



# MALTMAN'S GREEN SCHOOL





## Welcome

The end of term always seems to come around so fast, and this term is no exception. We've packed so much in to the past 10 weeks, and though covid has still managed to disrupt a few things, the girls have relished the ever increasing opportunities to take part in extra-curricular fixtures and pursuits.

Big congratulations must go to our gymnasts for their recent national successes, including being crowned U11 National Champions at the Independent Schools Gymnastics Association (ISGA) Championship and the British Schools Gymnastics Association (BSGA) Milano Team National Finals. The girls also scooped U10 team Silver and U9 team Bronze at the ISGA championships as well as a number of individual medals, including National Champion Gold for Head Girl, Georgia, at the BSGA Championships and Silver for Layla at the ISGA Championships. Well done to Tallulah, Amber, Layla, Georgia, Jessica and Evelyn in Year 6, Katie, Elsie, Hannah, Gracie and Sidrah in Year 5, and Aivalea, Alice C, Millie, Alice H and Luella in Year 4.

Thanks to those of you who have been in touch to offer your congratulations after our hugely successful inspection in February. We are so proud to have achieved "excellent" in all areas from the Independent Schools Inspectorate. It is a testament to my excellent team of staff and, of course, to the attitudes and hard work of your daughters. This was also born out in the incredible 81% Bucks Secondary Transfer Test (11+) qualification rate. The girls worked so hard in a variety of entrance exams and assessments and it has been wonderful to hear of the 20 scholarships that have been awarded to our pupils and the 75 offers to independent senior schools that our girls have achieved. They really do have the world at their feet.

Linking to this, we hope parents of girls in Year 3 to 5 enjoyed the Senior Schools Fayre we held earlier in the

term, and trust it gave you opportunity to begin thinking about the schools your daughter may aspire to attend. I have enjoyed meeting with parents of girls in Year 5 to discuss their future school choices for their daughter. My door is always open at any point for parents to start this conversation.

After a break of two years, we have held our Spring Music Concerts, a real highlight for me, and it was wonderful to see the girls back together performing and showcasing their musical talents. For many girls, this was their first time performing to an audience and their confident performances were a delight to see. Similarly, we have once again been able to enjoy the Year 4 play, an impressive performance of Roald Dahl's Revolting Rhymes. The girls gave it their all and were so excited to perform to their parents. We're sure you enjoyed it as much as we did.

Pupils across the school have taken part in a variety of workshops, trips and celebrations this term, including the Year 5's trip to Hampton Court Palace, children's mental health week, science week, e-safety week and, of course, Book Week - one of the highlights of the school year!

As we headed towards the Easter holidays, girls enjoyed House sporting events and Easter fun. We particularly enjoyed seeing the Pre-Prep girls parading their colourful Easter bonnets, and their faces of delight during their Easter egg hunt - no doubt there will be more of those to come over the holidays!

The summer term is already knocking at the door and we're sure it will bring even more fun, opportunity, challenge and adventure for the girls.

Wishing you a happy Easter holiday!

*Mrs Jill Walker*

Headmistress



**81%**  
qualification rate in the  
11+ Bucks Secondary  
Transfer Test 2021/22

## Amazing Secondary Transfer Test Results

We are delighted to announce an 81% qualification rate in the Buckinghamshire Secondary Transfer Test (11+) for our current Year 6 girls. These girls are now eligible for a grammar school place in September of this year.

Each year our girls are able to choose from some of the best senior schools in the country, both grammar and independent, including Beaconsfield High School, Dr Challoner's

High School, Wycombe Abbey, Haberdashers' Girls', St Helen's, Berkhamsted and Queen Anne's Caversham.

Twenty scholarships to independent schools have been awarded, including two All Rounder scholarships to The Royal Masonic School, a Sports Scholarship to Haberdashers' Girls' School, two Academic Scholarships to St Helen's School, a drama, a sports and a music scholarship to Berkhamsted

Find out more about this year's offers and scholarships by visiting our website: [www.maltmans-green.com/about/future-schools](http://www.maltmans-green.com/about/future-schools)

School and two Sports scholarships to St Mary's School.

We are incredibly proud of the girls and their superb achievements. They have shown hard-work, diligence and resilience throughout the testing process, along with a mature approach that has been noted by senior school heads. We know these girls have bright futures ahead!

## ISI Inspection Report

We are delighted with our most recent ISI Focused Compliance and Educational Quality Inspection Report (February 2022), we have been awarded the top grade of 'Excellent' in all aspects of our educational provision and shown to be 'compliant' in all regulatory aspects.

Needless to say, we are extremely pleased with the judgements made by the inspection team, which is testament to our fantastic pupils, the hard work of the staff and teachers and the special place that is Maltman's Green School. It is so encouraging to have this recognised and celebrated by the inspectorate.

A sample of the report can be found here, and you can read it in full on our website: [www.maltmansgreen.com/inspection-reports/](http://www.maltmansgreen.com/inspection-reports/)

*"The quality of the pupils' academic and other achievements is excellent. Pupils of all ages and abilities make excellent progress over time because of the systematic use of the assessment framework in planning for individual needs. Pupils' linguistic and other mathematical skills are outstanding, and pupils apply these with great confidence to other areas of learning. Pupils demonstrate excellent attitudes to learning when the curriculum creates opportunities for them to develop independence in their learning. Pupils readily think for themselves and acquire higher-order thinking skills which they instinctively apply to all areas of learning.*

*The quality of the pupils' personal development is excellent. Pupils' self confidence and self-esteem are outstanding. Pupils' social development and collaboration are extremely strong;*



*they undertake positions of responsibility with great pleasure and success. Pupils make an excellent contribution to the school and the wider community. Pupils show great respect, and interest, in each other's cultural beliefs and values.*

*Pupils of all ages make excellent progress over time, as a result of the many opportunities provided for them to success, thus fulfilling one of the school's key aims."*



## Book Week

Book Week centred around the World Book Day theme 'You Are a Reader'! The week was filled with opportunities for the girls to 'turn a page and enter a world of wonder' as they engaged in a range of reading and other fun book-related activities. **Year 2** were treated to a special visit from Mrs Walker who read them the picture book 'Where the Forest Meets the Sea' by Jeanie Baker, **Year 3** reflected on their reading, created Reading Rivers and worked collaboratively on book door covers, while **Years 4, 5 and 6** relished the chance to read with the Pre-Prep School. All the girls from **Years 1-6** completed imaginative entries for a writing competition run by the Gerrards Cross Bookshop, and we were also delighted to welcome two authors to the School. **Reception and Year 1** had a peek into the crazy antics of all sorts of Dogs in Disguise with Peter Bently reading them his story, followed by having fun doing their own drawings under the guidance

of illustrator, John Bond, while **Years 3-6** were excited to meet Nizrana Farook, who discussed the inspiration behind her books, 'The Girl Who Stole an Elephant' and 'The Boy Who Met a Whale', and shared some very helpful advice about writing with the girls. Another highlight of the week was the keenly anticipated World Book Day, which saw the girls coming to school dressed as their favourite book character. The corridors were brimming with colour, and the girls rose to the challenge of posing in their fantastic costumes for the Mannequin Challenge. The amazing array of 'Extreme Reading' photographs which were submitted throughout the week demonstrated that the transformative magic of books can be experienced anywhere and at anytime.

Thank you to all for supporting this week-long celebration of books and reading.



## Author Visits

Our **Prep** girls enjoyed a visit from Nizrana Farook, author of the books 'The Girls Who Stole an Elephant', 'The Boy Who Met a Whale' and her new book out in April 'The Girl Who Lost a Leopard'. The girls heard Nizrana speak about her inspirations for the stories and how the books and illustrations came together. She read an extract

from one of the books and gave the girls some fascinating animal facts about some of the animals featured in her books. Meanwhile, the **Reception and Year 1** girls had a wonderful workshop with Peter Bently and John Bond who respectively wrote and illustrated the book 'Dogs in Disguise'. Peter began by reading the



joyful story to the girls and then John gave an illustration master-class as they created their very own dogs in disguise drawings.

Huge thanks to our visitors for coming into school to inspire our girls and give them a love of reading!



## Extreme Reading

Before the half term, we challenged the girls to not only spend lots of the holidays reading in the run up to Book Week, but to find new,

interesting and unusual places to read. We love the photos that were sent in showing some really extreme reading!



## Story Time

Girls in older year groups visited the classrooms of the younger girls to read to them individually or in small groups. The older girls love to be role models for these girls, and the little ones feel so proud having the big girls come and spend time with them. Similarly, 2R enjoyed a visit from our Headmistress, Mrs Walker, who read 'When the Forest Meets the Sea' by Jeannie Baker. After listening to the story, they discussed how it teaches us about how we should care for our rain forests and understand the changes that humans have made.



## Year 3 Visit Ancient Rome

This term, the girls in **Year 3** enjoyed a special, immersive history day about Ancient Rome! They came in dressed in some fabulous Roman costumes and excitement levels were high! The girls have enjoyed learning about the Ancient Romans in their History lessons over the term, including writing their own Roman inspired Haikus in English, and Roman Day was the icing on the cake. We were delighted to welcome Dan from Portals to the Past who really brought the topic to life. After a very interactive fact-filled morning where the girls

role-played some key events in Ancient Roman history, they got to enjoy trying on Roman helmets, shoes and shields, and handled pots and coins. They also got to try their hand at some typical Roman games including Delta - a Roman numeral, maths-based game - and Segedunum. They also took part in a Roman quiz. The girls had a fantastic time as a year group. They all work so well with each other and really enjoyed each other's company. It was a joy to see their great friendships and their teamwork skills.



## Year 6 First Aid

The **Year 6** girls all enjoyed a 2-hour first aid course this term, teaching them valuable life-saving skills that really got them thinking. The workshop leader from First Aid for Life was very engaging and captivated the girls' attentions. She gave excellent demonstrations on CPR and instructed the girls what to do in an emergency situation. The girls got to have a go at CPR on the mannequins which gave a great experience of what it's like to give chest compressions, including just how hard it is to push down on the sternum by the required amount. The girls asked some really



thoughtful questions that showed just how inspired they were with this workshop. We're sure that, if needed, these girls would be able to put what they learnt into practice!



## Year 4 Take a Trip to Ancient Egypt

Girls in **Year 4** had a wonderful time in their special Ancient Egypt workshop with Portals to the Past this term. We were so impressed with the costumes on show and the girls were very enthusiastic to find out what was in store for them!

They learnt some interesting, gruesome and fascinating facts about Egyptian Gods and Pharaohs and about what life would have been like all those

thousands of years ago. They got to try out some ancient games and took part in a fun quiz. But of course the highlight was the mummification demonstration and the shrieks and squeals of disgust could be heard for miles around! Luckily no one was hurt in the re-enactment!

We're sure the girls went home with fun stories to tell.



## Walking in the Footsteps of Henry VIII

To support their topic in History of the Tudors, **Year 5** visited Hampton Court Palace. It was an exciting opportunity to see where Henry VIII had lived and to bring to life some of the stories they had been learning about in class. They explored the kitchens and were very excited to see the enormous fireplaces and imagine the intense heat servants who worked there were exposed to when cooking over one thousand meals a day. Visiting the Great Hall and the Watching Chamber exposed them to the grandeur and lavish lifestyle of the Tudor Courtiers and they were impressed with the ceilings and wall hangings. As Gracie (5E) wrote, "My favourite place was the Great Hall where the courtiers had their meals but in the night the servants slept there. We

learnt that The Great Hall was made for Anne Boleyn, Henry VIII's second wife". Mia (5P) wrote, "On the ceiling were beautiful sights of gold and blue patterns. It was amazing." Further explorations were made of the chapel where Henry VIII married his last wife, Kathryn Parr, the many paintings that hang in the corridors between these impressive rooms and some scary stories from the Hampton Court staff about ghosts roaming the hallways at night! A picnic in the grand gardens overlooking the fountain was a delight and provided a wonderful backdrop for lunch, followed by a tour of the gardens. The day was rounded off with a trip to the gift shop for a souvenir of our visit and some lasting memories and imaginings of life in Tudor times.





