



MALTMAN'S GREEN SCHOOL





Welcome

In so many ways the start of this academic year has felt much more normal. Of course we have had to deal with the continued impact of COVID in many respects, but for the most part we have done our best to ensure your daughters have had a full and varied term free from restrictions. For the first time since joining Maltman's Green, I have been able to meet properly with parents and welcome you on site. It has been great to welcome you for the Pre-Prep Harvest Festival, swimming galas and sports fixtures, form assemblies, face-to-face parents' evenings, open classrooms and book looks!

With the return of our full extra-curricular programme, it's been a joy to watch the girls engaging in all the opportunities on offer. We have also been able to re-instate sports fixtures with other schools, and combined with the introduction of our Games afternoons, this has given so many more girls the opportunity to compete and represent their school. Many congratulations to all the girls who have seen great success competing in everything from netball to football, gymnastics to swimming. An extra special mention goes to our gymnasts who achieved fantastic results at the IAPS and ISGA National Championships. Team and individual champions were crowned from the Maltman's girls and all those who took part should feel very proud of their achievements.

We have also seen our first school trips since COVID, with the Year 1 girls heading off to Woolley Firs Environment Centre and the Year 2s travelling into London to visit St Paul's Cathedral. Our girls were so excellently behaved they received a special Super Star School Award! We look forward to building our trips programme back up to full strength in the coming months.

Gratitude this term must go to the FOMG, not least for their marvellous

efforts with the Christmas Fair (which I hope our families all enjoyed) but also for their generous donations to our new STEAM Lab. We now have a 3D printer, a laser cutter, 6 new laptops and 6 new cameras, along with various materials and accessories. The girls have been really enjoying their STEAM lessons - a brand new addition to our curriculum - helping to develop their innovation, creativity, critical thinking and ability to work in a team. More on this on page 14.

The topic for our Creative Homework Week this term was 'time' and I was very impressed by the work produced. The girls showed great ingenuity, coming up with unique and interesting ideas to represent the topic. I firmly believe in providing opportunities for children which spark their creative thinking and give them the freedom to use their initiative. Creative Homework Week provides the time and head space for this to happen and it is always a pleasure to see the results!

A final mention must go to our Year 6 girls who sat their Buckinghamshire 11+ Secondary Transfer Test this term and have faced various assessments and interviews at senior schools - for some there are still more to come. Their maturity, diligence and resilience never cease to impress me.

This time last year we were facing a very different and unusual type of Christmas, but as I write I trust we can once again come together with our families and friends to celebrate this festive period. Whatever you have in store, I wish you and your family peace and happiness.

Merry Christmas.

Mrs Jill Walker

Headmistress

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New Head Girl and her Deputies

We are delighted with the appointment of Georgia as our new Head Girl for 2021/22. Georgia was initially joined by Sahara as Deputy Head Girl, and in the second half of the term Emily W also became a Deputy. The Head Girl is supported by a team of Year 6 Prefects who perform their role on a termly basis, giving all Year 6 girls

the opportunity to become a prefect at some point during the year. The Head Girl, deputies and prefects are important role models for girls across the school. We know the girls will be inspirational leaders for their peers. At the start of the spring term a third Deputy Head Girl will be announced as well as a whole new cohort of prefects!



Gym Medal Haul

Huge congratulations to the Gymnastics squads for their amazing achievements at the IAPS and ISGA Gymnastics Championships this term. The U9, U10 and U11 girls scooped top medals including team and individual GOLD at ISGA for the U11s, team GOLD for the U9s at IAPS, team SILVER for the U11s at IAPS, individual SILVER and BRONZE in the U9s at IAPS and individual SILVER in the U11s at ISGA! Read more about their amazing success on [page 31](#).



Friendship Week

At Maltman's Green we celebrate Friendship Week - a more positive spin on Anti-Bullying Week. We are so proud at the extra special effort the girls made to be kind and friendly to one another. Activities took place right across the School, including making friendship bracelets and 'friend wanted' posters where the girls really thought about what makes a true friend. Mrs Gaynor created a fabulous friendship tree made from leaves with friendship messages written on them by the girls. We hope the girls had an enjoyable week and of course, we will continue to explore themes of kindness and friendship throughout the school year.



Candlelit Carols

Each year girls in the Prep School perform incredible candlelit carol concerts. Up first this year were the Lower Prep girls - those in Years 3 and 4. For the Year 3s this was their first proper Maltman's carol concert but as always, they performed with professionalism, poise and of course heaps of talent. The girls sang in their year groups and all together, offering a mix of energetic and reflective songs based on passages from the bible, alongside readings. Next, we enjoyed the Upper Prep concert, performed



by girls in Years 5 and 6. Again, the girls sang as separate year groups as well as all together, with readings and performances from the choir and the Maltman's Belles interspersed throughout. Such beautiful, harmonious performances from the girls and not forgetting the wonderful solo singers who were brave enough to sing in-front of a very packed auditorium. Well done to Miss Guy and Miss Moss for all their hard work with the girls.



Feast of St Peter

On Friday 3 December, Miss Guy and the Maltman's Choir girls headed off to Chalfont St Peter to perform at the Feast of St Peter Christmas fun night. The girls delighted the crowd with their Christmas cheer and festive music and were excellent representatives of Maltman's.

Many thanks to Paul Upward for taking such beautiful photos of the singers.



Nativities

This term we have been absolutely spoilt with three wonderful nativities. First up were the **Little Malties and Nursery** girls who put on a fabulous performance of *The Big Little Nativity*. Some of these girls are just 2 years old and it was wonderful to see them singing the songs and remembering their actions. Next, the **Year 1 and 2** girls performed their Nativity *Lights! Camel! Action!* This 'Strictly' themed show had the audience laughing, cheering and booing as they

delivered their twist on the Christmas story. Finally, we were treated to the Reception nativity, *Angel Express*

Of course, last year we weren't able to welcome parents on-site for the shows, which were recorded and sent home to watch instead, so it was wonderful to once again be able to welcome parents into school. We hope you enjoyed the show and are as proud of your daughters as we are!



Christmas Parties

Girls across the school enjoyed form parties on Monday 6 December. The focus was on having fun to ensure the girls had an enjoyable end to a very busy, and a very long, term. There was karaoke, dance games, gingerbread men decorating and more!

Then, on the penultimate day of term, the girls enjoyed a special festive lunch. On the menu was turkey with all the trimmings alongside a vegetarian option and stuffed peppers, and for pudding there was Christmas pudding, Yule log and mini mince pies! There was a great festive atmosphere and lots of excitement all round.





The FOMG Christmas Fair

On Saturday 13 November, the Friends of Maltman's Green hosted the annual Christmas Fair for pupils and their families. There were a variety of activities for children to enjoy including the ever popular Santa's grotto, the animal petting zoo from Oreo and Friends, lucky dip, face painting and more! There was also the Christmas cake and the Christmas decoration competitions for the girls and the entries were outstanding!

Congratulations to our winners:
Christmas Decorations: Priscilla (N) from Early Years, Kiana (2R) from Pre-Prep and Emilia (4K) from Prep.

Christmas Cake: Naina (N) from Early Years, Jessica (3D) from Years 1-3 and Clodagh (5B) from Years 4-6.

For parents there was the bottle tombola, second-hand toy stall to grab that Christmas bargain and wonderful trade stalls where guests could snap up unique Christmas gifts. And let us not forget the raffle, with incredible hamper prizes. Visitors also got to enjoy performances by the choir.

The FOMG raised an incredible £5914. Many thanks for supporting the Fair!



Silly Socks Day

The girls enjoyed silly socks day in order to collect bottles for the bottle tombola at the Christmas Fair. For donating just one bottle, girls could come into school wearing whatever silly socks they liked, and we saw a wonderful display of colours and patterns.

There were spotty socks, stripy socks, odd socks, fluffy socks, sparkly socks, socks with pom-poms, socks with tassels and even some silly tights!

Many thanks to everyone who donated a bottle for the tombola.



Woolley Firs

This was our first school trip since March 2020! As part of their *Senses and Animals including Humans* topic, **Year 1** toggled up to face the rain and set off to Woolley Firs Environment Centre. In their science classes at school, they have been learning about animal classification and how we use our senses to explore the world around us. To complement this, at Woolley Firs, the girls learnt that lots of animals have a 'super sense', like moles, that have an amazing sense of touch to help them get around in their dark world

underground; and badgers whose wet nose helps give them a super sense of smell. The girls enjoyed imagining that they were different animals and practised using each of their special senses. They also used their sense of smell to make smelly potions from the herb garden, and their sense of touch to navigate a 'mole assault course' in the woodlands. It was good fun exploring the natural environment with all the different shapes, colours and textures to discover.



St Paul's Cathedral

As part of their learning about the Great Fire of London, the Year 2 girls visited St Paul's Cathedral, and what an amazing day it was! They learnt about how the fire changed London and the Cathedral. The girls showed off their excellent knowledge and wowed the guides! They started with a guided tour of the current Cathedral, learning that this is the fifth incarnation of St Paul's. They discussed the architecture and learnt about Christopher Wren and how he helped design the new St Paul's. Having learnt about all the domes, they then had the chance to climb up more than 500 steps to stand on top of the cathedral. The girls were able to point out major London landmarks, such as the Shard, Tower Bridge, the Thames, and the London Eye. Their teachers were very impressed with the girls' behaviour on the day and they even got a Super Star School Award to recognise this. Thank you to the parents who supported us on the day. We couldn't have done it without you!



Little Malties

What a wonderful term we have had getting to know our youngest pupils and helping them settle into life as Little Malties! The first weeks saw some tears at the gate as the girls got used to leaving mum and dad, but this quickly died down and now the girls come in with a spring in their step!

They've had a busy term taking part in lots of different activities, enjoying the school facilities on offer, familiarising themselves with our outdoor spaces and woodlands, and of course, getting to know each other!

The first topic they explored was called 'All About Me', an opportunity to express themselves and find out about the other girls in Little Malties. They made photo albums with pictures of their family, friends and things special to them, and have been decorating their Marvellous Me boxes and filling them with special items and photos which they can refer to throughout the day.

Learning about emotions is always interesting for the girls. They heard the story 'The Colour Monster' and coloured in their own Colour Monster, thinking about how they were feeling.

