then began reading and interpreting frequency tables, understanding how this information can be represented in a pie chart. They enjoyed a sunny lesson outside, where they surveyed their peers, asking them interesting questions of their choice, then illustrated their data in the form of a pie chart. It was a great test of their compass and protractor skills! To end the term, the Year 5 girls were introduced to Algebra topics, such as substitution and solving one-step equations.

Year 6 kicked off the term working on a creative Maths project to celebrate The Queen's Platinum Jubilee! They learned about parabolic curves to design a Queen-themed illustration, where straight lines of thread took shape and became a stitched piece of art. They showed much perseverance in this project and wowed us all with some beautiful final pieces. They then got back to business learning to calculate simple probabilities. They were able to complete some investigative work with dice, spinners and cards. Finishing the term, the girls learnt about speed, distance and time equations, understanding how these related to previously taught algebraic skills.



Prep Science

It has been another exciting and fully engaged term in Science with lots of hands-on experimenting and learning!

Year 3 have excelled at becoming young Geologists whilst studying their topic, 'Rocks and Soils'. After learning about the structure of the Earth, they worked in pairs to design a PowerPoint showing the Earth's crust, mantle, outer core and inner core, and describing the properties of each layer. Their teachers were completely "bouldered" away by their confidence, IT skills, collaboration, research methods and presentation skills. These young Geologists then looked at the three types of rocks - igneous, sedimentary and metamorphic. They were able to describe the properties of each and discuss how they are made. They loved getting hands-on with Mr Kalyan's rock collection to make observations on these rocks using a hand lens and then testing them using the hardness and permeability test. They carried out these tests showing high levels of accuracy and precision. The topic culminated with an introduction to fossils - what they are, how they are made and the different types.

Year 4 have enjoyed their topic on 'Living Things in Their Environment'. They showed real enthusiasm when looking up information about new species of animals and plants that have recently been discovered, such

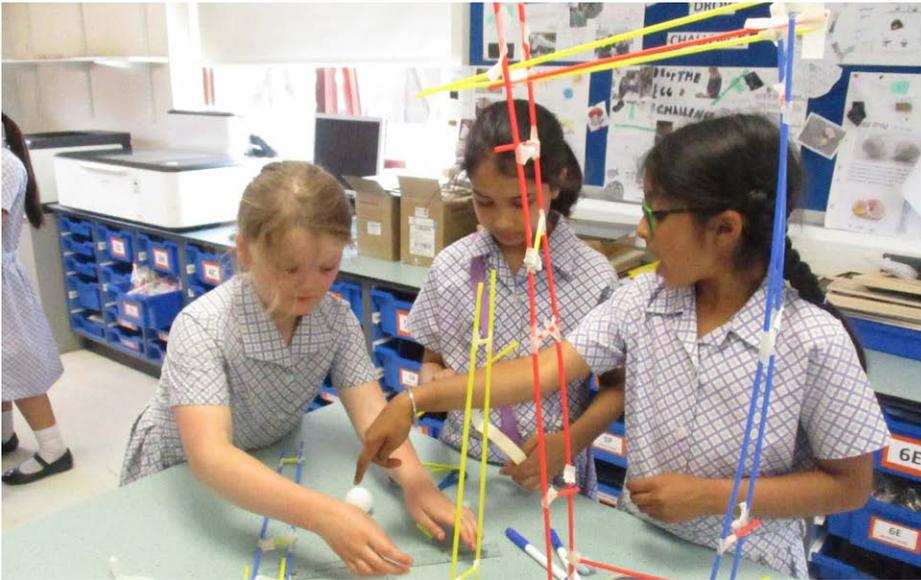
as the Blue Tarantula, the Gorgan Head Starfish, and the Attenborough Pitcher Plant. They discussed the different types of habitats and how different organisms are adapted to live in these environments, and are now able to classify different types of invertebrates. A bug hunt on school grounds proved a big hit and the girls had fun identifying the different types of invertebrates, such as insects, arachnids and crustaceans. They demonstrated impressive data collection and analysis when we returned back to the lab. Moving on to vertebrates, the girls learnt about the five different groups, using diagnostic features to identify mammals, birds, fish, reptiles and amphibians. They learnt about food chains and were able to use key terminology when explaining what a food chain shows. The topic also taught the girls about conservation and how humans can affect the environment both positively and negatively.

Our **Year 5** scientists have continued to impress this term. They have all achieved their 'Bunsen Burner Licence' showing Mr Kalyan that they know the history and parts of the Bunsen Burner, how to set it up, how to safely use it and how to use the various safety and roaring flames. They have used their Bunsen Burner skills to investigate the properties of natural and synthetic materials,

physical changes such as dissolving, and investigated factors that affect the rate of dissolving using our fully functional Secondary School style Science Lab. Our young Scientists have shown excellent laboratory work learning about separation techniques to separate different materials, and enjoyed learning about the science of combustion. They all worked super hard for their end of year assessment, showing perseverance and high levels of effort in their independent revision - this all paid off as they all achieved amazing results with an impressive year group average. Well done Year 5!

Finally onto **Year 6**. These girls have shown real enthusiasm and creativity whilst learning about microbes and are now able to recall the main three types of microbes and recount their characteristics. They got creative making plasticine models of microbes as well as 'wanted' posters highlighting the "crimes" caused by various microbes, where they are found, how they are transmitted and how they can be treated. Their research skills were put to the test when learning about Alexander Flemming and the discovery and importance of antibiotics. They also enjoyed learning about the Edward Jenner story and the invention of the first ever vaccine.

Well done to all the Prep girls for a busy term in the Science Lab!



Prep STEAM

The summer term, as always, is a very busy time and this has been true of the STEAM Lab in particular. The girls have all been working hard on their various projects whilst enhancing their 21st century skills. In the lower end of the Prep School, girls in **Year 3** began the term by using the results of their 'There's a Hole in my Bucket' mending experiments as a basis for their creativity and imagination to come up with an advert for their Bucket Fixing Company. They wrote their own adverts and used a storyboard to create adverts which they performed to the rest of their class - it was a lot of fun! Afterwards they changed groups and built a ping-pong ball roller-coaster ride which used logic, engineering and building skills. Towards the end of term girls enjoyed a special STEAM Day learning how to build a chassis for their animal toys and how to program lights. Finally the girls investigated the viability of eating insects instead of meat to protect the environment.