## Spring Music Concerts

On 14 and 17 March we were treated to two amazing concerts. First for the **Lower Prep**, girls in Years 3 and 4, and then for the **Upper Prep**, girls in Years 5 and 6. Girls performed in one of our choirs, as a solo musician or in one of our varied musical ensembles.

In the **Lower Prep** concert there were a number of memorable solo performances including pieces on the harp, flute and trumpet, as well as some lovely ensemble performances by the Year 4 Guitar Ensemble and Year 4 Handbells. It was so lovely to have the Lower Choir performing again too! For many of the girls, this was their first performance in front of a large audience for a significant amount of time, if ever, and it was wonderful to see how they rose to the occasion.

The **Upper Prep** concert will have been the first that a large number of these girls have ever performed in, given that the last concert performed to an audience was all the way back in

the Summer of 2019, when our current Year 6 girls were only in Year 3! The Upper Prep ensembles have all worked hard in advance of the performance, battling significant rehearsal absences and cancellations due to Covid-19, however they should be proud of themselves to have achieved what they have on so few rehearsals. Both Upper Prep and Chamber Choirs performed songs ranging from a medley of famous classical melodies as featured in 'The Complete History of Western Music' through to contemporary popular music with 'Fight Song' and Bowie's 'Life on Mars'. Solos performed again ranged from girls working towards their first ever exam whilst other more seasoned musicians performed pieces from their Grade 3 and 4 exams. It was lovely to see so many different instruments being showcased as well as seeing how confident everyone was performing in front of such a large audience. Well done to everyone involved. We are already looking



## The Year 4 Production

"What an amazing performance from the Year 4 girls. It has been an absolute pleasure directing the girls this term as we embarked on three mini productions carefully woven together by superb singing. Performing Roald Dahl's famous 'Revolting Rhymes' allowed the girls to truly become a collaborative ensemble. It was impressive to see each and every girl commit fully to their role, their lines and their class, providing the audience with a slick, well-rehearsed and much-anticipated live musical theatre performance at Maltman's Green!"

Ariana S said: "I loved my part because the costumes were nice and each of us got to say something and play our part. I loved the dance and the songs!"

Giorgia C said: "I loved it. The songs were funny, and we were fun things. I loved the acting and the singing."

After so many years of restrictions, it was truly a pleasure to see the girls on stage once again singing, dancing and acting. Staying in character whilst being on stage for an entire show is not an easy task, but our girls made it look simple! I have had so many members of staff compliment the whole of Year 4 for their incredible performance!

It was a joy from start to finish and I think I will have Pump Up the Jam in my memory for some time yet!

Well done!"

Miss Moss  
**Head of Drama**



## Little Malties

The topic for the first half term was 'The World Around Us'. The girls began by learning all about recycling, understanding the refuse that can be reused and how it helps our world. They have also been learning about planet earth and made some lovely wind socks with the sea and land decorated on them. Following on from this, they started to focus on themselves, learning what makes us different and individual. They have also been on lots of woodland walks, collecting leaves, sticks and stones to make their own woodland crafts.

The girls have been enjoying some fun PE lessons which have incorporated moving around the gym and using the soft play apparatus, learning spatial awareness, and developing gross

motor skills. They've also unleashed their musical talents in their Music lessons with Mrs Penhale, learning lots of new songs, including Jack Frost and the sock song, which has been teaching colours and the days of the week. During French lessons with Madame Sylvia, the girls have been learning colours and working towards singing the rainbow song in French. Some of the girls have started swimming lessons this month and have enjoyed splashing around in the water and becoming more confident.

During the second half of term the focus moved onto nursery rhymes. The girls have enjoyed a variety of creative activities around Humpty Dumpty, Hickory Dickory Dock and The Grand Old Duke of York!



## Nursery

The spring term has gone by in a flash! The girls really took to their Julia Donaldson topic and talked lots about sharing when reading the story *Sharing a Shell*; loved creating their own alien after reading *The Smeds and The Smoos*; made a pictogram of the most popular story written by Julia Donaldson; and made a stick man or lady when reading *Stickman*. The girls were lucky enough to receive a visit from a real doctor - Dr Owen, one of our dads. It was an interactive session where the girls asked really grown-up questions and had the opportunity to test out real doctors' equipment. There was also a visit by Mrs Mazinianian who talked to the girls about the importance of good teeth hygiene. The girls loved inspecting their own and each others' teeth! This term the girls have continued to learn and grow their phonic knowledge and skills through a variety of activities. These have included making junk model musical instruments and squeezing oranges for juice.

During Friendship Week Jigsaw Jenny helped to explain to the girls about always having kind hands, feet and words, and the girls shared what was special about their friends, such as 'playing together', 'they have a nice smile' and 'they are funny'. Cooking is a great opportunity to develop the girls' skills from counting and measuring, to physical dexterity through stirring and mixing. They loved making their very own 'snail bread roll' with Chef Adrian after reading *Sharing a Shell*. Chef Adrian was back with the girls later in the term to carry out a blind taste test. This was great fun, and everyone was so brave to try different foods and guess what they were. The second topic of the second half of term was 'senses'. When learning about the listening sense the girls were lucky enough to receive a visit from Year 6 girls who read stories to them during Book Week. They also went on a sound walk around the school grounds to listen to and identify everyday sounds.

Right at the end of term, the girls took part in the Pre-Prep Easter bonnet parade. Everyone had made their bonnet as part of their weekend challenge and took great pride in wearing them to share with their peers.



## Reception

Spring term has been a productive one in Reception! The topic for the first half of the spring term was 'All Around the World'. Through this topic they learnt about the continents of Africa, Asia and Europe. When exploring Asia, the girls learnt about Chinese New Year and participated in many related activities, including listening and joining in with Chinese music, learning how to use chopsticks through sensory play as well as creating collage lanterns and tigers. They also found out about the landmarks of Asia including the Burj Khalifa, Mount Everest and the Gobi Desert. In Explore and Learn the girls have been using a variety of construction equipment to build replicas of The Taj Mahal, The Petronas Towers, Gyeongbokgong Palace as well as other landmarks. The girls were also very interested in finding out about the native animals of Asia such as the panda bear, gibbon, komodo dragon, orangutan, and Bengal tiger.

On their travels around Europe the girls focused on the United Kingdom, identifying the different countries that belong to the UK and learnt about important landmarks and national animals.

Next, they were off to Africa! The girls were very interested in The Valley of the Kings and Table Mountain, and also learned about influential people who

were born in Africa. The girls amazed us with their creative skills when they completed a weaving activity, creating colourful representations of African fabrics. They also looked at African towns, cities and villages and identified similarities and differences between them. They reflected on their own lives and thought about how it is similar or different to the lives of children in Africa.

In PSHE, the girls have been thinking about *growth* and *change* which linked well to Children's Mental Health Week. The girls had many opportunities to reflect, discuss and share their own journeys of growth and change, and considered the importance of having others in our lives and how this helps us to keep on growing, not just physically but emotionally too. In addition, they explored the benefits of exercise and healthy eating and looked at how these impact on our muscles, heart, and mind.

The second topic for the term was 'Life Cycles'. Through this topic the girls got to explore the life cycles of humans, frogs, and butterflies. The girls enjoyed taking part in a variety of tasks and activities relating to the topic. They engaged in sensory play as they created their very own frog ponds in class! They also used media to make observations on the life cycles



of a butterfly and frog. Girls recorded their observations using illustrations, diagrams, drawings as well as enacting key themes through drama, role play and artwork.

Book Day was celebrated this term. The girls enjoyed completing book related activities and were excited to come to school dressed as their favourite book characters. They were lucky enough to receive a fabulous workshop by author Peter Bently and illustrator John Bond all about their book 'Dogs in Disguise'. First of all they listened to the story and then had the opportunity to watch the illustrator at work. The girls enjoyed creating some illustrations alongside him.

The run up to Easter saw the girls enjoy some Easter themed craft activities and they loved creating and showcasing their amazing Easter bonnets! We can't wait to find out what the summer term has in store!



## Year 1

Girls in Year 1 began the term with their first topic 'What a Hoot', learning all about nocturnal and diurnal animals. They found it interesting to understand how animals adapt in winter and how they recognise the signs of winter. The highlight was making nests for birds in the Woodland School as part of outdoor learning, and they made some very informative booklets on owls to showcase what they had learnt. To link into this topic, the girls enjoyed reading 'Owl Babies' as their Literacy focus, and they wrote wonderful, adjective-laden character descriptions as well as their very own, imaginative versions of the story.

Girls got creative in their Art lessons based on Vincent Van Gogh's 'Starry Nights' artwork. After reading and learning about the artist and his art techniques, they then painted their own interpretation of his famous work. We loved the artistic flair and creativity on show - the girls really showed they had a good grasp of his style. Meanwhile in Maths, the girls used manipulatives to help add and subtract to 20+. They loved learning to problem solve and learnt number bonds to 20 in a fun and creative way. PSHE gave the girls a brilliant opportunity to think about their hopes and dreams and how they can set goals to achieve these. It was great to see their perseverance shine through when talking about how to overcome difficulties in reaching goals. After the

half term the PSHE topic was 'healthy me' and the girls learnt how to identify healthy versus unhealthy foods, recognising ways to keep themselves fit and healthy.

The second topic of the term was 'Sights of the City', learning about the city of London through a virtual London bus tour. The girls loved creating 3D constructions of famous London landmarks while learning fascinating facts about the city. They tested their geographical skills by using a compass to navigate between landmarks on a map. Linking to this, their book in Literacy was 'Katie in London'. The girls loved writing postcards as if they were one of the characters. 1L presented a fabulous assembly on this topic with special guest appearances by the Spice Girls and the Queen!

After half term they moved on to a new topic - 'Turrets and Tiaras', learning all about the features of castles and the cities that have grown up around them. They really got stuck into the exercise to design their own personal coat of arms and excelled in writing job descriptions for people working in a castle. Their Maths skills were improved as they made 2D shaped castles, and in Art they made their own version of 'Castle and Sun' by renowned artist Paul Klee. The girls furthered their Maths knowledge learning about multiplication by adding



equal groups. They learnt fun songs to help them count in 2s, 5s and 10s, and practised measuring length, height and capacity. In the run up to Easter, the focus for the girls' RE lessons was 'Easter and surprises'. The girls enjoyed hearing Easter stories and learning about what Easter means to Christians. They also made some lovely Easter crafts and had great fun showcasing their homemade Easter bonnets in our annual parade!



## Year 2

The spring term has been an incredibly busy one for our Year 2 girls, full of engaging lessons and opportunities for independent learning. They continue to show us their maturity and already are beginning to demonstrate their readiness for the Prep School in September. The girls' first topic was 'Out of this World'. It started off with the book 'A Walk in London' by Salvatore Rubbino. The girls thoroughly enjoyed writing their own version of this book about their own local area. Next up it was 'Toys in Space' by Mini Grey. They explored the language and grammatical features used in the text before using this knowledge to write their own space adventure story. They are getting very good at using descriptive phrases.

In Maths, the girls began the term studying money! They recapped previous learning to ensure they were secure in their knowledge of the value of coins and notes, then used this knowledge to find ways to make amounts, find totals, subtract money, and find change. They also continued with multiplication and division, recognising and using arrays, using the multiplication and division symbols and using this knowledge to solve more challenging questions. The girls' excellent understanding of times tables provided a great foundation for this.

In Geography lessons the girls studied the seven continents and the five

oceans, whilst in Science there was a focus on everyday materials. They investigated a range of materials and observed their absorbency. Once they had an understanding of absorbency, they carried out an investigation to find out which paper towel would be best to soak up the most water. They then used this knowledge in their DT unit to design, make and evaluate their own moon buggies. In order to make successful buggies, the girls first learnt about the features of vehicles and how to create a simple, working chassis.