Changing seasons was a great opportunity to get outside and explore autumn. The girls were taken on a woodland treasure hunt, finding treasure to make into an autumn wreath collage. They also got to enjoy the story 'Leaf Man' and collected leaves to make their very own leaf man, and heard the story 'The Owl Babies' followed by making their own owl collages using a variety of media.

In their French lessons the girls have been learning how to count in French, as well as the names of the different parts of the body, joining in with lots of fun songs. During PE they have been observing spatial awareness and using gross motor skills with balls and hoops to move around the tennis courts.

Towards the end of term there has been a focus on shapes, colours, and celebrations. The girls have celebrated Halloween by making lanterns and investigating brightly coloured rice and lentils with squash and pumpkins. The huge highlight was of course the Nativity when the girls joined the Nursery pupils to perform to parents. They were very excited to dress up and worked so hard to put on a fantastic show!



Nursery

We have had so much fun getting to know all the new Nursery girls this term. They settled in quickly, learnt their daily routine and took to all the challenges with a smile. The first topic was all about 'ourselves'. The girls talked about their families and the differences between their families, creating unique portraits of themselves and taking part in many other engaging activities. Everyone took part in the Pre-Prep Harvest assembly, which was the first opportunity many of the girls have had to stand on stage to perform, singing and dancing the actions. Their teachers were very proud! The girls also started swimming in small

groups this term. They were very excited to be 'mermaids'! During the second half of term the girls learnt festivals, including Diwali, Firework night, Remembrance Day, Children in Need and Hanukkah. In their French lessons, Madam Sylvia has been delivering fun, interactive sessions on body parts and engaging the girls with fun songs. The finale was of course learning lines, songs and taking part in their joint nativity with Little Malties: The Big Nativity for Little Voices. We are super proud of everyone for working so hard. All the Nursery staff would like to wish everyone a very Merry Christmas.

Reception

Reception girls made an excellent transition from the Maltman's Nursery and our new girls joined the classes seamlessly. They quickly learned new routines and expectations and made great friendships. The first topic was 'Once Upon a Time' with a focus on Traditional Tales such as The Three Little Pigs, Goldilocks, Little Red Riding Hood, Jack and the beanstalk and The Gingerbread Man. Each week girls completed activities relating to the stories in their core lessons. Harvest was celebrated with a fantastic signing and dancing performance to parents just before the start of the second half of the term topic 'Dark Nights and Special Lights', which wove in perfectly to all the autumn festivals taking place. The girls learned about the gunpowder plot and firework night, producing some colourful firework inspired artwork. Diwali was a popular topic when the girls made and decorated diyas and designed Mendhi patterns. This was followed by Remembrance when the girls learned about war and peace, and

produced beautiful poppy crafts. Then all of a sudden, things were feeling very festive as we began the build up to Christmas! It all started with the FOMG Christmas Fair and the girls wearing their silly socks to school in exchange for bringing a bottle for the tombola. In mid-November the girls celebrated Friendship Week and made a friendship paper chain following the theme of 'one kind word'. Children in Need came next and it proved to be a very sparkly day! The girls loved coming into school wearing glittery clothes and raising money for this special charity. Then, just before things began to heat up for Nativity, the girls learned about the traditions when celebrating Hannukah and enjoyed making dreidels to play with. Then finally, it was time for the Nativity!! The girls have amazed their teachers with their ability to learn their lines, the songs and all the actions to create such an incredible performance of Angel Express for parents. What a wonderful end to their first full term in Reception!



Year 1

Year 1 girls moved up from Reception, eager, excited and ready to go! They settled beautifully back into classroom life after the long summer holidays and launched straight into their first topic 'All About Me'. This started with the girls describing themselves using adjectives and then drawing a self-portrait in the style of Picasso. They also got to learn about their senses and enjoyed a senses walk to discover what they could see, smell, hear and touch. Girls built on this learning during their trip to Woolley Firs with a focus on super animal senses. The second topic of the term was 'Food, Glorious Food', to learn about farming, where our food comes from and what different foods are grown in different countries. Girls enjoyed making bread and fruit kebabs, as well as reading the story of 'The Little Red Hen'. For their

Science learning the girls learnt about animal classification, our different body parts and the differences and similarities between humans and animals. This linked into their Woodland School sessions where they made dens for animals. The girls also got to go on an autumn treasure around the school grounds and made autumnal pictures. Maths has been fun this term. The girls have taken part in practical activities counting, adding to 10, learning to tell the time and understanding about more and less. They've also explored 2D and 3D shapes, learnt about length, height, position, direction, movement, number patterns and comparing! But of course, the most fun was had during Nativity! The girls put on a great show with the Year 2 girls and we hope parents enjoyed the performance!





Year 2

It has been wonderful to welcome the girls to Year 2. They have made a fantastic start to the term and we have been so impressed with their attitude and focus. They are demonstrating improved independence and we are so impressed with their increased perseverance. This term in Year 2, the girls have been learning about staying fit and how animals grow. They have studied animal life cycles and have written an explanation using what they've learnt. They have also been learning about materials and investigating which materials are best for a purpose. They were encouraged to think about which paper towel was the most absorbent and what materials would be best to build houses from.

Early in the beginning of term, the girls enjoyed the story 'Goldilocks' and considered whether Goldilocks was really a bad character. The girls enjoyed helping her apologise to the bears and then wrote the story from her perspective. There has also been a focus on the Great Fire of London this term, which culminated in a trip to St Paul's Cathedral, the girls were thrilled at getting to climb the tower! The girls wrote diary entries pretending that we were there when the Great Fire happened and thought about what it would have been like for the people that lived in London at the time. In Maths the girls have developed their

place value skills, knowledge of 2-digit and 3-digit numbers, and are now preparing to use these skills to add and subtract. They have been practicing counting in 2s, 5s and 10s, recognising multiples and following number sequences, regrouping and exchanging. We are so pleased with the girl's growing confidence in problem solving and reasoning. They have been able to explain their thinking and prove why their answers are correct or incorrect.

In Art, there has been a focus on the work of Frida Kahlo and the girls created their own artworks in her style using watercolour paints. In addition, as part of their learning on the Great Fire of London, the girls created wax resist art works to represent the fire.

As the end of term approached, the girls were excited to begin practising their Nativity 'Lights! Camel! Action!' The girls' teachers are so proud of their performance. They worked exceptionally hard to learn their lines and all the dances. In fact, their teachers are super impressed with all of the girls' efforts and achievements this term, not least those who put themselves forward for House Captain and Vice-Captain. The girls went above and beyond and engaged the audience with their speeches. It's been a jam packed term and we're already looking forward to the next one!



Year 3

Moving into Year 3 is always a nerve racking but exciting time for the girls as they leave Pre-Prep behind and become part of the Prep School! Their teachers made sure they settled in well to their new routines, with the addition of specialist teachers for certain subjects. Of course, the girls always enjoy the run up to Christmas and as they are now in the Prep School, this was the first year they have had the

opportunity to join in with the Lower Prep Christmas Carol Concert. This was very exciting for the girls and we hope parents enjoyed the show! The girls also got to enjoy Christmas lunch with their class and a fun afternoon of Christmas activities before the last day of term. Read about their pursuits this year in the subject reports on the following pages.

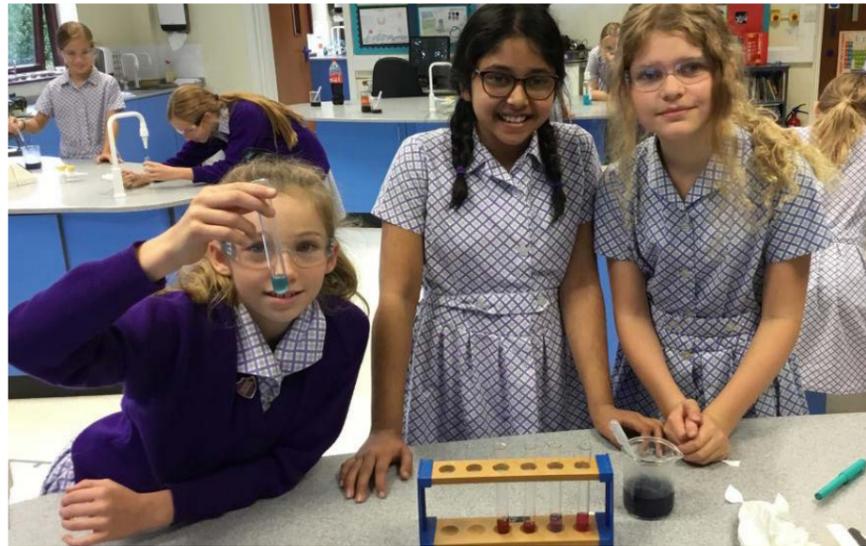


Construction Club

Girls in construction club have been enjoying creating things out of different materials this term. They started with some Lego kits, which the girls enjoyed putting together, and making different rooms in a house. They then moved onto non-kit Lego and were able to use their imaginations to build different models. They have also used Connect

and it's amazing to see the girls' imaginations come to life as they made everything from fireworks to a kitchen complete with lamps and a bottle of wine on the table! The girls always enjoy playing with the magnetic shapes, seeing how high they can build a tower, and even created a beautiful 3d heart (pictured above).





Prep Science

It has been a busy term in Science with lots of hands-on learning and enquiry work going on.

Year 3 have been learning about forces and magnets. They have demonstrated excellent effort and attention, and been asking lots of scientific questions. They have learnt what a force is and how friction can affect the movement of an object. To investigate this idea of friction, they played a game of French Boules on three different playing surfaces. They found out that it was most difficult playing on the rubber bark as the ball would stop too quickly on it, and on the concrete patio as the ball would go too far! Playing on grass was just right. In their work with magnets they were amazed that only a few metals are actually magnetic!

Meanwhile, **Year 4** have been busy looking at states of matter. They learnt the properties of a solid, liquid and gas and experimented on finding out whether dark chocolate or milk chocolate would melt first. This topic

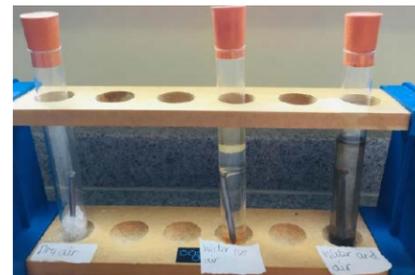
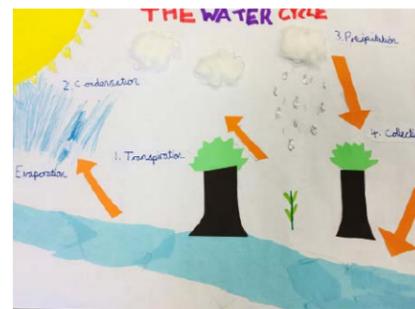
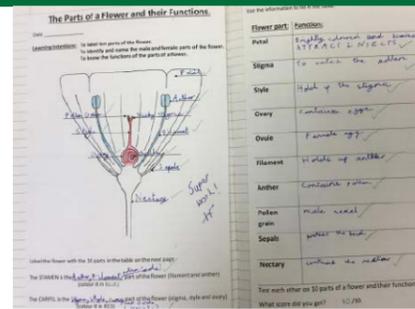


culminated in learning about the water cycle and making posters about what they had learnt.