Meanwhile in **Year 4**, the girls learnt how to make and test different glues for strength, waterproofing and washability. They set up experiments and recorded the results, documenting what they had done on the digital cameras. Next came the 'bridge challenge' - limited to only 5 sheets of paper, the girls had to span a 20cm gap. The groups competed against each other to see whose bridge could

carry the most weight. The winning team from 4K managed to put 1020g on their bridge before it collapsed. The final project of the year saw the girls investigate how space debris is cleaned up by designing and making a debris grabbing tool. They tested their designs out on various objects to see how well theirs worked.

Year 5 have been working on their radio play/podcast this term. They had to write a story that lasted at least 2 minutes and decide what sound effects they needed to bring their story to life. They then had to rehearse their script and make the sound effects themselves. After they had tested their 'foley', they recorded them on an iPad. The teams then had to put their acting skills to the test, performing and recording their plays along with their sound effects. They had to be super organised. The classes then listened to each teams' plays as if they were listening to the radio. Their imagination and perseverance were very impressive and all of the plays were very entertaining. The teams then changed, and with new captains they went about designing and making a range of jewellery that would be made using the laser cutter. The aim was to use foliage as a starting point for their ideas, so the girls made observational drawing of leaves and flowers found on the school grounds. They used the shapes they found to inform



their designs. Once each team had decided on which designs they were using, they then had to transfer their drawing onto the software ready for cutting out using coloured acrylic or laser ply. Once the girls had assembled their range, their task was to use their photography skills to produce a magazine spread of their items.

This term girls in **Year 6** have been developing an educational toy for the Year 1 girls to help them with their Maths and English. To begin with they conducted 'primary' research by interviewing a Year 1 teacher and a selection of girls to gather relevant information for their designs. Each team then designed their toy and set about working out how to construct it. They needed to work out dimensions and put their drawings onto the laser cutter software to have the components cut out. Once assembled they had to test their products on their target audience to see if they worked before writing up their findings. Meanwhile, they also learnt how to use TinkerCad software to make a pencil topper using the 3D printer.



Prep Humanities

Year 3 have been learning the names of an eight-point compass in their Geography lessons this term, applying their knowledge to navigate and read maps. They've also learnt about map symbols and drawn their own maps. In History they learnt about the Vikings, using their map skills to locate where the Vikings came from and how they travelled across the sea in their long boats. The girls applied this knowledge in CDT to make long boats in groups. They have also learnt about life inside a Viking long house using information books to research information. Meanwhile in RE this term they explored the question, 'How did the world come to be?' through Christianity, Islam and Hinduism. In the second half of the term, their topic was 'Caring for the Environment' and the girls reflected on the wonder of the natural world. The **Year 4** girls learnt about coasts in their Geography lessons, starting with erosion and how caves are formed. They learnt a fun song all about longitude and latitude on a globe. In their History lessons they have been learning about how medicine has developed since the stone age. The girls loved all the facts, even the disgusting ones! They learnt all about the plague, how it started and the symptoms people suffered from. They then made their own plague masks, just like the ones from the Tudor times (see photo above). Sikhism was the focus in RE as well as the importance of food in different religions. Some of our girls follow the Sikh faith and it was lovely for them to share their own experiences and traditions with the class. Over half term

the girls made and decorated salt dough diva candles.

In Geography, the **Year 5** girls started by studying the Caribbean, completing a collaborative project researching a country of their choice. They produced posters to share their information with the class. Water was the topic for after half term, supported by their residential trip to Juniper Hall where they spent a day studying the River Tillingbourne near Dorking (read more about the trip on page 11). Back at school, they looked at the different stages of a river and features such as waterfalls, meanders and rapids. In their History lessons the girls completed their study of the Tudors. They can now explain the difference in each monarch's reign and the key impact they had on Britain. Their next topic was Crime and Punishment which commenced with defining what a crime is and thinking about punishments used today. They enjoyed looking at the Romans, the Anglo Saxons, the Middle Ages and the Tudors. This topic has tied into their RE topic of Justice and the girls have enjoyed debating different crimes and punishments, thinking about right and wrong, the consequences of making wrong decisions and the importance of forgiveness to help move on in relationships and our lives. Also in RE the girls completed their study of Islam and can now explain their main faiths, the Five Pillars of Faith, rituals associated with prayer, the layout of a mosque and the meaning of the Hajj pilgrimage. **Year 6** completed their

work on the tropical rainforest in their Geography lessons by finding out about deforestation and other threats to the rainforest. They have discussed why deforestation is such a problem to the world and created their own information posters to help inform others about their importance. In the second half of term, they worked on improving their map-work skills by consolidating their understanding and ability to use an atlas to find countries and other features of the world. They have studied Ordnance Survey maps and learnt how to use grid references to find locations. Their History learning this term started with a study of World War II. The girls enjoyed their themed WWII day (see page 15) before moving onto an independent research project in the second half of term, where they chose their own historical figure to research. They made notes and produced an information booklet to share with their forms. They really enjoyed the opportunity to develop their skills of note making and using Word to produce a detailed and informative piece. Their chosen characters included famous artists, scientists, explorers and politicians. In their RE lessons, the girls continued their learning about Buddhism, finding out about their places of worship and the importance of a shrine. They have found out about some festivals and considered their use of symbols. The girls created their own symbol to reflect their own personalities and interests. They've also studied karma and made karma posters (photo above).



Computing

In computing the girls have continued to focus on coding and ICT skills, learning how to code using Scratch, Block Coding and Coding Apps.

Reception navigated around Maths City and paint tools in Purple Mash to practice their mouse skills by clicking and dragging objects around the screen. They also enjoyed using Espresso Coding to learn how to give instructions to objects on a screen using block coding.