The second half of term saw the start of a new topic - 'MGS Globetrotters'. The English book focus was 'The Great Kapok Tree' by Lynne Cherry, where the girls gained an understanding of the importance of conservation of the Amazon Rainforest and a dilemma story. Whilst reading this text the girls learnt about persuasive language, speech and powerful verbs. They used these to write their own dilemma story using animals from the Amazon Rainforest. The Geography focus continued as the girls looked at Brazil, studying the features of the country and knowledge of their own lives to make comparisons. They used atlases and iPads to find out more information and locate Brazil on a map.

Their Science work in the second half of term looked at living things and their habitats. In Woodland School the girls learnt about living, dead or



never alive, and enjoyed searching for micro habitats. They then observed the animals that lives in the micro habitat and discussed why they might live there. The girls created wonderful dioramas of habitats to demonstrate their understanding.

The term's Maths learning came to a close with the girls studying 2D and 3D shapes and fractions. The girls demonstrated their previous knowledge of shape, recognising the properties of both 2D and 3D shapes. They then used this to describe and sort shapes using Venn and Carroll diagrams, and learnt about fractions of number and shape.

A huge congratulations to 2K on their creative and entertaining class assembly. We look forward to 2R's in the summer term. As we head into the Easter holidays we are exceptionally proud of the progress the girls are making in Year 2.



The Butterfly Lion is a lion that sprouts colourful wings when it wants to and glies.  
Olivia

The Butterfly Lion is as small as a butterfly.  
Sasha

The Butterfly lion is a lion that has an addiction of chasing butterflies  
Elise

## Prep English

**Year 3** started the spring term by writing poems inspired by Vivaldi's 'Four Seasons'. They had fun reading and writing limericks before trying shape poems, identifying the features and discussing their likes and dislikes. This was followed by a cross-curricular link to their History topic, the Romans, where drama helped them understand the daily routines, thoughts and feelings of a Roman soldier. Written activities included a diary as a Roman soldier and a Roman-based adventure story. They concluded the term with a picture book study of 'The Tunnel' by Anthony Browne, focusing on character, setting and dialogue.

This term, **Year 4** were immersed in the wild and wonderful world of animals, with lessons centred around their class novel, 'The Butterfly Lion'. Before starting the book, they shared their ideas about what a 'butterfly lion' could be. This was followed by vocabulary work, which was then used to write a pair of pyramid poems about these two very different creatures. There was much discussion as the story unfolded, giving the girls the opportunity to demonstrate their ability to empathise with the characters, and their descriptive postcard poems, in which they brought the setting to life, were most impressive. They also enjoyed writing their own stories, including their own 'Just So' tale, imitating

the structure and style of Rudyard Kipling. Throughout the term, they also practised their comprehension skills, using a variety of text types and completed beautiful 'Butterfly Book Reports' about a book that they had read independently.

At the beginning of the term, **Year 5** embarked on an adventure in English, as they set sail with Michael, one of the main characters in their class novel, 'Kensuke's Kingdom'. Before introducing the novel, the girls played an adapted version of Kim's Game, in which they were challenged to memorise an assortment of seemingly unrelated objects and images and then predict how these might be connected, an exercise which later resulted in delighted cries of recognition as the objects appeared in the unfolding story and their relevance was revealed. The pupils debated whether the family's decision to sail around the world was a good one and presented their views in the form of a balanced argument. They read a range of story openings by Michael Morpurgo before writing their own opening paragraph, imitating his style, and selected a sentence from one of his books, to use as inspiration for a story. Short writing tasks included up-levelling Michael's message in a bottle and rewriting an extract from the book as a set of instructions. Throughout the term, they also worked hard on developing their comprehension skills,

looking at a range of text types and chose another Michael Morpurgo book to read independently.

**Year 6** travelled back in time to the Elizabethan era where they explored the world of Shakespeare and studied one of his plays, 'Macbeth'. To introduce the topic, the three classes worked together and their first challenge was to identify the famous playwright from a set of clues. Working in small groups, the girls then pooled their knowledge of the bard, before carrying out independent research, which they used to write Shakespeare's autobiography. It was then time for the girls to put their own acting skills to the test and 'perform' Macbeth in Ten Actions, giving them the opportunity to get a sense of the structure of the play from beginning to end as they spoke the lines of ten memorable moments in the play. Following this, they enjoyed enacting more detailed scenes in a story woosh and empathised with Macbeth in a conscience corridor activity. Writing inspired by the play included vivid descriptions of the opening scene and the three weird sisters, as well as poems centred on the theme of ambition. The girls also impressed with their excellent speaking skills and highly original evacuee presentations, a cross-curricular link to History, and part of their class novel study, 'Carrie's War' by Nina Bawden.



## Prep Maths

Our girls have had a busy term exploring new topics and becoming experts at foundational skills they will continue to build on in the future!

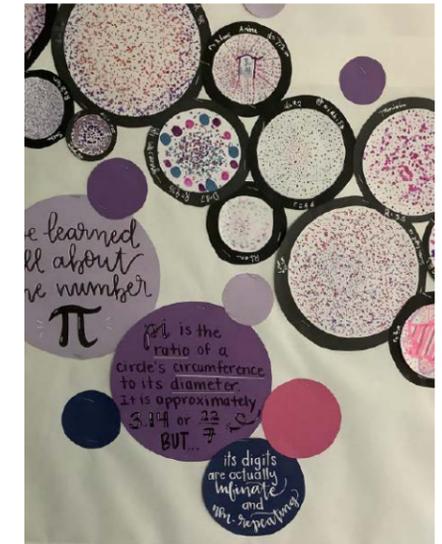
**Year 3** have looked at fractions, both adding and subtracting fractions with the same denominator as well as comparing a range of fractions. They have also been learning different terminology relating to fractions such as unit and non-unit fractions. In addition to this they have been finding equivalent fractions and fractions of amount, both in number sentences and in word problems. The girls have applied their knowledge about regrouping in solving problems using the formal written methods for addition and subtraction. After this, Year 3 learnt how to use the formal method for division and multiplication. They then used this learning in solving a range of word problems involving division with and without remainders as well as multiplication. Checking calculations using the inverse has also been investigated as have the usefulness of fact families and times tables in general. Multiplying and dividing by 10 and 100 has been explored and calculations involving this skill have been solved.

**Year 4** kicked off the term developing important fraction understanding. They applied this understanding to problem solve with fractions and

discover higher level fraction concepts, such as adding and subtracting mixed fractions, as well as using the lowest common multiple to make like denominators. The girls then transitioned to decimal operations and discovered connections between fractions and decimals. They made good use of the sunny weather at the end of term and converted between metric measures outside using chalk to explain their understanding.

**Year 5** also started the term calculating with fractions and progressed to mixed problem solving with decimals and percent. As the term progress, the girls developed an understanding of shape and space. They worked on practical problem-solving involving area and perimeter of rectilinear figures, incorporating algebraic skills with formulae. The girls also enjoyed studying 3D shapes, particularly drawing nets that were folded to create their shapes. They also took part in some investigative work, plotting points on a co-ordinate plane to reveal the net of a 3D shape. They were then able to calculate the surface area of each shape.

In **Year 6** the girls reviewed their decimal operation skills by creating their own "Decimal Diner." Each student created an imaginative menu for a maths-themed restaurant complete with prices and special



discounts. They then created worded problems based on their menus for classmates to complete. The girls enjoyed stumping each other with some challenging questions! The girls then began working with shape, calculating the area and perimeter of rectangles, triangles, parallelograms and composite shapes. They wrapped up the term learning to draw 3D shapes on isometric paper. From their drawings, they were able to calculate the surface area and volume of each shape.

March was an exciting month for maths. March 14 was dedicated to the number, Pi! For Pi Day, **Years 4, 5 and 6** read, 'The Dot' by Peter H. Reynolds. It narrates the school day of a girl who learned a lesson in perseverance by painting circles. Just like this character, the girls used their artistic skills to design a monochromatic circle. After their design was complete, they measured the diameter and radius of their circle and therefore calculated the area and circumference using Pi! Their circles are now displayed together making a collaborative art piece for the school to enjoy. March 23 was World Maths Day and **Year 6** took part in a global maths competition, testing their problem-solving skills.

A huge well done to all our Maltman's Green mathematicians!



## Prep Science

It has been another busy and fully engaged term in Science!

**Year 3** have been busy learning about Healthy Eating and The Skeleton. The girls discussed what is meant by a healthy diet and the seven main nutrients the body needs. Working collaboratively in groups, they came up with a poster campaign promoting the importance of healthy eating and presented these to the rest of the class. When it came to the skeleton, the girls were able to recall the names of specific bones and give the functions of the skeleton - protection, support and movement. One of the highlights of this topic was seeing the girls trying to make a Ghostbusters style Marshmallow man by balancing individual marshmallows on top of each other...they failed! This was because there was nothing supporting the marshmallows until Mr Kalyan introduced wooden cocktail sticks. By using these which represented the endoskeleton, the girls were able to keep the marshmallow man upright as it now had internal support.

**Year 4** have been learning about teeth and digestion. The girls were able to recall the names of the different types of teeth in animals' mouths (incisors, canines, pre-molars, molars), and give their function. They also learnt how tooth decay occurs and how this can be prevented. They had fun

investigating which toothpaste brand was the best at removing stains. For the digestion part of the Year 4 topic, the girls learnt about the organs involved in digestion and the journey of food through these organs. This was backed up by showing the girls a model of digestion using a chocolate spread and banana sandwich, a potato masher (representing teeth), soap (representing saliva), a plastic bag (representing the stomach), vinegar (representing stomach acid) and tights (representing the small and large intestine). At the end of the sandwich's journey, they had made poo!

Meanwhile, girls in **Year 5** have been learning about forces. They looked at simple push and pull, magnetic forces, gravity, air resistance, friction, water resistance and up-thrust. They then applied these forces to real life examples such as forces acting on you whilst on a playground equipment (e.g. a swing and a slide). Girls experimented in the lab making paper helicopters with different size wings to see how this effected the time taken for them to fall to the ground; used friction boards to see which surface had the most amount of friction using Newton Meters; and used different shapes of play-dough to find out which was the most streamlined in water. The girls excelled in these hands-on investigations and showed impressive lab skills.



In **Year 6** the girls have been learning about the human body and how to keep it healthy. They discussed healthy eating and the functions of the 7 nutrients the body needs. They learnt what blood is made up of and the functions of plasma, red blood cells and white blood cells, along with the three types of blood vessels and the structure of the heart. They all really enjoyed using stethoscopes to investigate what changes happen to the body after exercise by measuring pulse rates.

A busy and fun term in the Science lab with more excitement to look forward to next term!



## Prep STEAM

Spring Term was again another busy time for the girls in STEAM. They learnt new 21st century skills, brushed up on old ones and had lots of fun whilst they were doing it.

**Year 3** had the challenge of protecting an egg from breaking when thrown out of a first floor window onto concrete. All teams had the same materials, but it was interesting to see how differently each team put them together. Once the packages had been thrown and then opened to reveal the results, the girls then created a wall display which illustrated what they had done and the teams then presented their work to the rest of the class. The next project was to experiment with different substances to fix a hole in a bucket. They used their scientific skills to measure and record the outcomes. Each team then presented their findings to the rest of the class.

**Year 4** compared and contrasted water and wind turbines. In their teams they made a simple version of each one then worked out how to make them operational before considering how they could improve their design. Each team recorded what they had done via photographs or video which they used to make a PowerPoint. Their next

task was to experiment with different types of hand-made glue. They had to determine which glue was best for three different scenarios: strongest, most waterproof and easiest to clean off fabric. They presented their findings by way of a Glue Brochure as if they were the manufacturers.