Girls in **Year 5** have shown a great amount of enthusiasm in the Science lab learning about life cycles. They have looked at the structure of plants and flowers and how this links to the life cycle of a plant. They showed great precision and skill conducting a lily dissection. They have also made fantastic PowerPoints on a chosen animal's life cycle and presented this in class to their peers.

Finally, in **Year 6** the girls have been working like true scientists learning about fuels, combustion causes of rust and how to prevent it, and using red cabbage indicator to find out whether substances were an acid, alkali or neutral.

We are very proud of our young scientists!



Prep English

English classes can transport the girls to far off places and magical lands through the reading and exploration of books. Characters, places and landscapes come to life as words burst from the pages. It's exciting, energising and inspiring! But, amongst all that, there are also classes which explore the use of the English language, teaching language construction, grammar and writing style. It is of course more tricky to make these lessons fun for the girls, but that is what we endeavour to do!

Our **Year 3** girls have been learning about the features of a non-chronological report. They used chrome books to research information about nocturnal animals, navigating their way through search engines and using skimming and scanning skills to find relevant information, which was recorded by note-taking and bullet points. After looking at the features of a non-chronological report, they turned their attention to the organisation of the information, grouping sentences into paragraphs and creating subheadings, as well as writing captions. They then applied these skills in Computing, where they used their knowledge of non-fiction texts to type a non-chronological report about a topic of their choice.

The theme for **Year 4** English this term has been humour. The girls started off by sharing some of the small things that make them happy and then went on to recount a happy memory. They also had the opportunity to perform humorous poems and write their own poems on the theme of 'Choice' for National Poetry Day. Inspired by their class novel for the first half of the term, they explored the characters in 'The Twits', wrote a vivid description of Mr Twit's disgusting beard, and mimicking Roald Dahl's style, wrote their own Twit trick, which they enjoyed sharing with the class.

Year 5 started the year by writing a letter to their English teacher to introduce themselves. After reading a range of poems in the form of letters and notes, they were inspired to write their own 'letter poems'. They then entered the legendary world of King Arthur, where they compared different versions of 'The Sword in the Stone' and used their repertoire of writing skills to up-level a very basic retelling of the story of Excalibur. Their class novel, 'The Firework-Maker's Daughter' by Philip Pullman, gave them the opportunity to explore interweaving plots and characters. This was followed by a non-fiction topic centred around the Titanic, which took the girls on a fascinating



voyage of discovery. As part of this unit, they read 'I Was There: On Board the Titanic' by Margi McAllister and used the information that they had found to write a postcard from the perspective of a passenger, as well as a newspaper report.

Year 6 focused on biography and autobiography during the first half of the Autumn Term. Their first written task was a letter to Mrs Walker, telling her all about themselves. They then focused their attention on Charles Dickens and read the Real Reads versions of 'Great Expectations', autobiographically tracing the development of Pip, an apprentice blacksmith, who wants to become a gentleman, as well as A Christmas Carol, tracking the transformation of Scrooge. Over the course of the term, they completed a variety of comprehension and writing tasks related to the two texts, which included a description of the convict, Magwitch, a recount of Marley's visit and a letter to Scrooge, trying to persuade him to change his miserly ways and celebrate Christmas. They also wrote poems using pictures as a stimulus, Remembrance Day poems and prepared and delivered a speech about an inspirational woman of their choice.



Prep STEAM

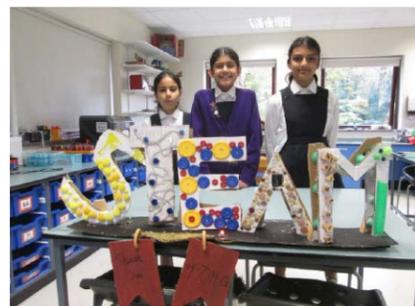
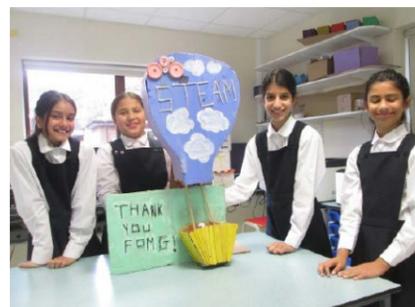
It's been an exciting term for STEAM; a new subject with new ways of working. All year groups began by designing a 3D sculptural sign for the new STEAM Lab. They worked in teams and learnt how to collaborate in order to produce a final outcome to put on display. We were impressed with how enthusiastic they were, and the results have been amazing...all groups came up with their own original ideas and put their making skills to good use. They also learnt how to use the cameras to document their progress and wrote up what they had done in journals. The girls are also very excited about the new technology we are very lucky to have in the STEAM Lab: the laser cutter and the 3D printer. The girls will be incorporating the use of these into projects throughout the year. Girls in **Year 3** learnt some new construction skills, such as sawing, to create cardboard cubes to make their STEAM signs. Once assembled the girls decided in their teams how to decorate their cubes.

The next projects were Year group specific: **Year 3** had to think of clever ways to protect an egg from breaking when falling from a height, **Year 4** made simple wind and water turbines and compared the two types of natural power to see which one was better, **Year 5 and 6** each made chain reaction machines (**Year 5** a flag

raising machine and **Year 6** a balloon popping machine). The girls needed to collaborate and communicate well and use their engineering and problem solving skills to make them work.

The emphasis in STEAM is on teamwork and following the 'Four Cs': Collaboration, Communication, Creativity and Critical Thinking. As we progress through each project, the girls will use their prior knowledge to problem solve and make new discoveries along with learning new skills.

It has been very rewarding to see how the girls have taken to this new subject. They have all done extremely well and should be commended for their effort, It's clear they've also had a lot of fun too!



Prep Maths

In **Year 3**, girls started the term looking at place values and discussed their importance and how place value can help us with solving problems mentally. They then used their understanding of place value to complete addition and subtraction problems using formal written methods, including regrouping. The girls have been learning to use the inverse to check calculations for multiplication and division as well as investigating fractions practically using different media and learning how fractions relate to division. Girls have also learnt about fact families and how they can help us solve problems. They are beginning to look at word problems and identifying key information and deciding which operation to use.

The **Year 4** girls also started the year looking at place value but they have been mastering multiplying and dividing numbers by 10, 100 and 1000 and applied this understanding to metric conversions. Using their knowledge of times tables, they drew arrays demonstrating that multiplication is commutative. While drawing arrays, they discovered square numbers and applied this knowledge to investigate other types of numbers such as cube, triangular, and perfect numbers! Applying their creativity

to their Factors and Multiples unit they made informative poster giving examples of these concepts. The girls created many magical characters, tips, tricks, and colourful definitions to create some informative art for the classroom. To wrap up the term, the Year 4 girls used Tangram pieces to explore the properties of 2D shape.

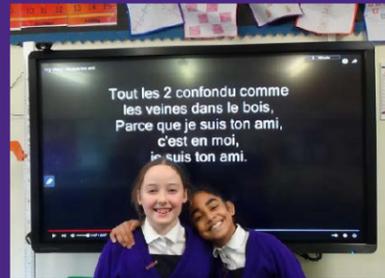
Following the place value theme, **Year 5** girls applied this understanding to round and compare decimal numbers and solve real-world problems. Using their reasoning skills they developed mental addition and subtraction strategies. They also fine-tuned their formal written calculations of larger numbers for all operations. Practicing number sense, they used the inverse to check these solutions. As the term progressed, they discovered that every composite number can be written as a product of prime factors. This led to an investigation of square and cube numbers. Nearing the end of term they learnt how to classify angles and triangles, and used a protractor to draw and measure angles. They applied this new skill to study a constellation of stars and map it out using their protractor. Finally, they looked at the properties of quadrilaterals, identifying congruent angles, parallel sides, lines



of symmetry and rotational symmetry.

Our **Year 6** girls began the year diving into data. After creating and running a survey they then produced tally and pie charts with the results. They then swiftly moved into their Algebra unit, reviewing key topics such as BIDMAS, Algebraic Substitution, Combining Like Terms and using formulae to find the area of triangles and parallelograms. The girls then used their number sense to add and subtract integers, learning a little jingle to help them remember the methodology. They then used this knowledge to plot points in all four quadrants on a coordinate plane. They were able to translate shapes using vectors and reflect shapes in a given mirror line. This was summarised in a collaborative art project where the girls created a quilt design of translated and reflected shapes. They then decorated their quilt to represent who they are and their interests. Year 6 concluded the term practicing applications of Lowest Common Multiplies and Highest Common Factors. They worked with problem solving using these skills in relation to ratio and fractions.

What a busy term it's been in the Maths department!



French

This term, Monsieur Baude has begun to teach in the **Pre-Prep** for the very first time! He has been very impressed by the progress of the younger girls: *"they are learning so much and so quickly that I will have to change entirely my schemes of work! They exceed my, already optimistic, expectations and I am extremely proud of them. In addition, it is great to hear them singing and greeting me in French when they see me on the playground!"*

Prep girls have continued progressing consistently and those in **Year 6** have already started working on Year 7 activities. All the girls are working hard toward making longer and longer sentences when speaking in the target language and **Year 5** and **Year 6** are currently doing so well that they will start soon working on genuine CE at 13+ listening comprehension papers (level 1).

Girls from **Year 2 onwards** also enjoy a team competition that has seen Ravenclaw opposing Huffle-Puff. This encourages them to contribute orally during lessons and helps them improve their pronunciation and confidence.

Younger girls do not compete with each other but can obtain points and tokens nonetheless for their excellent effort.