In **Year 1** the girls have used Purple Mash to create a greetings card and drew lovely pictures using paint tools. They have also used Microsoft Word to develop their keyboard skills. They used buttons and instructions to learn that one object can be used to control another object and enjoyed using the 'Busy Things' and 'Daisy the Dino' iPads apps to further develop their coding skills.

Year 2 have created their own animations in Purple Mash and learnt about loops, conditionals and fundamentals of code by joining Moana and Maui in an adventure game. They navigated a bee to different locations using move and turn commands and enjoyed using the 'Bluebot' and 'A.L.E.X.' apps on the iPads.

The Code Monkey online games platform was a hit with the **Year 3** girls as they learnt key programming

concepts. They enjoyed creating an animation in Scratch using a range of coding blocks and we were very impressed with the results!

Year 4 used 'Angry Birds Hour of Code' to code different characters successfully through a maze and 'Hour of Code' Anna and Elsa using coding blocks to make patterns on ice. They created an educational quiz of their choice in Scratch - some of the quizzes included maths, general knowledge and space.

In **Year 5** the girls used Scratch to create interactive games such as chase, ping pong and clicker games. They also used variables in more complex ways, such as to manipulate inputs to create useful outputs. Mrs Verma was very proud of how hard they have worked to develop their debugging skills.

Year 6 have also worked with Scratch, to create interactive games which included adventure games, dodge games and clicker games. They combined their Microsoft Office skills in the form of an Enterprise Project and were tasked to plan a school leavers' party for their year on a budget. They designed posters, tickets, costed out their event and brought all their information together in a presentation. The Year 6 girls also enjoyed their 'Build an App' day and you can read more about this on page 13.



French

Girls in **Reception, Year 1 and Year 2** have enjoyed fun, pacey lessons in French this term. They are now familiar with lots of vocabulary and show great enthusiasm for their lessons. Meanwhile, girls in **Year 3** are now able to say longer sentences and to talk in great details about what they like (and dislike) to eat for breakfast. **Year 4** girls have been working on writing longer sentences and they can now explain very thoroughly where they live (country, type of housing, in a town/village and the general location: mountain, seaside etc...). **Year 5** girls have developed their writing skills, working on adjectives, and studied nationalities along with various means of transport and the verb "aller" (to go). As a result, they are now able to write about where they would like to go on holiday and how they would like to travel. Finally, **Year 6** have focused on oral work and practised role-play situations such as going to the restaurant and bargaining at the open market. It has been a fun opportunity for them to show off their excellent speaking skills and accent. In addition, they have also been able to revise some important vocabulary about food, drinks and all sort of delicious French snacks and dishes!



Creative Homework



Our World!

We recognise that homework should not confine pupils to focussing on prescriptive written tasks. Our aim is to spark our pupils' interest, promote their imagination and creative thinking, and encourage the use of initiative.

So, for one week each term, the girls are provided with a theme as a stimulus and use their allotted homework slots to produce a piece of work of their choice related to the theme.

The theme this term was 'Our World'. The girls could write a poem or a story, create a junk model, collage or presentation, or even perform a science experiment!





Prep Art

The summer term has been packed with some very exciting Art and Design outcomes from the Prep girls. Painting, drawing, ceramics, sculpture and printmaking are just a few of the processes used by the girls to develop their hand eye co-ordination skills.

The **Year 3** girls have created dazzling dragons' eyes by sketching a range of designs using sketching pencils, wax crayons and charcoal. Afterwards, they formed air-drying clay to create their own unique design, which they painted using complementary colours.

Year 4 made a series of pencil and graphite sketches inspired by their trip to the Henry Moore studios, then crafted a ceramic Maquette based on his collection of works. Studying form, negative space and texture gives them a valuable skill base for future projects. 'Bee Happy' in the Art Room influenced the creation of a huge swarm of bee illustrations, reflecting that we are

all great artists and 'BEEing happy' in our ourselves and our environment is critical to our personal wellbeing. Despite the unpredictable properties of natural clay **Year 5** have made some exquisite time pieces using a wide range of inspirational sources such as animals, food and nature. Their ceramic designs use a battery run quartz movement to ensure they accurately keep time.

Year 6 have been busy making props for their school play 'Matilda', whilst working on their Young Enterprise designs and still finding energy and enthusiasm to focus on superb examples of mono printmaking and extending their Batik skills. Magnificent work girls - well done!



Creative Arts



Performing Arts



Prep Music Review

Creativity through composition has been the theme for Prep School music this term, with all year groups developing their musical creativity by composing together. **Year 3** have been looking at pentatonic music (music written using a 5 note scale), traditionally used in Chinese music, for example, and used the glockenspiels to compose melodic phrases in pairs. Girls in **Year 4** worked in small groups using classroom percussion as well as keyboards to create their own interpretations of Prokofiev's

'Cinderella' ballet score. They enjoyed creating their own waltzes, highlighting the familiar 'oom pah pah' rhythm. Song-writing was the theme for **Year 5**, with groups choosing a subject they felt strongly about and creating their own protest songs to get their message across via the medium of music. Some groups chose more serious content matter, including climate change, whilst others went down a more light-hearted route, singing about no homework and no uniform! This term the **Year 6**

girls have been learning about and experimenting with the Ableton Live music software. Ableton Live is considered to be one of the best pieces of software for making electronic music. Lots of chart topping music has been produced using Ableton Live. The girls have particularly enjoyed creating their own beat tracks and have had lots of fun composing their own arrangements with beats, melodies and basslines.

Pre-Prep Music Review

The girls in the Pre-Prep have been hard at work this term with lots of activities and learning many different songs. **Little Malties, Nursery and Reception** have learnt songs which link to their termly classroom topics as well as ones about the change in seasons. The girls have also prepared songs for their class assemblies and learnt some for the school's jubilee celebrations, including the National Anthem and I Vow to Thee My Country, which they tried very hard to grasp. All the girls have made

great progress this year and are now singing with fantastic confidence! **Year 1** have been experimenting with percussion this term (both tuned and un-tuned), structured instruments and improvised ones. They have really enjoyed their experiences and have produced some great sounds and compositions. The **Year 2** girls have had a lot of fun using the tuned percussion instruments this term. By focusing on pitch, they have worked well on developing their aural skills and co-ordination to perform a

number of pieces on the xylophones. It has been lovely to see some of the girls using their creativity to compose their own melodies on the instruments.