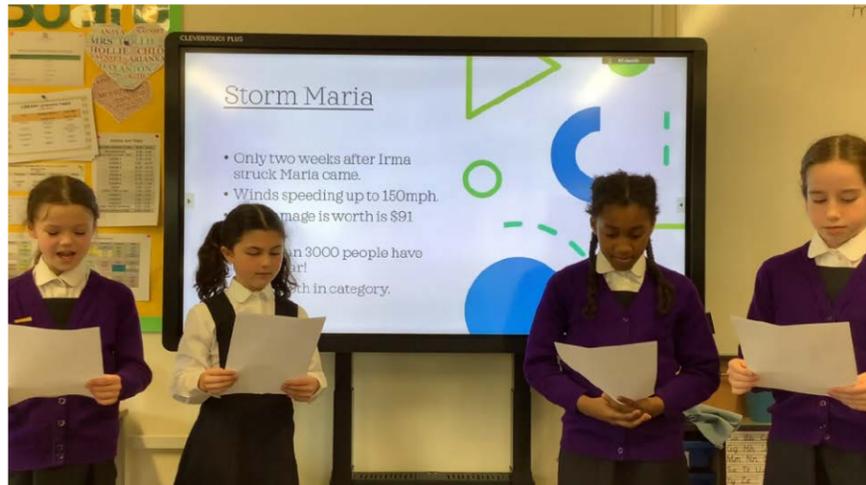
The girls in **Year 5** have been using their creative production and critical thinking skills to manufacture a chain reaction machine to raise a flag. Once all the component parts had been made there was a LOT of working out how to make it operational; there was much frustration and then the absolute joy of achievement when the flag eventually raised! They then changed teams and captains to move onto the next project which was to write a short play that would be recorded and played back as if on the radio with accompanying sound effects, or 'foley', that they had made themselves. The results were extremely entertaining and the girls had great fun sharing their work!

**Year 6** also made a chain reaction machine but theirs was a bit more complicated. The aim of their machine was to pop a balloon, so you can imagine what it was like in the



STEAM Lab when the contraptions were being tested! It was a lot of fun and all the girls discovered that accuracy and critical thinking, as well as collaboration and communication, are very important skills. Their second task was to design and make a toy or game that would help Year 1 girls with their English or Maths lessons using CAD CAM (Computer Aided Design or Manufacture). For this they had to analyse the problem, conduct appropriate research, create test products and then the final piece and finally test it out with the Year 1 girls while recording their results. They then had to feed back to the class via PowerPoint how successful their designs had been and whether they needed to make any improvements and why.

The tasks this term have really challenged the girls' problem solving and critical thinking skills, and they came together in teams to pool their knowledge and ideas. We're very impressed with their STEAM progress!



## Prep Humanities

In History **Year 3** have been learning about the Romans, investigating what life was like for the Romans in Britain and developing an understanding of why they came to Britain and why they left. Their learning was brought to life through their Roman Day workshop (see page 6). Moving on from the Romans, the girls have enjoyed learning about the Anglo Saxons, looking at pictorial evidence found at Sutton Hoo and investigating who could have been on the burial ship. Meanwhile, in their Geography lessons the girls have been learning about India, focussing on the village, Chembakolli. They used mapping skills and explored a range of physical and human features of places within India. They have also learned about daily life, comparing it to our lives here. Looking into tea farmers the girls developed an understanding of Fair Trade. In RE the topic was Right and Wrong, and the girls had some great in-depth discussions about the differences between right and wrong, in particular looking at real life scenarios and how we should best deal with them.

In Geography the **Year 4** girls have been looking at Waste and why it is so important to recycle. They started off the term by sorting out different types of rubbish, with many of them surprised at how long different items take to decompose. In groups, the girls had to bury items such as plastic, cardboard and a vegetable in a jar, they then got to open it six weeks later to see the results! We were lucky enough to even

get a visit from Jez from Greatmoor in Aylesbury, where they are working to turn waste into energy rather than send it to landfill. The girls had lots of thought-provoking questions and have shown real passion for saving our planet. In History the girls have been learning all about the Ancient Egyptians, leading on from their wonderful Egyptian Day earlier in the term. Lessons have been full of information on the River Nile, The Pyramids and Tutankhamun. The girls did an investigation on Tutankhamun's tomb and how he died using different sources of information such as newspapers, text books and the internet. They then stepped into the shoes of Howard Carter to write a diary entry for the day he discovered Tutankhamun's tomb. They have also been learning about History Heroes such as William Wilberforce, Elizabeth Fry and Lord Shaftesbury. The girls chose their own History Hero to research and designed marvellous posters showcasing their chosen figure.

Meanwhile, girls in **Year 5** have been learning about the Tudor monarchs in their History lessons. They have enjoyed retelling the story of the Battle of Bosworth, examined paintings of Henry VIII for clues about his life, and researched his many wives. They have also enjoyed a day trip to Hampton Court Palace (see page 7). In Geography the girls have been learning about the Caribbean, exploring the physical and human geography of the many islands that make up this area of the

world. They have worked in pairs to discover facts about some of the natural landforms, produced news reports about the hurricanes that devastated some of the islands in 2017, and researched the country in more detail. And in RE, the focus has been on Islam and the girls have found out about the 5 pillars of faith as well as looking at the Qur'an and the design of a mosque.

In their History lessons, **Year 6** have been learning about Britain during World War II, examining the effects on people's lives. They have examined the lead up to the war and explored some of the changes that happened during the 1920s and 30s. They have also written diary entries and news reports about the Blitz and independently researched an event from the war. In their Geography lessons the girls have been studying tropical rainforests, finding out some facts about Brazil. They have researched a natural area of Brazil, used maps to find rainforests around the world, learnt about the unique flora and fauna of rainforests, and have worked in small groups to research and present information on a tribe of rainforest-dwelling indigenous people. In RE the girls have been learning about Buddhism. They have found out the origins of the faith, looked at the main beliefs and had many discussions about the 8-fold path and karma. They even took part in a cross-curricular activity to produce a piece of art depicting karma and rebirth using a medium of their choice.



## Computing

The focus in computing this term has been coding, using a program called Espresso Coding. Girls learnt how to code in HTML, Python and Block Coding.

In the lower end of the school, girls in **Reception** navigated around Simple City in Purple Mash to practise their mouse skills by clicking and dragging objects around the screen. They then learnt how to give instructions to objects on a screen using block coding. Girls in **Year 1** learnt that programs respond to different sorts of inputs, and that the keyboard (not just the mouse) can be used to control objects on screen. In **Year 2** the girls learnt how to make things happen in a sequence. They created simple animations and simulations and learnt how to de-bug code if their program didn't work.

In the Prep School **Year 3** were introduced to variables to count things and keep track of what is going on; they created simple games which used a score variable. They learnt how computers use repetitions and loops to make their program work and developed de-bugging skills to correct errors in their code. They also enjoyed using BBC Dance Mat to develop their touch-typing skills. In **Year 4** the girls learnt how to use HTML (Hypertext Markup Language) to make web pages and websites. They added pictures and formatted their page using styles and

fonts and changed the background colours. They also learnt how to create hyper-links to other web pages. Block Coding was used to learn how computers use numbers to represent things such as how fast things are moving and where they are, as well as how computers can generate random numbers and how they can be used in simulations.

Girls in **Year 5** learnt how to code in Python to perform tasks; they developed their de-bugging skills to correct errors in code and used an hour of code to further develop their coding skills. They also discussed the internal components of a computer and how they all work together. The girls enjoyed researching different specifications to try and find the most powerful computer within a budget.

And finally, in **Year 6** the girls used Python to solve simple calculations and worked out the input command to ask questions with variables. They used Python to build a friendly chatbot. Did the chatbots fool their friends in thinking they were human? They further developed their coding skills using Hour of Code projects.

The **Prep** girls were given an additional challenge this term to enter 'The Rotary IT Graphic Design Challenge' to create a computer-generated document comprising words, pictures and graphic design



features to communicate the theme of 'Being Kind'. **Year 3** used Microsoft PowerPoint whereas **Years 4, 5 and 6** used Microsoft Publisher to create their posters as well as develop research skills. The poster topics ranged from being kind to oneself, being kind to others and being kind to the environment.



## French

In their French lessons, girls in Reception, Year 1 and Year 2 have built on their vocabulary, allowing them to be able to make longer and longer sentences. They are always keen to learn new French songs, which is a great way of teaching them additional vocabulary.

Meanwhile, girls in Years 3 and 4 have also been working on making longer sentences by using connectives such as "but/mais" and "and also/et aussi". They are also able to give their opinions and to justify using "because/parce que". This helps them to build and recognise more complex sentences.

Finally, girls in Years 5 and 6 have started writing short paragraphs describing what they wear on different occasions (Y5) or describing their house and bedroom (Y6). The next step is always very exciting - role-play activities about clothes (Y5) and going to the restaurant (Y6).

Monsieur Baude says "I have been so proud of my pupils this term as they kept progressing very fast. Once again, it has been a huge pleasure to teach all the girls this term."



## Year 5 Play in a Day

Year 5 girls enjoyed a special treat this term, participating in an amazing full day drama workshop, led by the very talented Aesop's Theatre Company. To start the day, they enjoyed watching a brilliantly funny 75-minute, two-hander performance of 'Henry VIII', summarising all the key events of Henry VIII's reign and his six wives. The girls then enjoyed performing activities before working in small groups to produce their own, short plays.



After lunch, it was time to sit back and enjoy as we watched each super group perform. They really did shine with some hilarious stories based on Henry VIII. The acting skills were superb, their focus and participation were perfect and their behaviour impeccable for our visitors.

A wonderful day was had by all!



## Learning to Bake

Our youngest girls have tried their hands at baking this term. Firstly, the Nursery girls enjoyed making coiled snail shaped bread rolls with Chef Adrian. The girls used their hands to mix the water into the flour creating a dough, which they then enjoyed stretching and kneading. Once this was nice and soft they rolled it into a sausage and then worked hard to create a spiral

shape to represent a shell. Girls in Little Malties got to try their hand at baking on Valentine's Day when they made heart shaped cookies, taking it in turns to mix the dough and then using their heart cutters to cut out their own shape that they then enjoyed decorating! When baked the girls got to take their goodies home.



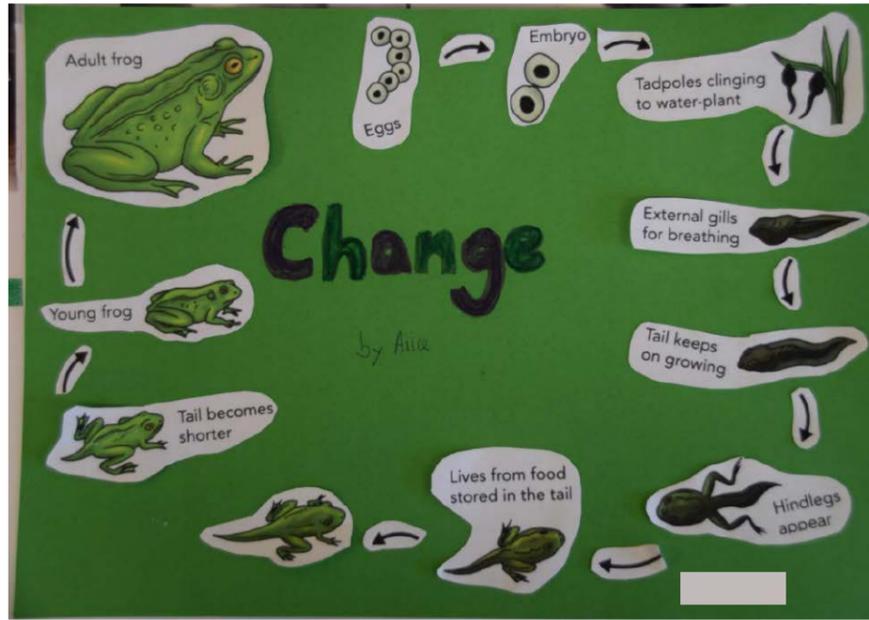
## Pre-Prep Easter Fun!