Prep Humanities

It's been a busy term in the humanities department with the girls learning about history, geography and religious education. **Year 3** girls have been going back in time to learn about pre-Roman British history. The girls thought about what it might have been like to live in a Celtic round-house and considered how things have developed from the Stone Age, such as our modern tools, farming and clothing. In geography they have discussed current global issues, linking the recent COP26 Conference to their topic of energy. They thought about how this impacts us individually and on a global scale, and came up with inventive eco ideas for daily living.

Meanwhile in **Year 4's** history lessons they have been learning about the Railway Revolution and how trains have developed in Britain. They looked at old steam trains, the development of the London Underground, as well as more modern constructions such as HS2. The girls created plays about how Robert Stephenson's train 'The Rocket' won the race of the Rainhill Trials. In Geography they have been learning about earthquakes and volcanoes, looking at famous disasters in the news and even wrote and performed their own news reports in pairs.

Year 5 have been learning about Ancient Greece, finding out about different city states, the introduction of democracy and how it is different today; they've looked at the Battle of Marathon and the Olympic games comparing the ancient and modern

games; and have worked with a partner to research and produce leaflets and posters about Greek gods. Their geography lessons have focused on mountains. They have named and located mountain ranges and peaks around the world and found out how mountains form in different ways. They have also been learning about the climate of mountains and how ice and glaciers have contributed to forming the landscapes we see today.

Year 6 have been learning about World War I. They have looked at what led to the start of the war and the countries involved; learnt about the use of the trenches and weapons, considering how these changed warfare and impacted the soldiers; they've considered life for the people at home and found out how women took on many new roles such as farming and working in factories; and have studied the use and impact of propaganda posters. Meanwhile, in geography they have been learning about settlements. They have found out why early settlers chose to settle in particular areas and how these settlements have grown and changed over time. In their RE lessons, the girls in both **Year 5 and 6** have been thinking about how we live our lives with **Year 6** focusing on making decisions and sticking up for what we believe is right even when this is difficult; while **Year 5** have considered how what we believe impacts how we live our lives and how these can affect our behaviour and opinions.



Year 6 Team Building

Year 6 enjoyed a fabulous team building day on at the beginning of October, run by WiseUp. This exciting day enabled the girls to develop their logical and critical thinking skills. With minimal information the girls were set challenges to solve and had to work

collaboratively to figure them out, developing their problem solving skills. It was wonderful to see them working through the tasks together, especially when they finally cracked it!



Poetry Competition

This term girls from **Reception to Year 6** have had the chance to take part in a House Poetry Competition. Girls put themselves forward, chose a poem (or wrote one themselves!), learnt it by heart, added some actions of their choice and then had to perform it. The girls had to get through three separate rounds to different judges. Huge congratulations to the winners:

- Reception - **Avanika (RW), Christina (RW) Isabelle (RB) & Sitara (RB)**
- Year 1 - **Anaya (1P)**
- Year 2 - **Farah (2K)**
- Year 3 - **Simran (3D)**
- Year 4 - **Anaya (4S)**
- Year 5 - **Arabella (5B) & Hollie (5E)**
- Year 6 - **Layla (6A) & Zoya (6M)**

This was a great chance for girls across the school to have a go at poetry in a relaxed environment. The aim is for them to express themselves however they want with no coaching involved! We were so impressed with the girls' performances.



Bread Baking

Girls in Year 1 had a fun bread making experience this term. First they had a demonstration by Chef Adrian from the kitchen, then it was their turn to make their own roll, adding raisins and seeds for decoration and flavour. They were very excited to see the finished rolls come out of the oven!



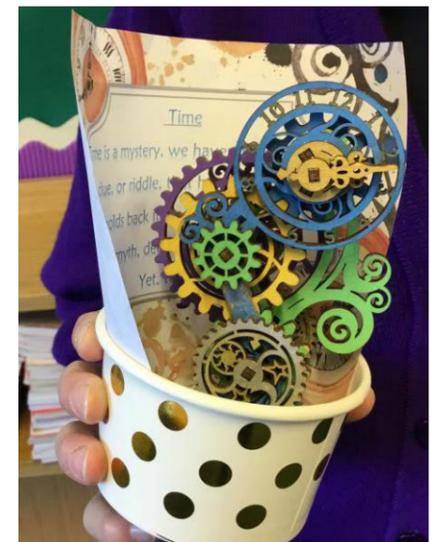
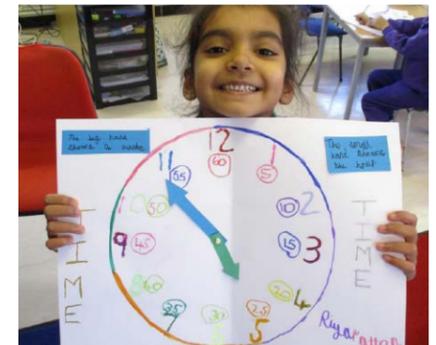
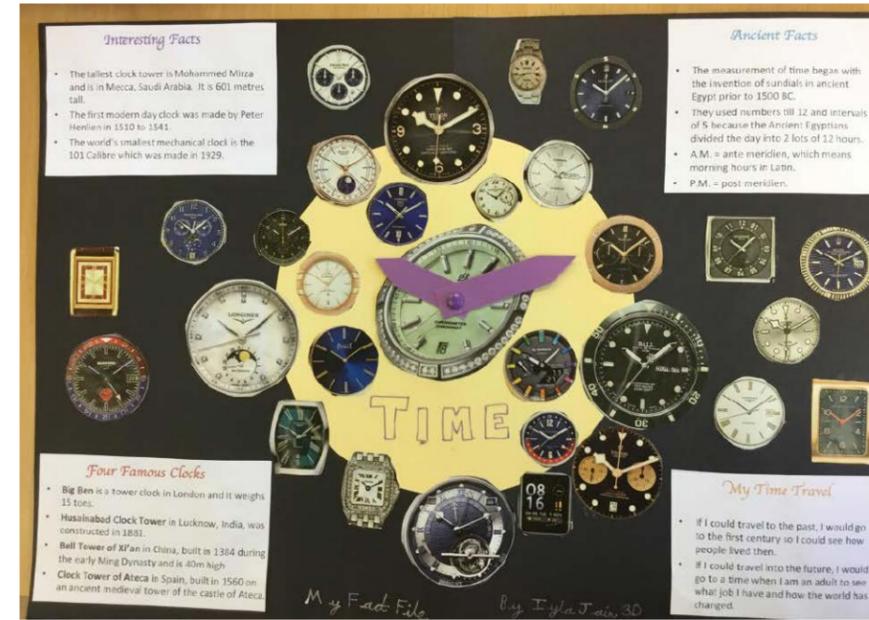


Time!

We recognise that homework should not confine pupils to focussing on prescriptive written tasks. Our aim is to spark our pupils' interest, promote their imaginative and creative thinking, and encourage the use of initiative.

So, for one week each term, the girls are provided with a theme as a stimulus and use their allotted homework slots to produce a piece of work of their choice related to the theme.

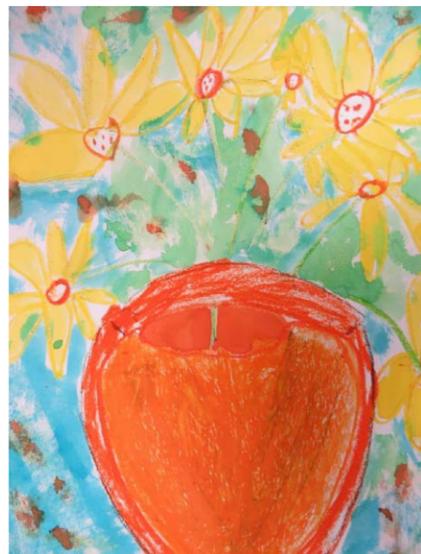
This term's theme was 'Time'. Tasks may include writing a poem, drawing a picture, creating a story, making a model, carrying out a science investigation, producing a presentation, or perhaps a montage of photographs in relation to 'Time'. Here are some of the girls' creations.





Prep Art & CDT

The autumn term has been a very productive few months for girls in **Years 3 to 6** in the Art Room. The highlight is always the pottery Christmas keepsake. This year, the challenge was to make a Christmas tree using a basic coil technique. The girls enhanced their tree with baubles, stars and even a few tiny angels! The FOMG Christmas card project is also always very popular and we've seen exceptionally high quality work produced. The 'eggciting' recycled egg box challenge produced some outstanding creative work based on book characters. This project used only recycled materials to make these very attractive 3d sculptures. Textiles was the subject for the second half of the term and the girls have been enhancing their hand sewing skills whilst designing and making a range of products. Cross stitch bookmarks evidence the **Year 3** girls' skills whereas in **Year 4**



the girls have made their own fleece hats and learnt about the importance of accurate measurements, seam allowances and seams. The focus for **Year 5** was appliqué and the girls have created stunning Christmas themed wall hangings illustrating their favourite Christmas motifs. Things were a little more challenging for **Year 6** as they were tasked with making a hand-sewn cuddly toy owl that could be used as a toy, a door stop or pin cushion. Sewing is a transferable life skill, and Mrs Hattam has been extremely proud of the girls' perseverance and levels of improvement in only a few weeks!



Nunn Hayward Competition

Each year our girls have the opportunity to take part in the Nunn Hayward Christmas card design competition. Nunn Hayward is a local accountancy firm who choose the best design from a number of local schools

(one per school) to become their company Christmas cards for the year. Huge congratulations to **Elise (4C)** for coming 1st, and to runners up, sisters **Grace (4K)** and **Robyn (1L)**. The winner received a keepsake



canvas print of her design and a pack of her own Christmas cards, while all three of the girls received a book voucher and a chocolate Santa! Well done girls!





Christmas Designs

Christmas Designs





Prep Music

It has been wonderful to have all of the girls singing and making music together again this term. Having the girls perform their Carol Concerts to large audiences has been a particular highlight. All of our girls have put in a huge amount of effort to learn lots of festive songs and perform with expression and enthusiasm, including our handbell ensembles, choirs and smaller vocal groups.

At the FOMG Christmas Fair, Upper Choir girls sang a selection of Christmas carols to add to the festive

spirit of the event, and on 3 December, members of the Upper Choir also performed at the annual Christmas Fun Night in Chalfont St Peter. It was a chilly night but the girls once again sang their hearts out. Their lovely voices deserve a rest now after such a lot of public performing!