Towards the end of the term the girls learnt songs to perform at their end of year celebrations and we hope the parents appreciated the progress the girls have made and enjoyed listening to their enthusiastic performances.



Prep Drama Review

Girls in **Year 3** focused on vocal skills this term, including gaining the confidence to speak with excellent clarity and projection, and developing physical skills including movement around the space, facial expression and being able to understand how to place themselves on stage for the audience. They have started to explore Greek theatre, looking at the history of theatre, masks and some of the famous Greek Myths. In **Year 4** the girls have been enjoying some detailed script work, working specifically on duologues from Winnie the Pooh, Oliver, Tom's Midnight Garden, The Witches and

Horrid Henry. They have been enjoying having bigger chunks of script to work with and especially loved the opportunity to have their performances filmed and watch their work back.

Year 5 have been looking at the world of advertising this term and have been enjoying making their own adverts. It is clearly a year of budding inventors, as they have created some fantastic products! The girls have looked at the way drama and acting are used across different media platforms and how important the vocal and physical skills are for advertising on the TV. Just

like Year 4, the Year 5 girls had their adverts filmed so they could watch their performances before deciding if they would, in fact, buy any of the products!

Year 6 spent the term working on their Year 6 production of Matilda. This year, we had two teams of main cast, which allowed the girls to enjoy bigger roles and get the opportunity to perform over two nights! The girls worked hard to learn their songs and lines and assisted with the set design and props. See page 5 for a report on the play.

ABRSM Music Exam Results

Congratulations to the following girls for passing their music exams this term:

Myla (2K), Piano Prep Test
Liberty (2R), Violin Grade 1 Distinction
Kitty (3D), Singing Prep Test
Sophia (3D), Singing Grade 1 Merit
Vaani (3H), Singing Grade 1 Merit
Beth (4C), Trumpet Performance Grade 2 Distinction
Senna (4C), Piano Prep Test
Ava (4C), Singing Prep Test
Annika (4C), Singing Grade 1 Pass
Jessica (4C), Piano Initial Grade Pass
Madison (4C), Cornet Grade 1 Pass
Tanisha (4K), Guitar Prep Test

Maya (4K), Piano Grade 2 Pass
Lara (4S), Guitar Prep Test
Nitarah (4S), Violin Grade 2 Pass
Tara (4S), Violin Grade 2 Merit
Alice (4S), Singing Grade 1 Merit
Aura (4S), Musical Theatre Singing Performance Grade 1 Merit
Sophia (5B), Violin Grade 3 Pass
Maddie (5B), Violin Grade 3 Pass
Hollie (5E), Piano Initial Grade Merit & Singing Grade 2 Distinction
Emily (5P), Guitar Grade 1 Pass
Elaina (5P), Piano Grade 1 Merit & Singing Grade 1 Merit
Sophia (6A), Singing Grade 1 Performance Merit

Scarlett (6A), Cornet Grade 1 Merit
Muskan (6A), Piano Grade 1 Merit
Maisa (6A), Piano Grade 3 Distinction
Stella (6A), Music Theatre Singing Performance Grade 2 Distinction
Arya (6A), Music Theatre Singing Performance Grade 2 Merit
Sofia (6A), Music Theatre Singing Performance Grade 4 Merit
Aleena (6M), Trumpet Grade 1 Pass
Sarah (6M), Guitar Grade 1 Pass
Alicja (6M), Piano Grade 3 Merit
Sanjhvi (6M), Singing Grade 3 Pass
Charlotte (6M), Singing Grade 3 Merit

PE and Games Review

During the summer term, girls in **Years 3-6** have been enjoying athletics, tennis, cricket, rounders, physical literacy and swimming. They have built on their knowledge, understanding and skillset, to progress their technique and to develop their tactical awareness in their lessons. During athletics lessons, they have taken part in a variety of track and field events, including long jump, javelin and shot putt, all preparing for their Sports Day. The girls loved trying out the new high jump mat, with the **Year 6** girls given the opportunity to trial to be in the final of the high jump competition on Sports Day. It was fantastic to see the girls put their knowledge into practise when performing their developing skills to parent during Sports Day. In tennis girls have worked on a combination of forehand, backhand and serving skills, and have combined these into game situations. We have seen a continued improvement in cricket this year; girls have shown a good understanding of the rules and the skills involved in the game whilst being able to participate in paired or diamond cricket towards the end of term. **Year 5 and 6** also had the opportunity to take part in a cricket match against York House to develop their skills even further and should be very proud of their performances. We have reintroduced rounders to the curriculum and the girls have thoroughly enjoyed learning the new sport. Finally, in swimming, **girls up to Year 5** have worked on their stroke technique as well as several other skills linked to water confidence, starts, turns and relays. **Year 6** have had lots of skill based work and fun but also some perseverance needed when swimming in their pyjamas during their Personal Survival unit. In **Years 3-6** the girls also participated in the annual House swim gala, based around fun relays. The atmosphere was buzzing and the girls demonstrated how fantastic they are at working as a team.

In **Pre-Prep** the girls have also been involved in a variety of sports from tennis to athletics in preparation for their internal tennis tournaments and

Sports Day. **Little Malties** and **Nursery** worked on their Sports Day events throughout the summer term, learning to jump, run and throw. All these activities were improving their agility, balance and co-ordination.