At the end of term, pupils in our Pre-Prep brought into school their fabulous and colourful, home-made Easter bonnets! We were so impressed by the attention and creativity that went into the bonnets and the girls were so proud to show them off! After doing a turn in their bonnets during morning assembly, they then paraded around the Head's garden - the Little Malties and Nursery girls in the morning, and the Reception, Year 1 and Year 2 girls in the afternoon. Fortunately, the sun

was shining and really making the colours of the bonnets pop!

On the final day of term, Wednesday 30 March, the Pre-Prep girls were treated to a special Easter egg hunt on the playground. They were super excited as they set off on their hunt and were so delighted when they found their very own, colourful Easter egg pictures which they swaped for a delicious treat! What a lovely way to end a busy term.



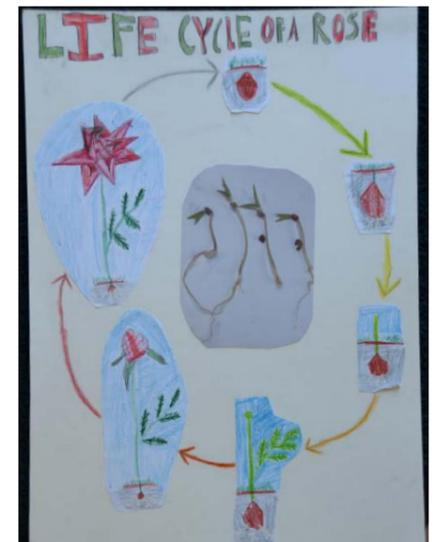
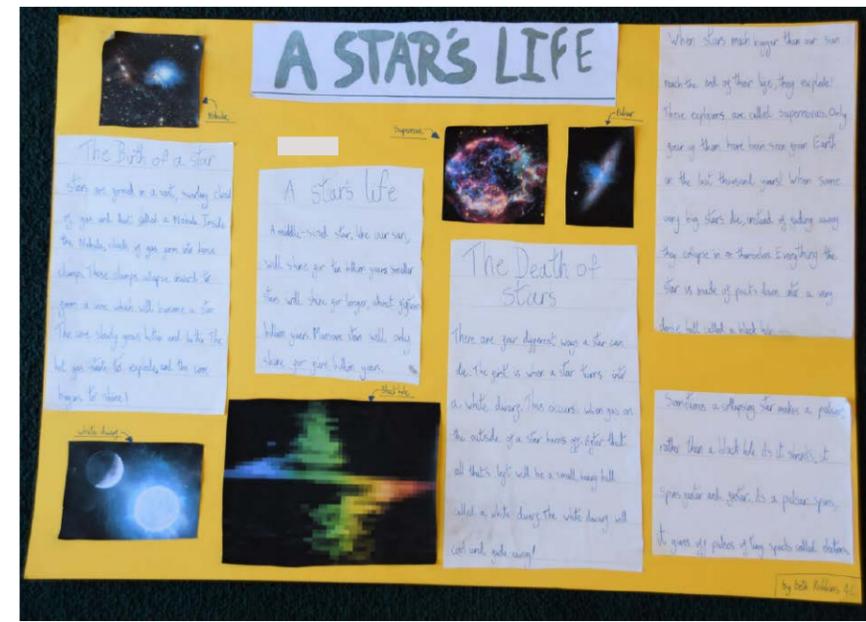
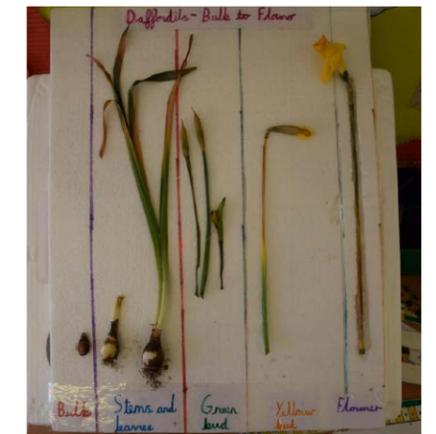


## Change!

We recognise that homework should not confine pupils to focussing on prescriptive written tasks. Our aim is to spark our pupils' interest, promote their imaginative and creative thinking, and encourage the use of initiative.

So, for one week each term, the girls are provided with a theme as a stimulus and use their allotted homework slots to produce a piece of work of their choice related to the theme.

The theme this term was 'Change'. The girls could write a poem or a story, create a junk model, collage or presentation, or even perform a science experiment!





## Prep Art

This term, to encourage the girls to develop all their Art and Design talents there have been multiple opportunities to explore and experiment using different media. Girls in **Year 4 to Year 6** have enjoyed the role of being hat designer for the Queen. Through thorough research they have discovered that the Queen's favourite colour is blue, her favourite flower is the Lily of the Valley and this year is her 70th year on the throne. To mark this celebration all the amazing work they have created is being sent to the Queen at Windsor Castle and I know she will enjoy viewing the huge range of stunning design work.

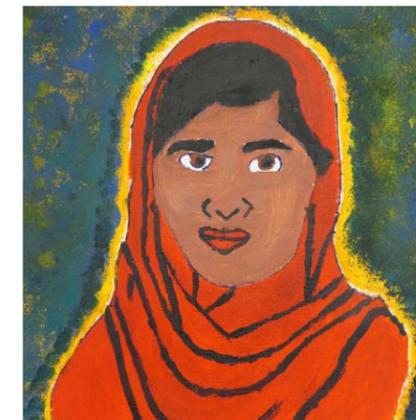
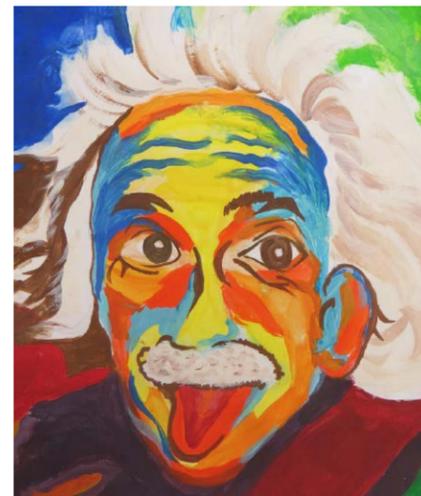
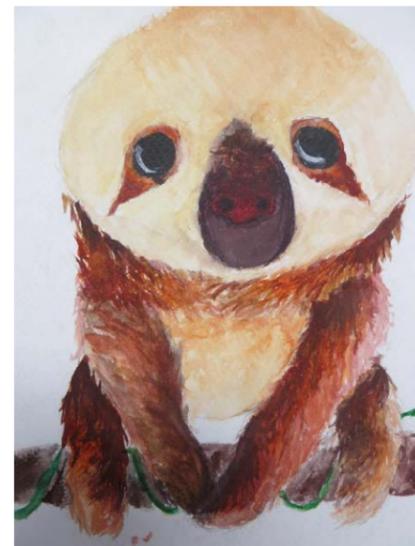
In addition to this special Jubilee art project, the girls in **Year 3** enjoyed getting creative, blending their History and Art learning to create their very own coins inspired by Ancient Rome. The coins were left to air dry before being painted in gold, silver and bronze colours. Some of the coins were a bit

uneven giving them an authentic look. Still on theme of Ancient Rome, they also studied mosaics and incorporated these ideas to create their own mosaics using a variety of different media including paper, tile and dried lentils and beans. **Year 4** have also been linking their Art work to History by using collage to create their own Egyptian art self-portraits, linking to their Ancient Egypt topic for the term. Meanwhile, **Year 5** have been studying the abstract shape work of Kurt Schwitters and enhancing their observational drawing techniques by painting spring flowers. Finally, girls in **Year 6** have been creating stunning fish silk paintings which will soon be adorning the school as part of a huge collaborative wall hanging. Silk painting is very different to usual painting and the girls have had to learn how to master this complex technique.



## Creative Competitions

Girls have had the opportunity to take part in three creative competitions this term: the IAPS Art Competition with the theme of 'My Role Model'; the Rotary Photography competition with the theme of 'Colours in Nature'; and the Rotary Art competition also with the theme of 'Colours in Nature'. Girls taking part in the two art competitions could choose to use any medium they liked and we love how creative they have been. The entries came in thick and fast and are simply stunning. We look forward to the winners being announced in the summer term.





## Music Review

As the weather has grown steadily sunnier the **Pre-Prep** girls have enjoyed learning lots of new songs with the theme of spring time! Especially loved is the Mother's Day song, which we are sure went down a treat on Mothering Sunday. The **Year 2** girls have had plenty of fun and excitement beginning to learn the recorder this term. They have shown a great deal of enthusiasm and perseverance in their lessons, making progress with their recorder technique and music literacy.

All **Prep School** girls have continued to learn the recorder in one of their music lessons this term, developing the ability to read musical notation, remember finger patterns and develop fine motor skills, as well as enjoying making music together with their peers of course! Prep girls have been developing their ability to analyse pieces of music during the Listening and Appreciation segment of their lessons, this term exploring Holst's famous set of orchestral pieces, The Planets.

Girls have also been encouraged to bring along their instruments and music to perform to their peers during class mini-concerts to develop confidence in performing to an audience. We've also seen their confidence come to the fore when some of the girls performed to arriving parents at our Open Morning this term. They showed great musical skill and poise and were fantastic representatives for the School.

## Drama Workshops

Just before the half term break, girls in **Years 1 to 6** enjoyed a wonderful drama workshop delivered by the fantastic 'West End in Schools'. With guidance from Lee, an expert drama facilitator, the girls worked together on creative activities based on the stories 'The Boy at the Back of the Class', 'The Railway Children' and 'Hansel and Gretel'. The girls were able to develop their feelings and thoughts about each story and enjoyed a variety of drama exercises to enable them to imagine and explore the characters, context and topics from new angles. Lee

was fantastic at getting the girls up and involved with lots of fun drama games and freeze frames, and they even conducted an orchestra of body percussion for a part of the *The Railway Children*!

*"Lee helped us become really creative and we managed to do lots of fun activities in a short amount of time!"*

Arianna M Year 5

*"My favourite part of the workshop was creating scenes from The Boy at the Back of the Class and creating objects linked to it."*

Daisy H Year 5



## Prep Drama

**Year 3** started the term working on some group poetry of *The Gingerbread Man* and *The Enormous Turnip*. In small groups, they were encouraged to explore movement and action to add to their words and work collaboratively to create a performance. Following this, they enjoyed creating a Superhero! They invented fantastic character names, superpowers and then wrote and performed a 'Day in the Life of...! Miss Andrews was very impressed with their creativity, SUPER ideas and amazing confidence!

**Year 4** have been working incredibly hard on their Year 4 production this term. For the first time, the three forms had their own mini production, but shared songs and a dance routine. They have been busy learning words, song lyrics, choreography and staging. Their

enthusiasm and dedication has been delightful and Miss Moss thought that every single girl became a superstar in their role. Fabulous!

**Year 5** created a 'Character from the Bag of Hats' this term. The girls chose from a variety of hats before answering a series of character questions to build their character. After sharing and developing their ideas, they wrote a character monologue or duologue to perform to the class. The creativity in the year group was superb and what was even more impressive was the support and encouragement the girls gave each other in the lead up to the performance. They swapped ideas, helped direct each other, gave positive feedback and helpful tips, and as a result, every girl had a moment to really shine.



**Year 6** have been busy creating a Historical Character. Picking a moment in history of their choice, the girls took a visit to the past to explore different time periods, locations and then, as their character developed, movement and physicality. Exciting characters were created from the Victorian era, the Egyptians, the Ice Age, WWI and WWII! Following their ideas, the girls were given the option to write a monologue, duologue or diary entry with the focus on characterisation and physicality. As a result, the research and commitment the girls gave to their characters really shone through in their final performance. There were a variety of characters including Egyptian Queens, Elizabethan Queens, Winston Churchill's Secretary, a soldier and a shoe polisher. What a brilliant effort all round.