In the Prep Music room, **Year 3** wrote class poems that they then turned into a song, adding various percussion instruments as accompaniment. **Year 4** spent the latter half of term learning to play different pieces on tuned

percussion, one of which was featured in their Carol Concert. Lots of group composition has taken place by **Years 5 and 6**, with compositions written in a traditional carol style or more contemporary style. Again, some of the girls work was featured in their Carol Concert.

We have been very impressed by the creativity shown by so many girls over this term when composing and using instruments. Well done!

Exam Results

Congratulations to the following girls for passing the music or LAMDA exams this term:

- Nikhita** (4S), LAMDA entry level - Distinction
- Neeva** (4K), Piano Grade 1 Pass
- Tara** (4S), Violin Grade 1 Merit
- Cara** (5B), Violin Grade 1 Pass
- Katie** (5B), Harp Grade 2 Distinction
- Arya** (6A), Singing for Musical Theatre Distinction
- Lily** (6A), Violin Grade 2 Merit
- Lyla** (6A), Cello Grade 1 Distinction
- Maisa** (6A), Piano Grade 2 Distinction



Prep Drama

In **Year 3** drama this term, the girls have been enjoying short tales. They have had an opportunity to use a script to act out the story of Hansel and Gretel in small groups, and then perform choral poetry using The Enormous Turnip and The Gingerbread Man.

Year 4 have been working on audition technique using a short monologue which they have learnt and performed to camera. They have enjoyed lots of different characters including Little

Red Riding Hood, Cinderella, and Dick Whittington!

In **Year 5**, the focus has been on creating a character by using character questions and hot-seating. The girls had to learn and perform the monologue from memory, remembering to include movement around the space, gesture, action and superb voices! It has been exciting watching the characters emerge!

Year 6 have been perfecting their Public Speaking skills. In pairs or small groups, the girls selected a topic of their choice before researching and creating a speech to deliver to their class. There were a range of super topics including festivals, dance, sport and pets. It was delightful to see the girls produce excellent information and deliver it to their class with enthusiasm and professionalism!

Pre-Prep Music

The girls have been working really hard this term with their singing. Firstly, the girls in **Early Years** had to learn all their songs to sing for their parents at their Harvest Festival. Even though this was the first time many of the girls had ever sung in front of such a big audience they were amazing and sang with real confidence. The **Year 1 and 2** girls also had to learn a song each to sing at our Harvest Festival which they performed in the Lapraik to the girls in the Prep School. The girls were a little bit nervous to sing to the big girls but they sang beautifully and we were very proud of them. As soon as the girls had finished preparing for Harvest they started to prepare

for our Nativities. **Little Malties** performed 'The Big Little Nativity', **Reception's** Nativity was called 'Angel Express' and **Year 1 and 2** performed 'Lights! Camel! Action!'. We have not had live Nativity performances since 2019 so it was lovely to be planning our performances to parents again. The girls learnt songs, dances, actions and their words and presented them all with great confidence and style.

Well done girls, you have had such a busy term but you have worked so hard and produced amazing performances that all your teachers and parents have been so impressed with.



PE and Games

The PE department were excited to start the term with a somewhat more 'regular' return to PE and Games.

In Little Malties and Nursery the girls have taken part in weekly swimming and Physical Literacy lessons. For young children, the school day offers many opportunities to explore, develop and refine their fundamental movement skills on top of their regular PE lessons. The girls have been focusing on the following key skills: catch, kick, run, vertical jump, overhand throw, ball bounce, leap, dodge, punt, forehand strike and two-hand side-arm strike.

In PE lessons for **Years 1 to 6**, the girls have had a great term experiencing a block of dance, gymnastics and fitness on rotation in addition to their weekly swimming lesson. This year we have introduced the Maltman's Swimming and Maltman's Gymnastics Awards and the girls have been working hard to achieve their levels and certificates.

The focus of Swimming at Maltman's is on the individual technique of each stroke rather than the speed in which each child moves through the water. The aim is that by the end of Key Stage 2 every pupil will understand the correct technique of the four strokes and be able to perform these effectively in the water. Using the ASA swimming levels as a baseline, we have developed standards specifically for Maltman's pupils. Pupils will be assessed continuously throughout curriculum lessons and any additional swimming training that selected pupils attend. As well as standards for stroke development, we have also developed standards for additional units of work such as water-polo, personal survival, swimming galas and distance awards.

Using the Independent Gymnastics Award schemes as a baseline, we have developed the Maltman's Green Gymnastics Awards to include floor and vault, bench work, the floor beam and the medium beam. These awards will assist in the progressive development

of core skills such as balance, strength, flexibility and co-ordination. There are 16 levels for girls in **Reception to Year 6**. The awards are progressive in difficulty and colour related. Pupil progression will be celebrated through certificates and a badge and the pupils will be monitored by their gymnastics teachers and coaches. Implementing the use of the standards will enable pupils to understand exactly where they are up to and what they need to do to improve.

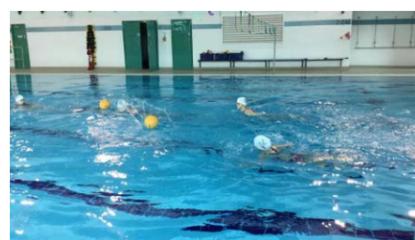
Girls in **Years 3 to 6** have enjoyed having Games Afternoons for the first time at Maltman's. Within the games afternoons they have been playing Netball and Football and have taken part in cross country practice. We have welcomed Tracey Neville on site for a Netball masterclass as well as Charlie Fogarty (MBE) for a football coaching session. Charlie inspired the girls with his story about how he became a professional footballer after suffering a brain injury. "Anything is possible."

We have introduced the 'traffic light assessment' to our PE lessons across the school. This allows the girls to verbally analyse their own performance, understanding what they can achieve and what they need to work on.

Girls from **Reception to Year 6** ran in the House cross country this term and what a performance it was! The girls ran as a team for their Houses while also running for a place and break their personal bests.

House football ran for **Years 3 to 6** during their Games Afternoons and it was fantastic to see a mix of ability across the houses, with the girls all working together to score goals and win House points.

We're sure the girls are looking forward to the Christmas break after such a busy term and we're already looking forward to building on their progress and achievements in the spring term.



House Cross-Country

Girls from **Reception to Year 6** took part in House Country this term. The **Year 4** girls were first to run. The weather was bright and they were full of enthusiasm, especially for their treat at the end! All the girls scored points for their House and our medallists were Georgia in 3rd place, Aura in 2nd place and Lulu in 1st. Next up was **Year 3**. This was their first time running as Prep girls but nerves were soon replaced with enthusiasm as they zoomed around the course. Well done to 3rd place Kitty, 2nd place Sophia and 1st place Iyla. When **Year 5 and 6** ran it was a bit of a drizzly day which made parts of the course a little

tricky, but you couldn't tell from the determination demonstrated. **Year 5** ran a slightly longer route than usual, but this didn't phase them. Well done to 3rd place Arianna, 2nd place Cara and 1st place Emily. In Year 6 the medals went to Georgia in 3rd place Georgia, Scarlett in 2nd place and Tallulah in 1st place. Girls in **Reception and Year 1** were all super excited, but a little nervous. This was the Reception girls' first time running the inter-House cross country and they had so much fun! Both year groups ran with bundles of energy and determination with Reception's Kirpa coming 3rd, Callista 2nd and Lucy 1st. In Year 1 Hattie



House Football

All girls in **Years 3 to 6** took part in the very first ever inter House football competition this term. There were 30 matches played and over 100 goals scored in the tournament. Congratulations to all the girls who represented their Houses.

The overall results were as follows - In joint 3rd were Pankhurst and Aylward, in 2nd was Bronte and the champion was **Johnson House!**

Year 3
1st Aylward
2nd Pankhurst
3rd Bronte
4th Johnson

Year 4
1st Johnson & Bronte
3rd Pankhurst
4th Aylward



came 3rd, Delta-Rey 2nd and Mahi 1st. Finally, it was time for Year 2 to run. The girls were buzzing with excitement, all driving to perform their best and running a very fast race. With a super speedy time, Sienna placed 1st, Maya 2nd and Emilia 3rd.

The overall Prep House winner was **Bronte** and Pre-Prep was **Sharman!** A huge well done to all the girls involved, we are so proud of the attitude and determination displayed.



Year 5
1st Johnson
2nd Bronte
3rd Pankhurst
4th Aylward

Year 6
1st Johnson
2nd Bronte
3rd Aylward
4th Pankhurst



Netball

Netball continues to be enjoyed by a large number of girls from **Years 3 to 6**. We have had a number of friendly netball fixtures against Godstowe, High March and West Brook Hay Schools, where all girls have had the opportunity to represent Maltman's. The U10s also attended a tournament at Berkhamsted

where the A team finished 3rd and the B team finished 4th.

We welcomed Tracey Neville, former England Coach to Maltman's for a fantastic netball master class and introductory session to netball. We look forward to welcoming her back



in the new year to deliver a training session to girls in Years 3 to 6.

In the spring term, girls will be trialed and then split into two groups: Netball Club and Netball Performance.

Gymnastics

This year gymnastics sessions have been offered to girls from Reception to Year 6.

In **Reception to Year 2** the girls were introduced to the basic floor moves and techniques as well as the vault, and also began looking at routines to music. They have all been working super hard to achieve their Maltman's gymnastics awards!

In **Year 3 to 6** the girls have been split into three groups: the Gym Club, where we encourage all girls interested in gymnastics to attend, and the Training Squad and Performance Squad who train for competitions.

We're so proud of the girls' performances at the IAPS and the ISGA Gymnastics Nationals in November. More on page 25.

Football

We've had a great term in football this autumn and it all kicked off (mind the pun!) with a **Year 3** football tournament against Westbrook Hay School. The tournament was for all girls in Year 3, with half of them taking part in the tournament at the beginning of term, and the other half later in the term. All the girls played really well and should be very proud of themselves. **Year 5** girls also got to take on Westbrook Hay in a friendly tournament and it's always extra fun when it's an away game and they get to travel by coach!

We were very lucky to welcome Charlie Fogarty (MBE) for a workshop with **Year 5 and 6**. He spoke inspirationally about his professional footballing journey following a head injury, then led a coaching session to teach the girls some new tricks and skills.



National Gymnastics Champions!