Reception to Year 2 developed their ball handling skills in tennis, progressing towards the ability to play a small game over a net in Year 2. The girls showed how they could keep a ball in the air using their racket and how they are able to hit the ball to a partner. **Reception** all played a floor tennis competition, **Year 1** played a tap up tennis competition and **Year 2** played over a low net. The **Year 1 and Year 2** girls also enjoyed playing cricket and participated in a pairs' competition against their friends. All these activities were aimed at improving their physical literacy. During their athletics lessons the girls had the opportunity to practise throwing javelins, jumping into the sandpit ready for long jump, and running technique around the track. The progress was superb over the term which was seen during their wonderful Sports Day event.

On Tuesday 28 June we enjoyed our School Sports Day! The girls had been working very hard in their athletics lessons, with the Prep girls practising their track and field events as well as trialing for the high jump finals. Everyone was excited for the day ahead and what a day it was! First it was the **Pre-Prep** Sports Day for girls in Little Malties all the way to Year 2. All girls competed in a range of events including javelin, tennis ball throw, long jump, 50m and 100m sprint. Congratulations to **Windsor House** for taking the overall top spot! In the afternoon it was time for the **Prep** Sports day. All the girls competed in the 50m and 100m sprint as well as a range of field events. Year 3 and 4 started the event off with the sprints and distance track races, followed by Year 5 and 6. They then began their rotations to do a variety of throwing, jumping and fun events. The girls showed impressive form and fantastic progression from



the beginning of the summer term, and it was great to see their technique in the events continuing to develop. There were some very impressive performances with a number of school records being broken! Congratulations to **Aylward House** for coming first. Well done to all the girls for taking part and showing such wonderful sportsmanship and team spirit! The day was made extra special by the great turn out of parents, special guests and staff and all their encouragement throughout the day, thank you!



Maltman's Belles Perform at Feast Day

On Saturday 25 June, Maltman's Green were represented by members of the Chamber Choir and Maltman's Belles Handbell team at Chalfont St Peter's annual Feast Day celebration. Due to the impact of the pandemic on musical events, this annual event has not taken place for two years and so it was lovely for the girls to be back on the main stage performing to an appreciative audience. The Handbells had to do battle with some rather significant

gusts of wind blowing their music around, but dealt with this valiantly and managed to play several pieces they have worked on. The Chamber Choir sang two of their favourite songs beautifully: 'Shoshone Love Song' and 'Fight Song'. As the world of music has finally been able to open up publicly once again, the music department looks forward to representing the school at music festivals more in the future.



Wimbledon Tennis

On 29 June the Year 6 Tennis Squad girls went on a trip to watch the tennis at Wimbledon. They were very lucky to get tickets for No. 1 Court where they got to see four matches. The girls' favourite match was Cameron Norrie winning in five sets. They were also taken on a little tour of Centre Court. It was a very long, but incredibly enjoyable day.



ESSA Swimming Gala

One Saturday in early May, our U11 swimming squad headed to The Spectrum Swimming Pool in Guildford to take part in the ESSA South East Division Primary Schools' Relay Gala. Jessica, Tallullah, Isabel, Alicja and Raphaela swam very well and although they didn't qualify for

the finals in Sheffield, they swam they hearts out and beat their own records in both Medley and Freestyle Relay.

Congratulations to all the swimmers involved!



Gymnastics Show

On 30 June and 1 July all Gym Club, Gym Training and Gym Squad girls took part in our spectacular annual gym show. Over 100 girls from Reception to Year 6 participated in the show, performing both floor and vault routines. The girls had worked extremely hard over the year in competitions and national events, developing individual and group routines which they were then able to

perform in the show. The excitement and team work shown was a delight to see. Well done to all the girls and thank you to the coaches Mrs Charafeddine and Mrs Owen-Cavaliere, Mrs Kindred for lighting and sound and Mrs Sargent, Mrs Glinska and Mr Halward who helped backstage. A special mention to Laura Timmins who has guided the girls in gymnastics over the years and spent numerous hours with the squad teams.



BSGA Gymnastics

Well done to our Year 6 gymnasts who took part in The British Schools Gymnastics Association Floor & Vault and Acro & Tumbling National Finals in early May. The girls have worked with tremendous enthusiasm and dedication over many months, both inside and outside of school.

The results were as follows:

Floor & Vault Team Event: 2nd place to Layla, Georgia, Amber, Evelyn, Tallulah and Jessica.

Tumbling Event: 1st place and National Champion Gold Medal for Evelyn, and 5th place for Amber.

Acrobatic Pair Routine: 4th Place to Amber and Tallulah.

Acrobatic Group Routine: 2nd Place to Amber, Tallulah, Georgia, Layla, Evelyn and Jessica.



Congratulations to all the girls involved in these National Championships. To make it through to a national event is a huge achievement, but to come away with medals in every category is outstanding! This was also our Year 6 girls' last competition with Maltman's, completing their very

successful and highly decorated U11 Gymnastics streak.

Thank you to our Year 6 coach, Mrs Owen-Cavaliere, for her hard work with the girls inside of school, and Laura Timmins for her support and work outside of school.



Strictly Heads Charity Dance Competition

Headteachers from 16 London Schools competed in a spectacular dance competition in aid of the London-based charity I Can Dance who believes in the power of dance and its ability to support wellbeing. Mrs Walker paired

up with her husband, headmaster of Lochinver House School, to take on the competition. Well done to Mr and Mrs Walker for scoring two 8s and two 9s from the judges! Find out more about the charity at icandance.org.uk.

Charity Fundraising

This term the girls have worked hard to raise money for our school charity of the year - Roald Dahl's Marvellous Children's Charity.

During our day or celebrations for the Queen's Platinum Jubilee girls took part in a coin drive raising £250.50.

We were also lucky enough to receive a cheque for £100 to donate to our school charity thanks to **Jaya (3H)** who came first in the Year 3 category of the Rotary Computer Poster Challenge (find out more on page 42).

In June, girls enjoyed coming into school dressed in their pyjamas in exchange for a donation to a joint

fundraising effort for the Roald Dahl's Marvellous Children's Charity and the DEC Ukraine appeal. We are delighted that we managed to raise £802.50 to share between these worthwhile causes.

Many thanks to all of our families for taking part and supporting us in our fundraising endeavours. We know that the funds raised have been well received by the charities.