## ABRSM Music Exam Results

Congratulations to the following girls for passing their music exams this term:

**Liberty** (2R), Piano Grade 3 Merit & Violin Grade 1 Distinction  
**Jessica** (3D), Singing Grade 1 Merit  
**Paaven** (3D), Piano Grade 1 Merit  
**Karmjeet** (4C), Harp Grade 1 Merit  
**Senna** (4C), Singing for Musical Theatre Grade 1 Merit

**Alice** (4K), Singing Grade 1 Distinction  
**Nikita** (4K), Piano Grade 2 Merit  
**Francesca** (4K), Guitar Grade 1 Merit  
**Maya** (4K), Singing Grade 1 Distinction  
**Tara** (4S), Violin Grade 1 Merit  
**Cara** (5B), Violin Grade 2 Merit  
**Medeleine** (5B), Piano Grade 1 Merit  
**Lucy** (5E), Piano Grade 1 Merit  
**Arianna** (5E), Flute Grade 1 Merit & Piano Initial Test Distinction

**Diya** (5P), Piano Prep Test  
**Tabitha** (5P), Singing Grade 2 Merit  
**Lily** (6A), Violin Grade 2 Merit  
**Isabel** (6E), Alto Sax Grade 2  
**Lily** (6E), Alto Sax Grade 2 Pass  
**Lydia** (6E), Alto Sax Grade 2 Pass  
**Kasey** (6M), Piano Grade 2 Merit  
**Sahara** (6M), Piano Prep Test

## PE and Games

In swimming this term the **Little Malties** have been developing their water confidence while swimming with floats, blowing bubbles underwater and feeling comfortable with their faces being underwater. **Nursery** girls have also been building on their water confidence and some girls have been learning to swim unaided. Girls in **Reception** have been working on their ability to swim by themselves and also working on swimming longer distances. Similarly, the **Year 1 and 2** girls have been developing the stamina to swim longer distances, working towards 25m. Meanwhile, the older girls in the **Prep School** have been working on their endurance swimming this term. Different year groups have been working towards different times counting the number of lengths they can do in the set time. In addition, **Year 6** started enjoying synchronised swimming, developing basic skills and routines.

Out of the pool, **Little Malties** have been working really hard to improve their physical development skills through climbing and jumping off blocks and playing with different types of equipment. All of this is in preparation for when they move up to Nursery.

In **Nursery** the girls have been working on improving their agility, balance and co-ordination skills. They have done lots of different types of movements, including running and changing direction, hopping, skipping and jumping. Also the girls have been doing many different co-ordination exercises, which will prepare them for the summer term sports and activities.

In their games lessons, **Reception, Year 1 and Year 2** have been focusing on their football skills this term - dribbling, passing, control skills and shooting - all leading up to playing a full game.

**Reception** girls have also been working on their Physical Literacy through ball skills, jumping and skipping. While girls in **Years 1 and 2** have been working on their Physical Literacy in their training for their House Games competition, a

fun event which included skipping and hula challenges, ski walks in teams and so much more. The girls had a great time working together to score points for their House. The final scores were as follows:

**Year 1:** Joint 1st - Potter & Ennis Hill, 3rd - Sharman, 4th - Windsor.

**Year 2:** Joint 1st - Potter & Windsor, 3rd - Sharman, 4th - Ennis Hill.

Girls in **Years 3 to 6** have all worked on their gym, dance and fitness in the first half of term, including learning dance routines, and developing balance and gym sequences. They have continued with netball and football and begun to develop tactical knowledge to 'read the game', allowing them to be alert to what is happening and respond by implementing different tactics. In the second half of term the girls have been practising their striking and fielding in preparation for the summer term sports.

**Years 3 to 6** have also enjoyed House Netball Tournaments within their year groups this term. The Year 6 sports captains have helped to organise, run and umpire the matches, helping to develop their sports leader skills. The girls competed in two different House pools - Flames or Fire - playing Bee Netball. Each girl played multiple games, scoring points for the House. Of course the highlight was being treated to hot chocolate and cake after the tournament! The final scores were as follows:

**Year 3:** 1st - Aylward, 2nd - Pankhurst, 3rd - Johnson, 4th - Bronte.

**Year 4:** 1st - Aylward, 2nd - Bronte, 3rd - Johnson, 4th - Pankhurst.

**Year 5:** 1st - Johnson, 2nd - Pankhurst, 3rd - Aylward, 4th - Bronte.

**Year 6:** 1st - Johnson, 2nd - Bronte, 3rd - Aylward, 4th - Pankhurst.

Next term we look forward to getting out on the track for Athletics activities, using the courts for Tennis and, of course, preparing for Sports Day!



## Sports Leaders' Day

This term **Year 6** took part in The Playmaker Sports Leaders' Day. Throughout the day the girls learnt all about what makes a good leader and then put this into practise to advance their confidence and knowledge of leadership. Learning how to create a PE lesson they had to consider the numbers of participants, safety, how to pitch it to the right level, how to communicate with different age groups and how to be organised for a lesson. They then developed a warm up and activity for a Year 3 class. The girls all had the opportunity to teach their warm up to the Year 3 girls at

their start of their netball tournament against Chesham Prep School. The sports captains then umpired the matches while the rest of the Year 6 girls taught each other their planned activity.

*"The best part of Sports Leaders Day was umpiring the Year 3 Netball Match against Chesham Prep as I was able to put all my new skills together and become a real leader."*  
Sofia, 6A

*"I enjoyed learning all about the concept of PACE - Participation, Area,*



*Communication and Equipment. These are great skills for being a Sports Leader"*  
Christina, 6E

*"I really enjoyed umpiring the Year 3s in their netball matches. It was the first time I had ever done this and I was able to umpire many different matches and develop my skills. It was a special and memorable experience."*  
Si yana, 6M



## Tracey Neville Netball Masterclass

In early January we were delighted to welcome back Tracey Neville (a former England netball international and a former England head coach) for a second netball master-class with the Maltman's girls. This time round we were able to include **Year 3** girls

alongside those in **Year 4 to 6**. The girls had a wonderful day working hard and remembering all the rules and regulations of the game. They were able to showcase what they had learnt last term, allowing Tracey to coach some more advanced skills and revisit set

plays. We'd like to say a huge thank you to Tracey for coming along and giving the girls at Maltman's such a wonderful learning opportunity. A great sporting start to the year!



## ISGA National Gymnastics Competition

Over the weekend of 5 and 6 March, the Under 9, 10 and 11 gymnasts from Maltman's headed off to Tormead School to take part in the Independent Schools Gymnastics Association (ISGA) National Championships.

Our Under 11 girls took the overall gold medal position, crowning them NATIONAL CHAMPIONS! While the Under 10 girls took the overall silver

medal position and the Under 9 girls took the overall bronze medal position! They also scooped a number of other top spots across all age groups.

At this competition there are overall trophies awarded to the top 3 scoring schools after all 3 age groups scores have been added together. Out of 24 schools Maltman's were in a fantastic position and finished in



2nd place scooping the runners up trophy! What a fantastic achievement! Congratulations to all girls involved in these events, you have really done yourselves and your coaches proud. A big thanks to Nicola Owen and Laura Timmins for supporting Maltman's at these competitions as well as Layla J for supporting and helping our U9 team.



## BSGA Gymnastics Competitions

On Saturday 12 March our three top gymnastics performance girls took part in the British Schools Gymnastics (BSGA) Milano Teams National Finals. Georgia, Amber and Layla put on a stunning performance in their individual floor routines, group sequence and vault which led to them being crowned National Champions! In the individual standings Georgia took the Gold, Layla the Silver and

Amber came in 5th place. A fantastic performance! They were then joined by Tallulah, Jessica and Evelyn for the BSGA Southern Region Acrobatic and Tumbling Competition on the Sunday. Evelyn took the Gold medal for tumbling and Amber the Silver, qualifying them for the Tumbling nationals. Jessica and Evelyn took the pairs Bronze, Layla and Georgia the Silver while Amber and Tallulah



took the Gold, qualifying them for the acrobatics nationals. Lastly, they took part in the acrobatic group routine, taking Gold medal position and qualifying them for the team acrobatics nationals. Such incredible work for the girls - and to take bronze, silver and gold for their pairs work is amazing. We really do have some gymnastics super stars here at Maltman's.

## IAPS Swimming

This term we hosted the IAPS Swimming Qualifying Round with five other schools competing: Charlotte House, Pipers Corner, St Martin's, Thorpe House, St Albans, and the competition was high. We had competitors ranging from U10 up to U13. Our Year 5 and 6 girls swam in numerous individual races: FC, Back, BRST and FC and both team relays (Free and Medley) throughout the event. The event all came down to times and will be compared with times from other galas nationally. The next few months will be nerve-racking awaiting the results, and if we get through, we will be heading for the IAPS finals on 11 June, taking place this year in The London Aquatics Centre. The girls all performed the best and we are immensely proud of all of their hard work!

## Rose Gymnastics

On Tuesday 29 March the Maltman's Training Squad gymnasts competed in the Rose Gym Competition against St Mary's School, Hampsted. The girls competed on Set and Voluntary Floor and Voluntary Vault to the ISGA rules. The girls performed in a circuit format which allowed them to compete on each apparatus. They were so excited to compete in front of their parents and their performances were fantastic. This year all the gymnasts received a purple foam rose and a medal for their participation. Congratulations to all the girls who took part. Special mention goes to Annabel for the U9s who won the Sisson Cup, Aston for the U10s who won the Strawson Cup and Alicja for the U11s who won the Emma Curley Cup. Thanks goes to Mrs Charafeddine for all of her hard work with the girls.



## IAPS Netball

Year 6 attended IAPS Netball at St George's Ascot on Friday 4 February. Throughout the day they played various teams including Glendower, Godstowe, Eagle House, Bute House and Bishops Gate. The teams were strong across the whole competition, however the Maltman's

girls kept their determination high and continued to play to the best of their abilities. We were so proud of the girls and their outstanding sportsmanship. It was a fun day all round, the girls had a fantastic time and came in at 4th place in the Plate. Well done to everyone involved!

## ESSA Swimming

The first ESSA (English Schools Swimming Association) Gala of the 2021/2022 season took place on Friday 11 March. It was Preliminary Qualifying Round of ESSA Team Championships for South-East Division and even to take part the girls had to achieve a tough qualifying time. Needless to say, Maltman's girls were up to the challenge, and we are now off to Guildford on 7 May for the South-East Division Finals.

We had 5 girls from Year 6: Jessica, Tallulah, Alicja, Isobel and Raphaella, who completed as a team in both, Free and Medley relays. It was a hard-fought gala, but undaunted, the girls gave a good solid performance and recorded good times.



## Switch Off Your Engines!

This term the Eco Council ran a new competition to design a banner to display in the parent car park to remind parents of the importance of switching off their engines - both for the environment and for the health of our school community.

Entries were due in before the end of term and the winner will be announced at the beginning of the summer term.

## Save Your Stamps!

This term we have run a House competition collecting stamps to help [Canine Partners](#), a registered charity that transforms the lives of people with physical disabilities by partnering them with assistance dogs.

Stamps win House points and they all add up!

You may remember we wrote about this campaign in our Autumn Term Newsletter encouraging you to save all those stamps from your Christmas cards. With so little post sent these days, Christmas is the perfect time to run this campaign. And it clearly worked....

In total we managed to collect 4713 stamps!



When the totals were counted for each House, the winners were announced. Congratulations to Prep House Aylward who collected an impressive 2940 stamps! Also to Pre-Prep House Ennis Hill who managed to collect 267 stamps.

The House captains were presented with a certificate in assembly.

Many thanks for supporting our campaign!



## Recycling

**Francesca (4K)**, one of our Eco Monitors, has realised that many of the bins in the classrooms have lost their labels to explain what rubbish goes into each bin. She has worked with some of her friends to rectify this issue, ensuring all classrooms have regular and recycling bins and created new signs to explain this. **Akam (5P)** has helped by designing classroom posters explaining how best to dispose of waste.