On the weekend of 13 and 14 November the U11, U10 and U9 girls competed in the Independent Association of Prep Schools (IAPS) tournament on the Saturday and the Independent Schools Gymnastics Association (ISGA) tournament on the Sunday. We were delighted with the girls' effort and achievement at both these events. They should feel very proud! On Saturday our U9 girls took the overall GOLD medal position making them National Champions!! Congratulations also go to Millie, Aivalea and Alice for taking

the individual SILVER, BRONZE and fourth places respectively. The U10 girls took BRONZE medal position overall, with Elsie taking the 5th place individually and the group routine coming in SILVER place! In the U11 age category the girls took the SILVER spot overall, with Layla and Georgia coming in individual 5th and 6th place respectively, and the girls' group routine came in 1st PLACE! On Sunday at ISGA the U9 girls came in overall BRONZE position, with Aivalea taking the 6th place individually. In the U11 age category the team came in the



Swimming

We have hosted the first Division 10 League Galas for nearly 18 months which involved around 150 swimmers from 5 different schools. The gala involved pupils from **Years 4 to 6** and the Maltman's girls have made an

impressive start to the year. We also welcomed High March for a **Year 3 to 6** gala and Godstowe for a **Year 4 to 6** gala. There were some great swims from all the girls involved.



top spot, taking the GOLD medal and being crowned National Champions!! Huge congratulations also go to Georgia for taking the individual GOLD and being crowned National Champion, Layla for taking the SILVER and Amber for coming in 4th. Such incredible achievements!



Tennis

All the girls in **Years 1 to 6** have been able to access some tennis over the term. It is fantastic to be able to offer the tennis programme throughout the whole year and we look forward to fixtures in the spring and summer term.



Switch Off Your Engines!

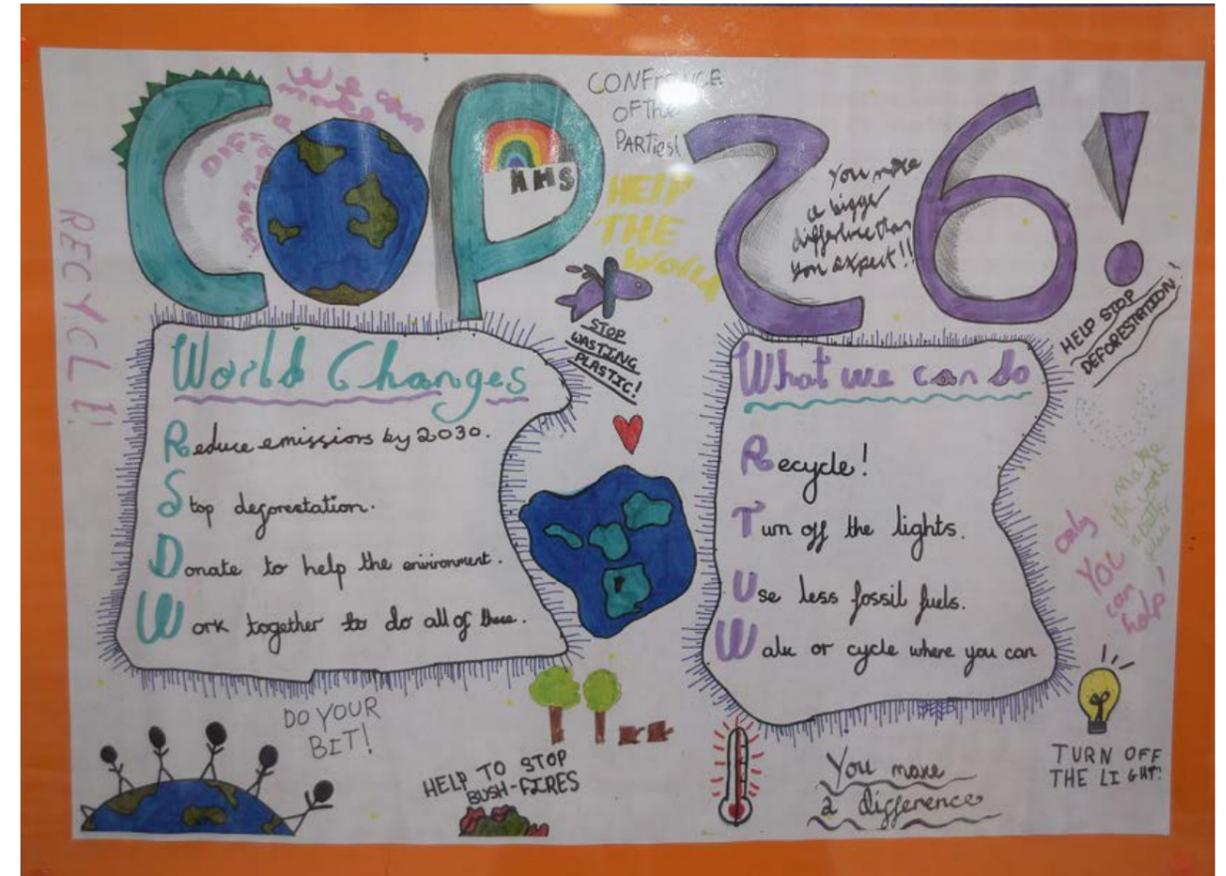
The Eco Monitors have met for two official meetings this term as well as some other more informal meetings to plan and prepare some very important campaigns. They have carried out some observations in the parents' car park to see if parents are switching off their engines while waiting in their cars.

Over three mornings of observations, they politely reminded 15 parents of this very important issue and received some very positive feedback! We hope that parents continue to observe this request even as the weather begins to get colder.



Reducing Energy Use

The Eco Monitors held an assembly to launch Switch off Fortnight and to encourage us to save energy wherever possible. They began by taking meter readings for a week before they launched this campaign to see if there was a difference during the week that the girls were focusing on this important activity to help save energy as well as help the environment. We were encouraged by a 174kwh reduction in the energy use over the week and we would like to encourage everyone to continue with these efforts to help further reduce our energy usage.



Save Your Stamps!

We are collecting stamps to help [Canine Partners](#), a registered charity that transforms the lives of people with physical disabilities by partnering them with assistance dogs.



Please support us by sending in any used stamps. Stamps win House points! So the more stamps your daughter can bring in, the more points her House will receive. And they all add up! House points from competitions, activities and events throughout the year are added up to produce a grand House total and the winning House announced at the end of the academic year!

The deadline is the **end of January** so make sure you save the stamps from all your Christmas cards!

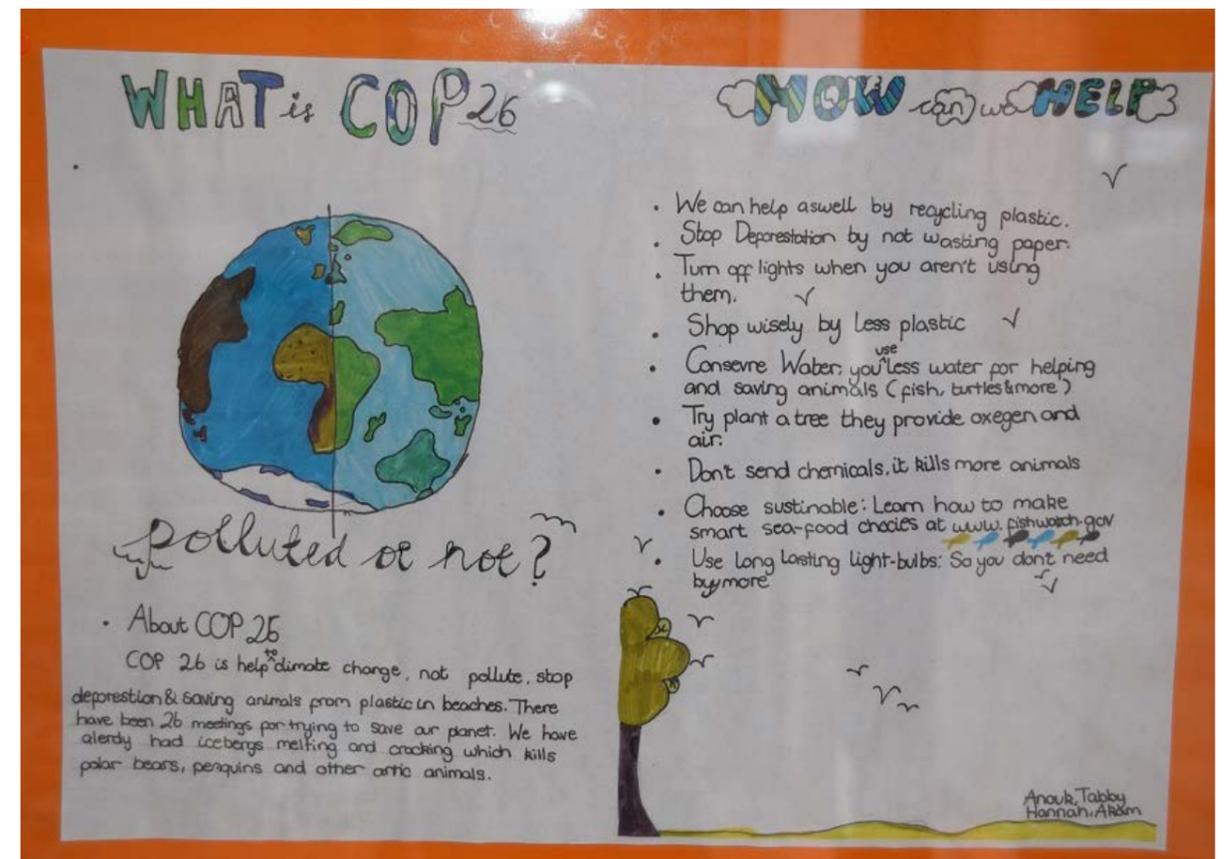
Instructions for bringing in stamps:

1. Cut out your stamps, leaving 1cm around the edge.
2. Place your stamps in a reused envelope and ensure your daughter writes her House name and total number of stamps on the envelope.
3. Drop the envelope into the box in the Old Library at school.

Eco Council Update

The Eco Council has been elected once again by each form and have met twice this term to discuss how we can continue to raise awareness for protecting the environment and to find ways at school that we can support this aim. We are working towards the renewal of our Green Flag status in 2023 following our recent award in May 2021.

We are very proud of being awarded our 5th Green Flag and are excited about finding new areas to develop around the school such as biodiversity and the school grounds. This will include discussions about new playground equipment and ensuring that these are made out of sustainable materials.