Total funds raised for the Roald Dahl Marvellous Children's Charity = £751.75

Total funds raised for the DEC Ukraine appeal = £401.25

Thank you for your support!



Walk to School Week

Walking, cycling or scooting to school has many benefits such as improving health through exercise and fresh air, spending time with family and friends while walking and reducing the number of cars on the road adding to cleaner air. During Walk to School Week from

16 to 20 May, girls were encouraged to get out of their cars and walk, scoot or cycle to school. Girls earned a purple sticker for each day they didn't come to school by car and the girls who collected five purple stickers were awarded a special Maltman's Green

School, purple, eco pencil. We were thrilled that over 90 pencils were awarded. A fantastic effort. Thank you to the girls but also to the parents for supporting this initiative.

Turn Off The Lights!

All light switches in classrooms and some around the school have been given new signs to encourage people

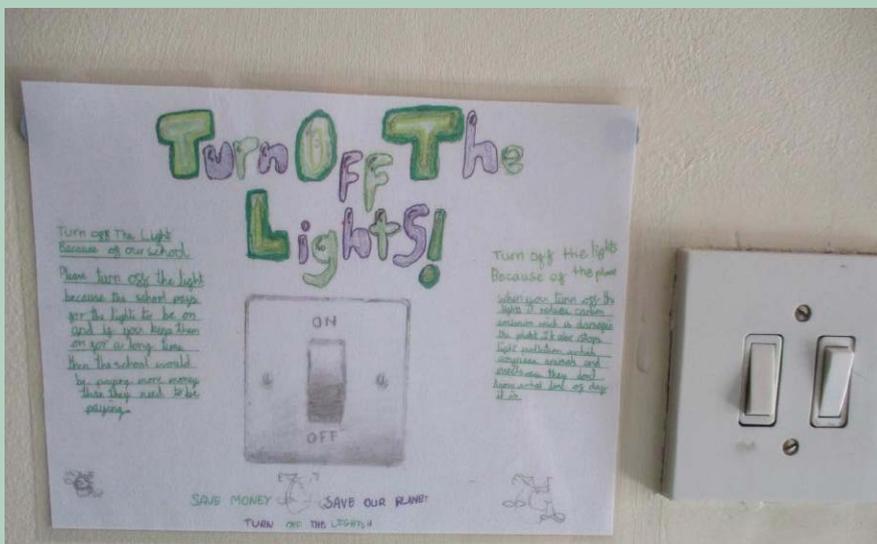
to switch them off when they are not in use. Thank you to the eco monitors who designed these lovely posters.



Recycling

Well done and thank you to the Year 4 Eco Monitors who produced the lovely labels for our classroom bins so that everyone now knows exactly what goes in which, helping us to recycle as much as possible.

There are also new posters in the classrooms with clear information and instructions for effective recycling.





Road Safety Week

Monday 20 to Friday 24 June was Road Safety Week. The girls attended two assemblies during the week, one run by the Eco Monitors and the other by the local Police Community Support Officers (PCSOs). The Eco Monitors demonstrated some of ways we can stay safe around roads such as how to cross the road safely both walking and cycling, wearing seat belts in vehicles and having the correct safety

equipment. On the Wednesday, the PCSOs talked to the girls about being safe and explained the importance of wearing helmets when riding a bike, wearing seatbelts in cars and how a puffin crossing works. The girls also had the opportunity to take part in some road safety activities in their forms and in lessons and they created some excellent road safety posters and poems. A group of Year 4 girls even

made up a song about road safety! Everyone was asked to send in photos of themselves demonstrating road safety and they received a certificate for their efforts. These photos have been put on display on the notice board in the walkway to the ADA gate.

It was a fun week thinking about being safe and taking care of ourselves and others.

Switch Off Your Engines!

In the spring term we ran a competition to design a new banner for the parent car park to help encourage parents to switch off their engines when waiting.

Congratulations to our winner, **Tabitha (5P)**, and well done to **Belle (2K)** for receiving a highly commended award for her design.

Runners up were **Aleesha (Nursery)**, **Araya (RB)**, **Mia (RW)**, **Liya (1P)**, **Liana (2R)**, **Anaya (3H)**, **Iyla J (3D)**, **Gracie (4C)**, **Maryam (4K)**, **Lucy (5E)**, **Navneet (5E)**, **Lily (6E)** and **Charlie (6M)**.



A huge thank you to everyone who entered the competition. It was very difficult for Mrs Gowers and Mrs Edwards to choose the winner!





The Queen in The Cupboard

Just before the half term, we celebrated the Queen's Platinum Jubilee here in school, and girls visiting the Prep School library were very excited by 'The Queen in the Cupboard', prepared by our wonderful librarian, Mrs Ellis. You may remember this magical cupboard was home to Harry Potter during Harry Potter Week and Narnia during Book Week last term. This time the cupboard was

complete with a throne, crown, sceptre and even a corgi! Girls loved the opportunity to become Queen for a moment as they took up their position on the throne. Photos of the Maltman's Queens were then been made into a giant stamp which went on display in the library. What a great way to get the girls enthusiastic about this special celebration.



Year 4 VIP Afternoon

On Wednesday 22 June, Year 4 girls welcomed their parents/carers into school for a special VIP afternoon. It began with the girls performing a number of songs, which they delivered

with great enthusiasm, before they headed off to show their parents around the school site, getting excited about what's in store for them as they head into the Upper Prep in

September. The afternoon finished with refreshments outside and an opportunity for parents to chat to teachers and staff. Many thanks to those of you who joined us.



FOMG Family Fun Day

Huge thanks to the Friends of Maltman's Green for hosting a fabulous summer Family Fun Day! This was a great opportunity for Maltman's families to come together for a fun social, especially since covid put a stop to events like this for a few

years. There were lots of activities for children and adults including inflatables, hoopla, face painting, goods for sale, food stalls and so much more. Thanks to everyone who came along to support the event and join in the fun!