## Eco Council Update

The Eco Monitors and the School Council have been part of a decision making process to choose some new playground equipment that will be installed during the summer holidays.

They took the proposed design to their classes and came back with feedback of the girls' opinions. These were taken into consideration when ordering the new equipment.

We can't wait to see this in place at the start of the new academic year.

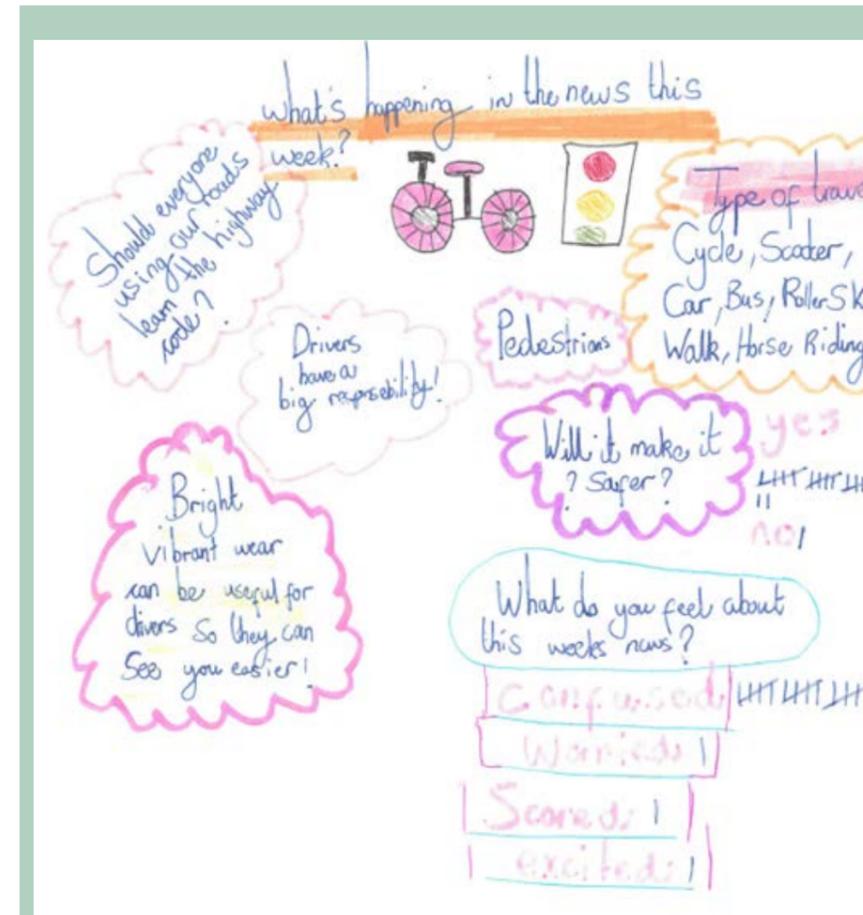
Thank you to the FOMG for contributing funds towards this project.



## Litter Pickers

Well done to **Sienna (4S)** who has put together a small team of helpers to pick litter from around the school grounds during lunchtimes. They have organised this completely independently

which shows great collaboration, independence and respect - three of our Maltman's Mindsets! Well done girls!



## Highway Code Changes

Girls in **Year 4** have been finding out about The Highway Code and have discussed some of the recent changes to it in the Current Affairs lessons. They discussed how these new changes affect pedestrians and cyclists and this will help to keep them safer when they are using the roads.



## Reducing Energy Use

This annual campaign was run during the autumn term and girls and staff were encouraged to switch off lights when rooms were not in use. We were very pleased to note that we managed to save 174kw/h of electricity over the week. It has been noticed that lights are once again being left on so the Eco Monitors have been tasked with switching off lights in their form rooms and making some posters to put up in classrooms.



## Pancake Day

On Shrove Tuesday girls took part in our annual Maltman's tradition - the House Pancake Race Competition! The weather hadn't been great, so we anticipated having to run the races inside, but luckily, by the afternoon, the rain had eased so the girls could take to the courts where they had more room to run, flip and cheer on their House mates. Girls in Years 3 and 6, and then Years 4 and 5 were teamed together

to run for their Houses, ensuring they gave their pancake a flip before running back to pass the pan to the next in line. Spirits were high as the girls cheered on their teammates, determined to be the winning House! Congratulations to Johnson for taking first place! Pankhurst came in second, Aylward third and Bronte fourth.

Well done to all the girls for taking part!



## Senior Schools Information Evening

On Tuesday 1 February we held our ever popular Senior Schools Information Evening for parents and girls in **Years 3 to 5**. This is a great opportunity to meet representatives from a huge variety of different senior schools, both state and independent, to find out about what they can offer their pupils. Parents enjoyed browsing the stands of 23 schools and collected prospectuses from their favourites including Wycombe Abbey, Dr Challoner's High School, Berkhamsted School, St Mary's School, Royal Masonic School and Cheltenham Ladies College.



## Commonwealth Service

Pupil and staff representatives from Maltman's Green attended the Commonwealth Day Celebration at Westminster Abbey on 14 March. They got great, front row seats and can be seen in some of the clips of the live coverage shown on [BBC iPlayer](#). This was a special service for Commonwealth Day, celebrating the

Queen's platinum jubilee. Featuring readings, poetry and music, including a performance by Emeli Sandé and a reflection by the Rt Rev Lord Sentamu, the service commemorated the Queen's 70 years as head of the Commonwealth



## Tiny Tasters

Girls in **Nursery** got an extra special treat this half term as they enjoyed a colourful and tasty tasting session with Chef Adrian from the kitchen. He visited the girls with a variety of fruits and vegetables which he introduced to the girls one by one. He began by talking to the girls about each food before they were given the opportunity to taste a sample and comment on the flavour and texture. Was it sweet

or sour? Sticky or soft? Chewy or crunchy? The Nursery teachers were so impressed by the girls confidence and excitement to try new tastes.

The tasting session was then expanded in the dining room at lunch time as girls across the school got to taste the delicacies on offer, including pomelo, rhubarb, passion-fruit, dragon fruit and edible flowers.



## E-Safety Week

This term our girls took part in the Maltman's Green E-Safety Week. The focus this year was respect and relationships when playing games and having fun online. During the Prep School assembly at the beginning of the week, the girls were asked to vote whether they felt it was 'ok' or 'not ok' to send a variety of example messages during games, and whether the messages were respectful or not. Pupils learnt that they may not be able to control other people's behaviour, but they can control their own and make respectful choices. All pupils from Pre-Prep to Year 6 had an Internet Safety lesson with age-appropriate videos and discussions.

## Children's Mental Health Week

This term we celebrated Children's Mental Health Week with this year's theme of Growing Together. Emotional and mental growth is vital to better mental health. Children and adults alike often face life's harshest obstacles and trials. But events that challenge us can help us grow. Even better, life allows us to step out of our comfort zone and learn new things about ourselves and the world when we try new things. But emotional growth is an ongoing process. The charity Place2Be encouraged everyone to think about how we have grown and how we can inspire others to grow for Children's Mental Health Week 2022. Following a discussion as part of Children's Mental Health

Week, girls across the school took part in a variety of activities. For example, girls in **Year 3 and 4** were encouraged to draw their own support balloons including the names of those around them who support them and who they can call on for support. Girls in **Years 5 and 6** took part in a wellbeing workshop where they were encouraged to think about how they relax whenever they feel anxious or worried. They then filled a brick template with details of how they relax and unwind. The finished bricks will be displayed as a Wellbeing Wall full of ideas and inspiration for the whole of the school community to help their mental health.





### Year 6 Chosen School Charity for the Year

"In Year 6, we have enjoyed collaborating together on a research project in which we had to pick a charity, then do a presentation on it, and the winning charity would be supported for the rest of the school year. As a year group, we all watched each other's presentations and a number were then selected to go through to the next stage and present in assembly. After a lot of challenging work and effort,

our charity, The Roald Dahl's Marvellous Children's Charity, was chosen. The charity was founded by Felicity Dahl, the wife of the nation's favourite author, Roald Dahl. Roald Dahl was known for his children's books, so in memory of Roald Dahl, his wife Felicity created the charity to give children the life they have always dreamt of. The charity provides specialist support and care for seriously ill children.

There are nurses who work 24/7 to help these children in need. We would love for you to help us support this charity, and to make children's dreams come true. Thank you for reading this, and we hope that you consider donating to our chosen charity."

Written by Lily, Muskan, Maisa, Lyla and Stella in 6A.

### Jeans for Genes

This year the Aylward House charity is Jeans for Genes, a charity that campaigns to change the lives of everyone across the UK who lives with a genetic disorder. On January 26, girls across the school were invited to come in wearing an item of denim clothing in exchange for a £2 donation. It was great to see the girls showcasing their denim and blue outfits, ranging from jeans to jackets, shirts to jeggings! They had a special, themed treat at break time - a cupcake iced with blue buttercream! Thank you for your support in helping us raise £800 for this worthwhile cause.



### Comic Relief

On Friday 18 March, girls enjoyed coming into school wearing their red noses and red deely boppers for Red Nose Day for a £2 donation in support of Comic Relief. Thanks to your donations, Comic Relief partners with

amazing projects and organisations to make a difference to the lives of millions of people across the UK and around the world. We are delighted that we managed to raise £700!



### Marie Curie Daffodil Appeal

The Year 6 Johnson House Captains and Vice-Captains sold daffodil pins to girls in Reception to Year 6 during break and lunchtimes to fundraise for Marie Curie Cancer Care (UK).

Many thanks for your help in supporting this very worthwhile cause.

Thank you for your support!



### An Easter Surprise

Well done to **Elizabeth (1L)** who rallied the support of her school friends, family friends and neighbours to collect an incredible 55 chocolate Easter eggs and bunnies for the Give and Share charity run in conjunction with Denham Parish Church.

This young philanthropist was also featured in our Autumn Term Newsletter for raising £270 through a charity bake sale for Children in Need. Elizabeth's selfless, charitable efforts are to be commended.

Well done Elizabeth!

### Tennis Pro Maddie

Huge congratulations to **Maddie (5B)** who played in the U10 12 Counties for Buckinghamshire Tournament earlier this term, which placed Buckinghamshire 1st and Maddie winning all 3 singles games without dropping a set 4-0 4-0, 4-0 4-0, 4-1 4-2! Maddie plays as the No 1 player for Buckinghamshire and has her own tournament schedule playing all the other No 1s from the surrounding counties. Maddie finished 2021 as the 8th ranked junior in the UK for her age group, and she will be playing in the National Age Group Programme at the earliest point. Fantastic work Maddie! Everyone at Maltman's is so proud of you!



### Bucks County Tennis

Well done to **Tallulah (6E)** who was selected to play for the 12U Bucks County Tennis team in the 12 Counties Regional tournament, in December 2021.

Bucks won overall and Tallulah smashed it by winning all 3 of her individual matches, only dropping 4 games in 6 sets. A great result to end the year!



### Charitable Giving at Christmas

At the end of last year **Delta-Rey (1P)** decided to take part in The Salvation Christmas Present Appeal December 2021, having also taken part in 2020.

Taking part has given Delta-Rey a real understanding and awareness of how lucky we all are compared to others and how we should appreciate everything we have when others have so little.

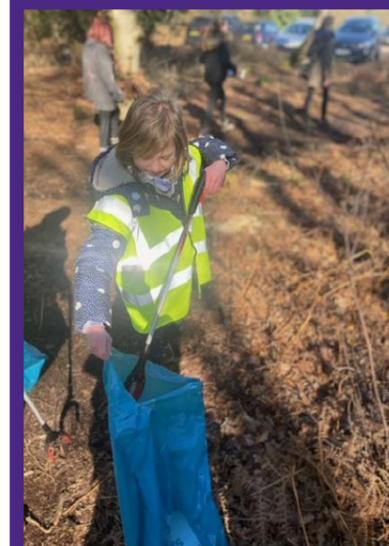
Delta-Rey even used some of her tooth fairy and birthday money to buy a Christmas present for the appeal, and managed to get her school friends involved to see if they could donate too. Delta-Rey and her parents were overwhelmed by other families' generosity and they had a huge pile of gifts to drop at the Uxbridge branch. Many thanks if your family donated!