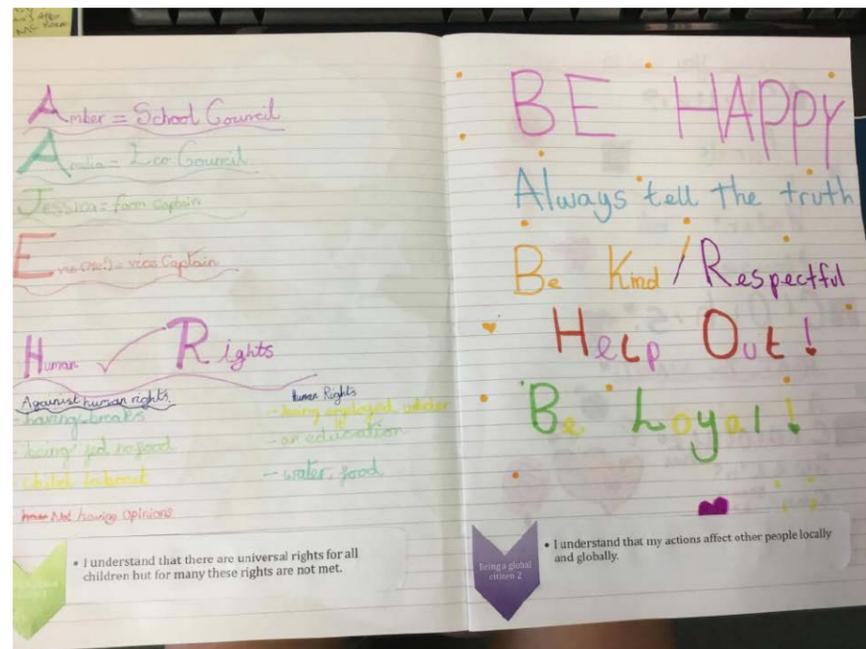
PSHE Review

The topics in PSHE this term have been, 'Celebrating Difference' and 'Being Me In My World', which have covered a variety of subjects from democracy to friendship.

well as how they can be a good citizen in the world. PSHE has been carried out in a variety of forms from class debates and discussions to creative art, which has all been recorded in their new class journals.

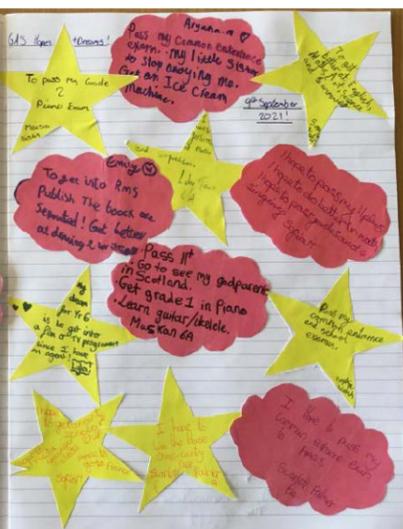
The girls have had the opportunity to vote for their Form Captain and Vice Form Captain, giving them an introduction to democracy. They have also been considering what makes them the unique individuals that they are, as

Every class has worked hard this term to be open-minded and thoughtful. We look forward to exploring their hopes and dreams in the new year.



Celebrations

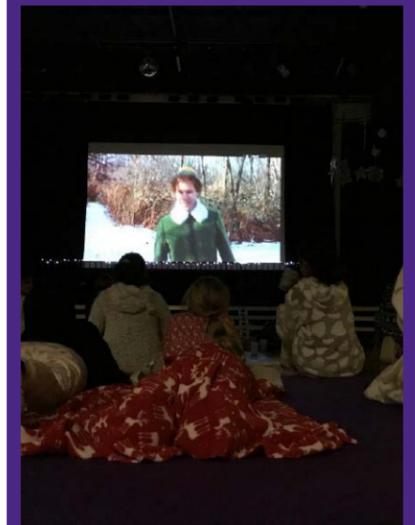
Girls across the school celebrated and learnt about Diwali during early November, from making rangoli patterns and diya lamps to listening to the story of Sita and Ravana. Girls in Nursery had a very special visitor - Nursery mummy Mrs Nayyar - who told them all about this special festival. Then, a little later in the term, grandparents of Isabel in Reception visited the girls to talk about Hannukah. The girls learnt about the festival of lights and Papa even lit a candle for the menorah. They very kindly gave each girl a dreidel toy to play with and Grandma made a doughnut for everyone to enjoy at home. Thank you to our visitors!



Book Fair

During the week of 11 October the girls enjoyed Book Fair - a fun, pop-up event offered by Scholastic with over 200 books available to purchase for all abilities. Maltman's Green received commission for every book purchased, helping to fill our library with free books. All girls had the opportunity to visit the Book Fair during the week and

we are sure they went home excited by their new books, looking forward to curling up and delving into imaginary worlds! We are delighted to announce that this year, the total sales value was £4208, giving us commission of £2465 to spend on new books for our libraries. Many thanks to everyone for supporting the Book Fair.



Christmas Treat!

Year 6 girls enjoyed a special Christmas treat just before the end of term. After school they got to enjoy a movie afternoon complete with popcorn, from a real popcorn machine! The movie was the festive favourite, Elf, which always leads to hoots of laughter. It was such a treat to be sat on the tiered seating in the Lapraik or stretched out on bean bags and blankets, and watch the movie on the big screen with surround sound!





We Will Remember Them

Once again we were able to celebrate Remembrance Day with a whole school assembly, presented by Major General Inshaw. Our Head Girl and her Deputies were also able to accompany Mrs Walker to the Gerrards Cross War Memorial to lay a wreath on behalf of the school. Girls also took part in remembrance activities in their classrooms as each form made a poppy wreath to lay as part of the school assembly. The designs were beautiful and it was lovely to see the girls work

together. Many thanks to Major General Inshaw for coming into school to deliver such a touching assembly, which really made the girls think about the sacrifices made in not just the 1st and 2nd World Wars, but in all military conflict since.

Through the selling of poppies and poppy merchandise we raised funds for the Royal British Legion. The final total has yet to be announced.



Harvest Festival

Thank you to our generous parents for their wonderful donations to our Harvest Festival. Once again we collected for the *London and Slough Run*. Malcolm, from the charity, came in to talk to the Prep girls about the valued work of this amazing charity and to offer his thanks for the support of the Maltman's Green community. Thank you for your support.



Children in Need

On 19 November we celebrated Children in Need, where girls were allowed to come into school dressed in their Pudsey outfits or in sparkly, glam clothing in exchange for a donation. The funds raised were added to those

received from the second hand toy and book stall at the Christmas Fair and we are delighted to announce that we raised a total of £1548.00, which will go towards supporting vulnerable children and young people all over the UK. Thank you so much to all of our generous parents for your support.



Donations of Books and Toys

Thank you so much to our generous families for donating so many pre-loved toys and books to our second hand stand at the Christmas Fair. Any toys that were left at the end of the

fair were donated to the **Chiltern Toy Bank** and any left over books went to the **Children's Book Project** and were very gratefully received.

Thank you for your support!

Retiring Collections

We are delighted to announce that you have helped us to raise £638 from the retiring collections after our Nativities and Carol Concerts.

The money raised will be going straight to the Thames Valley Adventure Playground charity - a charity offering a unique range of adventurous, therapeutic and educational play activities for children and adults with all types of disability.



Animal Lovers

This term, two Year 5 girls combined their skills of creativity and business to raise money for the RSPCA. **Cara (5B) and Katie (5E)** set about making handmade beaded jewellery, epoxy resin keyrings and bookmarks to raise an amazing £376.06 for the RSPCA. They had planned to set up a stand at the Christmas Fair, but a clash of sporting commitments meant a change to their plans. Instead, they set up their stall during school breaks and to their amazement were inundated with enthusiastic customers and future

orders. Cara commented "You can never raise too much for charity, especially for the animals that need help and support after Coronavirus." Katie added, "We would like to say a huge thank you to the school for supporting us, it really has meant so much." Katie and Cara worked incredibly hard together to hand-craft and design all their products in the weeks leading up to the fair and are keen to repeat their success to raise even more awareness and money for the RSPCA in future. Well done girls!



A Brilliant Baker

A huge well done to **Elizabeth (1L)** for baking non-stop for three afternoons and a whole Saturday to make enough goodies for a bake sale in order to raise money for Children in Need. Elizabeth's mummy pointed out how aware she is of the need to help, whether her family, friends or those further afield. Elizabeth raised a whopping £270! Well done Elizabeth for working so hard for this good cause.



Issy is Making Waves

Isabel in 6E has been making waves in Waterskiing lately. First she won the U10 Girls Slalom, Trick and Overall at the British Nationals at Oxford Waterski Club in August. She even broke the British U10 Girls Slalom record, which she already held!

Then she headed out to Madrid at the end of September to take part in the Sesena International Slalom 2021, a rankings competition that

counts towards each competitors place in the International Waterski and Wakeboard Federation Ranking List and is used to decide who qualifies for the European Championships. Issy managed to improve on her personal best in 2 of the 4 rounds, bettering her GB record in the process! Completing the tournament season she was ranked No 2 in Europe in her age category. Amazing!

Tennis Pro Maddie

Like Issy above, **Maddie in 5B** has also been busy on the sports front, but in Tennis. It all started over the summer holidays when she got through the semi-finals in grade 3 (regional level tournaments), grade 4 (county level tournaments) and grade 5 (local level tournaments) at U9 and U10 levels and had victories over some of the UK's top ranked U9 players. She also managed to achieve a Recent Form Ranking of No.16 in the UK for U9. For the Inter-county Cup 2021 Maddie was selected to play as Buckinghamshire's number one U9 player and beat the number one players from Hertfordshire, Oxfordshire and Gloucestershire. This led her to play in the main draw of the U9 National Grade 2 in Corby, over the autumn half term. There were 16 girls who made the main draw, split into 4 groups of 4 girls. Maddie won all her group games



without dropping a set. She then won her quarter final, which sent her into the last 4. Maddie's semi-final was tough and it was one of those matches that ended up slipping away – so her adventure ended at the semi-final stage. But what a superb achievement for Maddie to reach the semi-final stage in her first National competition. Well done Maddie!

Super Stars

Congratulations to **Olivia in 1P** for gaining her White Belt in Martial Arts.

Also to **Belle in 2K** who was invited to join the Bucks U8 County Tennis Training.

And to **Ariana in 4S** for winning the U9 Bucks Indoor Tennis Tournament over the half-term.

And to **Tallulah (6E)** who played for the U12 Bucks County Tennis Team in the 12 Counties Regional tournament, winning all three of her matches.