Year 6 Leavers' Picnic & Parent Rounders

Coming to the end of an academic year means we say goodbye to a cohort of girls, wishing them well as they head off to join their senior schools. Many of these Year 6 girls have been with us since Nursery and others have joined along the way. To reward them for all their hard work over the year they enjoyed

a special leavers' picnic and a parent and daughter game of rounders! We are very proud of this group of girls and know that they will go on to make waves in their new schools. We hope they keep in touch to let us know how they get on.



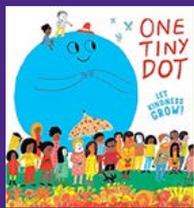
Early Years



Paddington at the Palace by Michael Bond.

When Mr Gruber takes Paddington to

Buckingham Palace to watch the Changing of the Guard, there are so many people in the way he can't see a thing. Luckily, a mysterious someone 'on high' appears to like small bears...



The One Tiny Dot by Lucy Rowland & Gwen Millward.

Kindness comes in all shapes and sizes and in

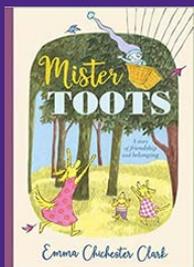
this uplifting and inspiring book, it starts out as a dot and morphs into all sorts of different forms as it spreads joy wherever it goes. The power of kindness is explored in a distinctive and deceptively simple way as we witness kindness overcoming anger and sadness.



Marmalade by David Walliams & Adam Stower.

Meet Marmalade, the little panda who

goes on a big adventure as he sets off to explore the forest one day to find where he belongs. Along the way, he meets all sorts of animals ... until he sees he has come full circle and is back home with his mum, which is where he always did belong, of course!



Toots By Emma Chichester Clark.

When Bella opens her front door and finds an other-worldly, little stranger on the doorstep, her life

changes forever! Cold, hungry and lost, the only word the stranger can say is 'Toot!' But one terrible day, he disappears into the sky... Will anyone ever see him again?

A Message from the Librarian

We have had a truly joyous summer term celebrating the Queen's Platinum Jubilee and many events in all areas of the school. In the library we had our 'Queen in the Cupboard' where the girls posed as the Queen for a photo which were combined to create our very own 1st class royal stamp. Take a look at page 40 for the photos.

I will be saying a sad goodbye to my Year 6 librarians and would like to say a BIG thank you for their enthusiastic ideas and help. They ended the term with a promotion event for Year 5, explaining the role as a volunteer librarian to the future Year 6, and they had such fun with the treasure hunt 'Where's the Year 6 Librarian?'

During the summer it is very important for the girls to keep up their reading and there are many ways to encourage this. The Summer Reading Challenge 'The Gadgeteers' at your local library is a fun activity or you can even create your own reading challenge. Please

have a look at the school library website as there are links to reading challenges and ideas for summer reading.

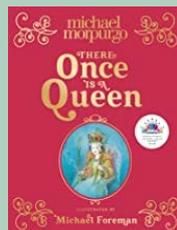
An exciting addition to the website is a subscription to 'Who Next?' and 'Who Else Writes Like?'. This is free for pupils to explore and expand their reading. The Accelerated Reader recommended reading lists have been updated for the summer and these can be accessed under Quick Lists on the website. Please also have a look at the book series suggestions as this is an invaluable way of encouraging reading. I remember the joy as a child when I discovered a new series of books and the excitement when I took home the next book in the series!

Library weblink: <https://uk.accessit.online/mlt00/#!dashboard>

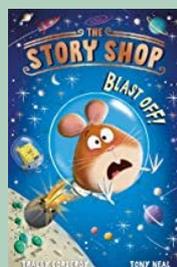
Have a lovely summer break!

Mrs Ellis

Books for Pre-Prep Girls



There Once is a Queen by Michael Morpurgo & Michael Foreman. An exquisite gift book and commemoration of the Platinum Jubilee, it marks a unique moment in our shared history and will be a treasured keepsake for generations to come.

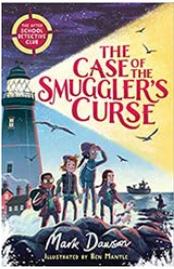


The Story Shop: Blast Off! by Tracey Corderoy & Tony Neal. The Story Shop is packed full of plots, costumes and characters galore. And shopkeepers Wilbur and Fred are ready and waiting to find every customer their perfect adventure! Join Space Mouse as he nibbles his way into trouble on the Moon, bets his tail on a game of Tiddlywonks with Phoebe Fairplay and causes chaos on Planet Cog with his over-the-top inventions...

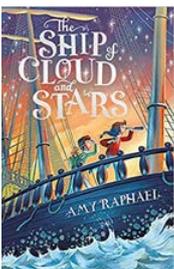


Leonora Bolt: Secret Inventor by Lucy Brandt. Leonora Bolt spends her days creating incredible inventions in her TOP SECRET laboratory, under the watchful eye of her terrifying uncle. Everything changes one day when a strange boy washes up on an inflatable lobster and reveals that Uncle Luther has been stealing her inventions and selling them on the mainland.

Books for Prep Girls



The Case of the Smuggler's Curse by Mark Dawson. The first in a series of gripping adventure stories. When Lucy, Max, Charlie, Joe and Charlie's faithful dog, Sherlock, spot a phantom figure on Southwold beach one winter's night, they are thrown together to unravel a mystery that none of them expected. When their investigations lead them into trouble with the police, there is only one thing left to do – they must go undercover for a final showdown with a ruthless gang of smugglers who will stop at nothing to get what they want.



The Ship of Cloud and Stars by Amy Raphael. Nico Cloud desperately wants to be an explorer, but her parents think adventures aren't for girls. Fate intervenes when Nico chases a kitten on board a ship and then the ship sails out to sea! Luckily for her, the ship belongs to a famous scientist who is on a quest for new discoveries. But clouds are brewing overhead and cunning pirates are determined to wreck the crew's mission. Can Nico steer the ship to victory and prove her parents wrong?