### Goods to Poland

**Lucy (RW)** helped her mummy pack up essentials to send to Poland to help the people who have been displaced by the war in the Ukraine. Goods included sleeping mats, toiletries, feminine hygiene products, nappies and blankets.

What a generous act from Lucy's family.



### Special Mentions

Well done to **Isabella (4C)** and her siblings for dedicating one of their Saturdays this term to litter pick in their local area. They managed to collect a staggering amount of litter from the road verges! Such a kind and helpful act.

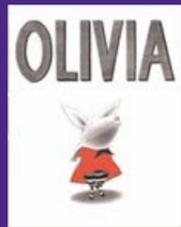
Huge thanks to **Myla (2K)** for raising £565 for Great Ormond Street Hospital in celebration of her birthday.

Also to **Astrid (3H)** for collecting and sending gifts to children living in an orphanage in Guatemala.

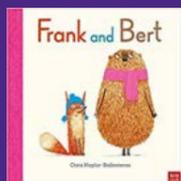
Well done to **Ariana (4S)** for her 2nd victory in the Grade 5 tennis tournament at the Gerrards Cross Tennis Club earlier this term.

Finally, well done to **Iyla (5B)** who, along with Maddie (featured opposite) and the rest of the county team, won in the County Tennis Tournament, playing against three other counties. Their team didn't drop a single set!

## Early Years

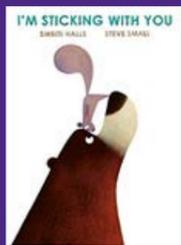


**Olivia series by Ian Falconer.** Olivia is a fantastic choice for introducing your toddler to strong girls in literature. She has an incredible imagination and uses it to go on extraordinary adventures. She teaches young children to always be themselves.



**Frank and Bert by Chris Naylor Ballesteros.** Frank and Bert are the best of friends and they LOVE to

play hide and seek. When it's Bert's turn to hide, Frank must decide between winning again OR making his friend happy, Frank learns that friendship is always the true winner. This interactive and entertaining story about friendship is guaranteed to get children giggling!



**I'm Sticking With You by Smriti Halls and Steve Small.** A heart-warming story of friendship. It's wonderful to have good friends to see

you through the good times and the bad. But sometimes, friends can also be a bit... well... overbearing.



**What Will I Be? By Frances Stickley and Lucy Fleming.** What do you want to be when you grow up? A pirate or a

dinosaur hunter, an engineer or a doctor? Through dressing up and imaginary play, there's nothing these four best friends can't be.

## A Message from the Librarian

Wow! We have had such an eventful Spring Term! The girls have enjoyed a week of Harry Potter, celebrating 25 years of these magical books which continue to be so popular. Love (of books) was in the air during the week of Valentine's Day when the girls could select pairs of books to read and enjoy together. A fun survey took place in the library and the girls were asked to nominate their favourite book and/or author and here are our results: -  
**Favourite authors:** Enid Blyton, Michael Morpurgo, J K Rowling and David Walliams  
**Favourite books:** Diary of a Wimpy Kid, Dork Diaries, Harry Potter, Isadora Moon, Murder Most Unladylike and Scarlet and Ivy

During the second part of the spring term, we had great fun during Book Week. I was amazed at the number of different book characters who turned up in the library to borrow books.

The girls had a peek into the world of Narnia conveniently located in the cupboard next to the library and caught sight of Mr Tumnus peeping through the coats!

Have a lovely Easter break!



*Mrs Ellis*

## Books for Pre-Prep Girls



**Rose Revere, Engineer by Andrea Beaty.** A charming, witty picture book about pursuing your passion. Rosie may seem quiet during the day, but at night she's a brilliant inventor of gizmos and gadgets who dreams of becoming a great engineer like her Great, Great Aunt Rosie - Rosie the Riveter. "You can only truly fail, if you quit", her aunt tells her, inspiring her to keep trying until she succeeds!



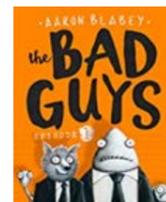
**Isadora Moon gets the Magic Pox by Harriet Muncaster.** Isadora Moon is special because she's different. Her mum is a fairy, her dad is a vampire, and she's a bit of both. When Isadora's teacher announces the class are having a maths test on Monday, Isadora gets a nervous feeling in her tummy. She really doesn't like tests... or maths! Maybe, Isadora could pretend to be ill so she can stay at home instead? Isadora calls her naughty cousin Mirabelle for help and she gives her a spell that will help

Isadora get out of the test. To Isadora's delight, it works! But between a potion mishap and magic pox fluffballs bouncing around all over the place, Isadora starts feeling a bit guilty. Luckily, her mum is on hand to help set things right and together they come up with a new, magical way to say goodbye to the magic pox and even make revising for the maths test fun!



**Draw With Rob: Monster Madness by Rob Biddulph.** At home and wondering what to do? Pick up your pencils and join Rob and learn to draw magnificent monsters with his easy step-by-step instructions, and help children learn about feelings, and how to deal with them, along the way. This perfect present is packed with art activities and family fun. Perfect stay-at-home fun for boys, girls, and everyone aged three to one hundred and three. Comes with perforated pages so you can easily tear out and display your art!

## Books for Prep Girls



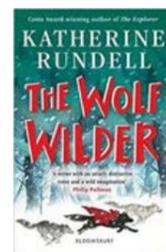
**The Bad Guys series by Alex Blabey.** Hilarious series of comic and graphic fiction and now a film. This series is SERIOUSLY enjoyed by our Year 3 girls! They sound like the Bad Guys, they look like the Bad Guys... and they even smell like the Bad Guys. But Mr Wolf, Mr Piranha, Mr Snake and Mr Shark are about to change all of that - whether you want them to or not! For the Bad Guys' first good mission, the gang are going to break 200 dogs out of the Maximum Security City Dog Pound!



**Polly Pecorino The Girl Who Rescues Animals by Emma Chichester Clark.** Polly Pecorino rescues animals, and she can talk to them too. She spends all her time caring for those at Happy Days Zoo, where the devious owners, Mr and Mrs Snell, will do anything to make money. One day they steal a bear cub, certain that he will do wonders for ticket sales, but the ferocious bears living in Wild Bear Woods want their cub back. Will Polly be brave enough to stand up to the Snells and take Booboo, the bear cub, back where he belongs?



**Aarti and the Blue Gods by Jasbinder Bilan.** Aarti has lived on the island with Aunt for as long as she can remember. Her aunt is very distant and Aarti's only comforts are a book of Indian myths full of blue gods, a fox's friendship, and a toy rabbit she finds in a locked room. Then, she learns Aunt has been feeding her lies. Fate intervenes when a half-drowned boy washes up on the beach. With his help, Aarti hopes to remember who she really is and perhaps find a way home.



**The Wolf Wilder by Katherine Rundell.** A girl and the wolves who love her embark on a rescue mission through Russian wilderness in this enchanting tale about love and resilience. Feo's life is extraordinary. Her mother trains domesticated wolves to be able to fend for themselves in the snowy wilderness of Russia, and Feo is following in her footsteps to become a wolf wilder. Not everyone is enamoured with the wolves or with the fact that Feo and her mother are turning them wild. When her mother is taken captive, Feo must travel through the cold, harsh woods to save her and learn from her wolves how to survive.

## Prep Plus



**The Week at World's End by Emma Carroll.** Britain, 1962. Nothing ever happens in World's End Close. So, when Stevie discovers a runaway girl in her coal shed, the first thing she does is fetch her best friend, Ray. The girl, Anna, reveals she's on the run from people who are trying to poison her. Meanwhile, on the news, the Americans and Russians are arguing over missiles in Cuba. When Stevie unearths a dark family secret, she wonders if Anna has come to World's End Close on purpose, with a special message just for her!

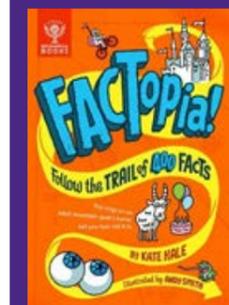
## Fascinating Non-Fiction

**Queens: 3,000 Years of the Most Powerful Women in History.**



Celebrating strong, brave women across the centuries and around the world, Queens tells their stories of strength and resilience.

Spanning 3,000 years from Cleopatra to the Viking queens, Queen Nanny of Jamaica to HRH Elizabeth II, discover new stories about fierce female monarchs. Full to the brim with striking, vibrant illustrations and bursting with facts about the queens' pets, costume, homes, make-up, jewellery, and much much more.



**FACTopia! Follow the Trail of 400 Facts.** Choose your own path through this hilarious world of 400 facts, all of which are verified by Encyclopaedia

Britannica. Every fact in the book is connected to the next in an ingenious trail of information. Did you know that a squid has a brain shaped like a doughnut? Or that some butterflies drink turtle tears? On your awe-inspiring journey, you will find out extraordinary facts about space, bones, dinosaurs, spiders, sharks, robots, ancient Rome and more. And there's not just one trail through these pages: sometimes your path branches and you can choose to jump to a totally different, but still connected, part of the book. Who knows where your curiosity will take you!



## Malty's Favourites

These are awarded to girls from Years 1 to 6 for outstanding pieces of work.

- Tanisha (4K):** For a wonderful Cop26 poster
- Leena (4K):** For a wonderful Cop26 poster
- Arya (6A):** For detailed and accurate work in French
- Lily (6A):** For detailed and accurate work in French
- Alicja (6M):** For detailed and accurate work in French
- Myla (2K):** For your inspiring 12 days of Christmas challenge
- Farah (2K):** For your colourful Happy Holidays Album
- Myla (2K):** For your engaging and exciting summer album
- Katie, Halle, Grace, Kiran (4K):** For composing and singing "The Little River's Echo" song
- Emilia (4K):** For your impressive Egyptian Day book showcasing your amazing work at home
- Hollie (5E):** For your engaging and beautifully written book review of Beyond Platform
- Riya (4C):** For an impressive poster presentation on the electric toothbrush
- Vaani (3H):** For an atmospheric winter poem
- Arya (3H):** For brilliant work in fractions, completed neatly and independently
- Jaya (3H):** For your colourful and eye catching pop-art self-portrait
- Clodagh (5B):** For a powerful and vividly described story set in the jungle
- Maisa (6A):** For outstanding achievement in your French paper
- Emily (6A):** For outstanding achievement in your French paper

## The Head Girl's Team

### Head Girl

Georgia E (6E)

### Deputy Head Girls

Sahara B (6M), Aleena S (6M), Emily W (6A) & Scarlett P (6A)

### Year 6 Prefects Announced This Term

Isabel (6E)	Scarlett (6A)	Christina (6E)
Muskan (6A)	Siana (6A)	Amara (6E)
Evie (6E)	Evelyn (6M)	Lily (6E)
Aryana (6A)	Stella (6A)	Alicja (6M)
Kasey (6M)	Maisa (6A)	

## Year 6 Librarians

### Arya (6A) - Head librarian

Louisa (6M)	Aryana (6A)
Charlotte (6M)	Amara (6E)
Muskan (6A)	Lydia (6E)
Evie (6E)	Nika (6M)
Stella (6A)	

## The Summer Term 2022

### Start of Term

Wednesday 27 April

### Autumn Half-Term

Monday 30 May to Friday 3 June

### End of Term

Wednesday 13 July

(staggered collection from 12.00pm)

## The Autumn Term 2022

### Start of Term

Thursday 8 September

### Autumn Half-Term

Thursday 20 to Friday 28 October

### End of Term

Friday 9 December

(staggered collection from 12.00pm)

Wishing  
you all  
a very  
*Happy  
Easter!*





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