Final congratulations go to **Christina in 6E** who won the Bucks County Close U10 Girls' Tennis Doubles over the summer holidays.

Fundraising Walk

Sisters **Amaya (4K) and Ayva (1P)** completed and helped organise a fundraising walk for the Brain Tumour Foundation. Brain tumors affect many young children, yet only a 1% of funds donated to the National Cancer trust go towards this incredible foundation.

Both girls gave a passionate speech on stage regarding this condition and the ever lasting effects on family members. They were awarded medals by both the local MPs and Mayor of Hillingdon.

The fundraising walk raised an incredible £7000!! The girls should feel very proud, as we are, of the generosity of spirit they have shown and for their wonderful achievements.

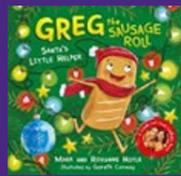


Grimsdyke Hiker

Well done to **Lydia (6E)** for completing the Grimsdyke Hike with her Scouts group during a cold, snowy weekend!

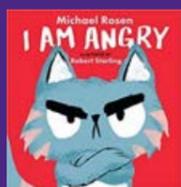
Lydia was the youngest walker in her group and walked an incredible 15 miles, leaving at 9.00am and only finishing at 5.15pm. The team were responsible for orienteering using a map and compass to find their way around the route.

Early Years



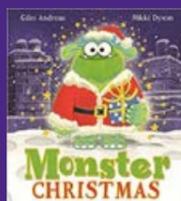
Greg the Sausage Roll by Mark and Roxanne Hoyle with Gareth Conway tells the story of

Greg, a sausage roll who lives in the bakery and gets very excited about Christmas! When he's scooped up as a last-minute treat for Santa, he's catapulted into a magical festive caper beyond his wildest dreams!



I Am Angry by Michael Rosen and Robert Starling, this kitten may look cute and cuddly, but

better beware: this is a jump-up-and-down, roll-on-the-ground kind of angry. This is a spider-scaring, tiger-scaring kind of angry. Michael Rosen's brilliant rhymes pair with Robert Starling's perfect knack for character with a reassuring message: anger may feel overpowering, but it doesn't last for ever.



Monster Christmas by Giles Andreae and Nikki Dyson. Father Christmas is old, tired and has

creaky knees. He needs a break - and who better to replace him than little monster, who can't wait to stretch his wings, see the world and do some good? There's just one problem ... everyone's scared of him!



Three Little Vikings by Bethan Woolvin tells the story of a Viking village where everything

seems to be going wrong. The silly Chieftain won't listen to the three littlest Vikings, but can they work together to solve the mystery and save the day?

A Message from the Librarian

I am amazed at how quickly this term has gone by and how much we have achieved. We have had a very successful Book Fair which means lots of new and exciting books for the school. Library lessons have been reintroduced into the timetable and the pupils have celebrated Roald Dahl Day, Non-Fiction November, Remembrance Day, National Poetry Day and spooky Halloween poems!

I have welcomed ten new Year 6 librarians to help in the library and with their skills and enthusiasm they help to make the library a warm and welcoming place. A big thank you to them all!

Now some even more exciting news! We have an amazing library catalogue, which can be viewed by parents and

pupils from home - a chance to see all the lovely fiction and non-fiction books we have in the pre-prep and prep libraries. Pupils will all be given unique login details so they can view the books they have on loan and if they see a book they like it can be reserved. To view the library catalogue please use this link <https://uk.accessit.online/mlt00/#!dashboard>

Finally, I am recommending these wonderful books to enjoy over the holidays which include a few festive ones. I have already treated myself to the beautiful *Penguin Book of Christmas Stories* to read over the holidays.

Merry Christmas and a Happy New Year!

Mrs Ellis

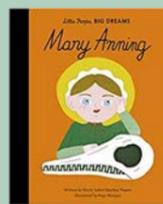
Books for Pre-Prep Girls



The Christmas Pine by Julia Donaldson and Victoria Sandy. Deep in a snowy wood stands a little pine tree with a special destiny: when it grows up, it's going to be the famous Christmas tree in Trafalgar Square! The Christmas Pine is based on a true story. It celebrates a special tradition that stretches back over seventy years. Every year, the Mayor of Oslo in Norway presents the British people with a spectacular Christmas tree. The tree is a symbol of peace and friendship, and a thank you for the UK's support during World War II.



Rabbit's Bad Habits (Book 1 of the Rabbit and Bear series) by Julian Gough and Jim Field. Bear wakes up early from hibernation. If she can't sleep, then at least she can make a snowman. Rabbit has never made a snowman, but he definitely wants to make one that's better than Bear's. But with an avalanche and a hungry wolf heading his way, Rabbit soon realises that it might be nice to have a friend on his side.



Mary Anning (Little People Big Dreams series) by Maria Isabel Sanchez Vegara and Popy Matigot. Little People, BIG DREAMS is a series of books that explore the lives of outstanding people, from designers and artists to scientists and activists. All of them achieved incredible things, yet each began life as a child with a dream. When Mary was little, her family was very poor. She used to help her dad to comb for shells and bones up high on dangerous cliffs. After receiving a book as a gift from a kind benefactor, Mary learned all about fossils. She continued to hunt for them and made the startling discovery of a complete skeleton of an ichthyosaur.

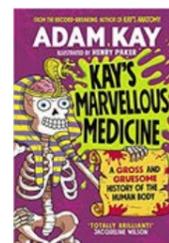
Books for Prep Girls



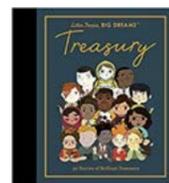
The Christmas Pig by J K Rowling and Jim Field. Jack loves his childhood toy, Dur Pig. DP has always been there for him, through good and bad. Until one Christmas Eve, something terrible happens - DP is lost. But Christmas Eve is a night for miracles and lost causes, a night when all things can come to life... even toys. And Jack's newest toy - the Christmas Pig (DP's annoying replacement) - has a daring plan: Together they'll embark on a magical journey to seek something lost, and to save the best friend Jack has ever known...



The Lion Above the Door by Onjali Q Rauf. Leo and his best friend, Sangeeta, are the odd ones out in their school. But as Leo's dad is always telling him, it's because they're special. One day, on a class trip to a nearby cathedral, Leo's attention is drawn to a large marble slab high above the doors of the hall. Right there, bang in the middle of a list of war heroes, Leo finds himself staring at something incredible: his own name.



Adam Kay's Marvellous Medicine: A Gross and Gruesome History of the Human Body. The brand-new, hilarious book from bestselling, record-breaking author Adam Kay. The olden days were pretty fun if you liked wearing chain-mail or chopping people's heads off but there was one TINY LITTLE problem back then... doctors didn't have the slightest clue about how our bodies worked. You'll get answers to questions like: How did a doctor save people's lives using a washing machine, a can of beans and some old sausages?



Little People, Big Dreams Treasury by Maria Isabel Sanchez Vegara and Lisbeth Kaiser. Learn more about each of your favourite dreamers with new in-depth stories, facts and figures. Each story is rewritten to be appropriate for an older audience. Revisit best-loved figures from the series and some new ones, too, including Frida Kahlo, Coco Chanel, Maya Angelou, Amelia Earhart, David Attenborough, Greta Thunberg, Elton John, John Lennon, Malala Yousafzai, Mindy Kaling, and Prince.

Prep Plus



Rose Champion and the Christmas Mystery by Lyn Gardner. It's pantomime season at Champions' Palace of Varieties and Wonders - but Rose Champion and her friends have more to worry about than who'll be filling the role of Cinderella. The Duchess - the deadly ruler of the London criminal underworld - has been released from prison, and she has her sights set not only on Rose, but also on a priceless emerald necklace that has just arrived in the city. Meanwhile, Champions' is playing host to the mysterious hypnotist Madame de Valentina - but how is she able to communicate with the souls of departed loved ones... before they've died?

Books for Young and Old

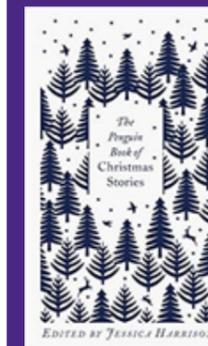
The King and the Christmas Tree by A N Wilson.



Historian A. N. Wilson artfully weaves together this tale of courage and friendship between nations. Richly

illustrated and beautifully told, it is a delightful Christmas cracker for everyone, young and old alike. Every December, a huge Christmas tree arrives in Trafalgar Square. Bedecked in lights, it is a shimmering, festive beacon in the heart of London. But even more enchanting than the twinkling decorations and scented pine is the story behind the tree; a story of loyalty, friendship and resistance.

The Penguin Book of Christmas Stories.



This is a collection of the most magical, moving, chilling and surprising Christmas stories from around the world, taking us from frozen Nordic

woods to glittering Paris, a New York speakeasy to an English country house, bustling Lagos to midnight mass in Rio, and even outer space!



Malty's Favourites

These are awarded to girls from Years 1 to 6 for outstanding pieces of work.

Simran (3D): For a polished and detailed PowerPoint presentation on "Time".

Sofia (3D): For a very well prepared and passionate PowerPoint presentation on how to use our time.

The Head Girl's Team

Head Girl

Georgia E (6E)

Deputy Head Girls

Emily W (6A) & Sahara B (6M)

Year 6 Prefects Announced This Term

Olivia (6E)	Keiyona (6M)
Emily L (6A)	Zoya (6M)
Sanjhvi (6M)	Lydia (6E)
Siyana (6M)	Lyla (6A)
Orissa (6E)	Aariana (6E)
Emily W (6A)	Aleena (6M)
Amelia (6E)	Sophia (6A)

Year 6 Librarians

Arya (6A) - Head librarian

Louisa (6M)	Aryana (6A)
Charlotte (6M)	Amara (6E)
Muskan (6A)	Lydia (6E)
Evie (6E)	Nika (6M)
Stella (6A)	

The Spring Term 2022

Start of Term

Thursday 6 January

Spring Half-Term

Monday 21 to Friday 25 February

End of Term

Wednesday 30 March

(staggered collection from 12.00pm)

The Summer Term 2022

Start of Term

Wednesday 27 April

Autumn Half-Term

Monday 30 May to Friday 3 June

End of Term

Wednesday 13 July

(staggered collection from 12.00pm)

Wishing
you all
a very

*Merry
Christmas*





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