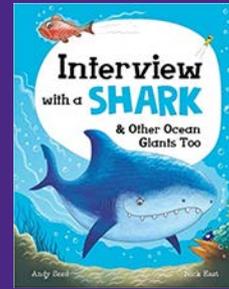


Hedgewitch by Skye McKenna. Step into the magical world of Hedgewitch, where the land of Faerie lies just beyond our own. After seven years spent waiting for her mother to return, Cassie Morgan flees her dreary boarding school and sets out to find her. But the world outside her school is full of hidden magic and children have been going missing. With the help of a talking cat and a flying broom, Cassie escapes to the enchanted village of Hedgely and begins her training in the practical skills of witchcraft with the Hedgewitch, who watch over the Hedge - the vast forest that marks the border between England and Faerie.



Twitch by M.G. Leonard. From the internationally best-selling author of Beetle Boy and the Adventures on Trains series, comes the first book in The Twitchers, a thrilling mystery adventure series celebrating friendship, bravery and the incredible world of birds, starring a birdwatching detective called Twitch! Can a birdwatcher outwit an escaped convict? On the first day of the summer holidays, he arrives at his secret hide to find police everywhere: a convicted robber has broken out of prison and is hiding in Aves Wood. Can Twitch use his talents for birdwatching to hunt for the dangerous prisoner and find the missing loot?

Fascinating Non-Fiction



Interview with a Shark: and Other Ocean Giants Too by Andy Seed. If you could talk to animals, what would you ask? Get familiar with

10 extraordinary ocean giants as they step up to the mic and share their habits, behaviour, likes and dislikes, favourite foods, and more. Each animal has its own story to tell... and its own attitude! Features 'interviews' with a great white shark, blue whale, orca, sunfish, giant squid, narwhal, manta ray, octopus, conger eel, and angler fish. Plus, ideas for how to do your bit to help endangered species.



A Really Short History of Nearly Everything by Bill Bryson. Adapted from A Short History of Nearly Everything,

this stunningly illustrated book from Bill Bryson takes us from the Big Bang to the dawn of science, and everything in between! Uncover the mysteries of time, space and life on earth in this extraordinary book - a journey from the centre of the planet, to the dawn of the dinosaurs, and everything in between. And discover our own incredible journey, from single cell to civilisation, including the brilliant (and sometimes very bizarre) scientists who helped us find out the how and why.

Prep Plus



Fledgling by Lucy Hope. A dark, gothic adventure set deep in a Bavarian forest. A cherub is blown into Cassie Engel's bedroom during a thunderstorm, triggering a series of terrifying events. Cassie must discover if its arrival was an accident or part of something more sinister. With a self-obsessed opera singer for a mother, a strange taxidermist father, and a best friend who isn't quite what he seems, Cassie is forced to unearth the secrets of her family's past. As the dark forces gather around them, can Cassie protect all that she holds dear?

Outside of School



Rotary Computer Challenge

This term The Rotary Club of Misbourne Matins set school children the challenge of designing a poster on a computer encouraging people to 'be kind'. Well done to **Jaya (3H)** who

came first in the Year 3 category and to **Aura (4S)** who came 2nd in the Year 4 category. Maltman's was presented with a cheque for £100 which was donated to the Roald Dahl Charity.

Congratulations!

Well done to the following girls who were successful in their own private endeavours this term:

Choe (3D) for being awarded Pony Club E Standard, demonstrating mounting and dismounting competently and trotting confidently.

Harleen (N) for being awarded her Swim England Stage 1 certificate.

Sia (RB) who took part in her first ballet show on Saturday 9 July, performing 'Cuckooland Museum'. Sia had two shows in one day and did an amazing job.

Sanjhvi (6M) for achieving her black belt in karate. Sanjhvi has had to carry out a total of 18 gradings since she started learning, which has required patience, dedication, commitment and resilience.

Fun Run for Charity

A very big well done to **Orissa (6E)** and **Iyla (3D)**, who took part in the Gerrards Cross 5K Fun Run in May to raise money for [The Washing Machine Project](#) raising a combined total of £1055. This will enable the charity to make available 10 manual washing machines to disadvantaged families in India, which is a fantastic outcome!



Issy's Waterskiing

In June Issy took part in the International San Gervasio 3 Waterskiing tournament scoring over 2000 trick point for the first time and jumped over 13 metres winning the overall U12 category! She has also been selected for the GB U14 Waterski Team participating in the European Youth Championships in Greece this summer. Such an incredible achievement in her first year of U14, aged only 10 years old!



Charity Triathlon

Well done to **Anushka (3D)** who successfully completed a kids triathlon on Saturday 9 July in the scorching heat, raising almost £1000 for her chosen charity. Anushka completed a 1k bike ride, 500m run and a 25m swim. She showed real grit and determination throughout.



The Head Girl's Team

Head Girl

Georgia E (6E)

Deputy Head Girls

Sahara B (6M), Aleena S (6M), Emily W (6A),
Scarlett P (6A), Evelyn G-W (6M),
Jessica D (6E) & Tallulah J-A (6E)

Year 6 Prefects Announced This Term

Jessica 6E
Amber 6E
Sarah 6M
Nika 6M
Sofia 6A
Layla 6A
Lilly T 6A

Emily D (6A)
Arya (6A)
Louisa (6M)
Charlotte (6M)
Raphy (6E)
Tallulah (6E)

Year 6 Librarians

Arya (6A) - Head librarian

Louisa (6M)
Charlotte (6M)
Muskan (6A)
Evie (6E)
Stella (6A)

Aryana (6A)
Amara (6E)
Lydia (6E)
Nika (6M)

Term Dates: Autumn 2022

Start of Term

Thursday 8 September

Half-Term

Thursday 20 to Friday 28 October

End of Term

Friday 9 December

(staggered collection from 12.00pm)

Term Dates: Spring 2023

Start of Term

Thursday 5 January

Half-Term

Monday 13 to Friday 17 February

End of Term

Thursday 23 March

(staggered collection from 12.00pm)

Wishing
you all a
wonderful
summer
holiday!



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