



# MALTMAN'S GREEN SCHOOL





## Moving On Up

At this time of year our thoughts naturally turn to new beginnings as we prepare our girls for moving up to their next class or moving on to a new school. Indeed, the end of the summer term is a time when we say goodbye to our Year 6, bidding them a fond farewell as they move up to senior school. This cohort of Year 6 has been a delight. They have smashed school records with their 11+ Bucks Transfer Test scores - a whopping 84% qualification rate - and coasted the wave of disruption that this year and a half with covid has brought. We are delighted that we managed to deliver a fun skills-based enrichment programme for them, where they have enjoyed Bushcraft, first aid, Bikeability, debating, a WWII experience day, careers event, Young Enterprise and more. They now set off to some exceptional senior schools and we wish them well on the next phase of their journey.

This term has seen an easing of some of the covid restrictions and we have re-launched sports fixtures, the school choirs and on-site workshops (everything from Viking experience day to Zoolab). On the sports front, it's been wonderful to see the girls able to compete with other schools, as well as have the opportunity to take part in national 'virtual' competitions, such as the ISGA gymnastics national championships, in which our girls took the Gold medal position in all team and individual events. A superb result!

Yet, despite beginning to feel we are at last opening up, the Government dealt us a blow when they pushed back the final date on their roadmap. All the end of year events we had loaded into the final few weeks of term with the happy anticipation of being able to welcome parents on-site, suddenly had to change. Where we were able to, we made arrangements to have small groups of parents on-site, abiding by the strict guidelines the DfE put in place, and those events that couldn't be attended by an outside audience

we did our best to record for parents to enjoy at home. Sports Days were a real highlight of the term, with girls taking part from Little Malties to Year 6. Spirits were certainly running high as the girls competed for their Houses. Congratulations goes to winners Bronte House in the Prep School and Sharman House in the Pre-Prep. We also enjoyed the Summer Music Concerts, the Year 6 leavers' play, Oliver, and a host of End of Year events in which we celebrated the girls' efforts and achievements over the year. We are very proud of each of them.

It's been a whirlwind of a term but one that has been full of enthusiasm and hard work. The girls have had assessments to complete, which they did with great maturity, and enjoyed the first ever Creative Homework week, on the topic of 'Flight'. I have been so impressed with the creativity and quality of work displayed.

I am sure that the girls are looking forward to a well-deserved summer holiday, a chance to re-charge and enjoy quality family time before the new academic year starts in September. With the requirement for bubbles due to be lifted, we are looking forward to life becoming more normal and delivering the most exciting educational opportunities for our girls, including dedicated weekly lessons in STEAM for all pupils in Y3-6.

As my first year as Headmistress draws to a close, I wish to extend my thanks to the girls, the staff and to our parents for their patience, support and can-do approach over this past year. Though facing together as a community, the challenges that COVID-19 has presented, Maltman's has emerged stronger and more resilient than ever! Wishing you all a very relaxing and happy summer holiday.

*Mrs Jill Walker*

Headmistress

## In this issue

End of Year	Page 3
Workshops	Page 4
Academic Enrichment	Page 10
Creative Homework	Page 18
Creative Arts	Page 20
Performing Arts	Page 24
Physical Education	Page 26
Eco News	Page 27
Extra-Curricular	Page 28
School Life	Page 30
Library News	Page 32
Commendations	Page 34
Music Exams	Page 35



## Celebrations and Prize Giving

At this time of year, we celebrate the effort and achievements of girls right across the school in our series of End of Year celebrations. Girls performed songs, read poems and revealed favourite memories from the year. Though we weren't able to welcome parents into school to celebrate, all of the ceremonies were recorded and sent home. We hope parents enjoyed watching them with their daughters. We are very proud of the girls speaking

up so confidently in front of an audience, and were blown away by the enthusiastic singing from all year groups. We look forward to seeing how each and every girl progresses in their studies and pursuits next year. Many congratulations to all of our award and prize winners and of course to each and every girl who have all worked so hard this year!

## Leavers' Picnic and Rounders



Coming to the end of an academic year means we say goodbye to a cohort of girls, wishing them well as they head off to join their senior schools. Many of these Year 6 girls have been with us since Nursery and others have joined along the way. They have had to experience the disruption that COVID-19 has brought, even over their 11+ exams, which cannot have been easy, but

they have weathered this storm with resilience and confidence. To reward them for all their hard work over the year they enjoyed a special leavers' picnic and a mums and daughters game of rounders! We are very proud of this group of girls and know that they will go on to make waves in their new schools. We hope they keep in touch to let us know how they get on. Good luck girls!

## House Winners

Reaching the end of the year we are delighted to announce the winning Houses who gained the most points in all of our House events over the course of the year. Only just this year we launched Houses in our Pre-Prep and the girls selected their role models for the House names: Ennis-Hill, Potter, Sharman, Windsor. Congratulations to **Sharman House** for coming first this year! In the Prep School, the final House winner from a huge range of inter-House events is **Aylward House!**

We would like to say a HUGE well done to all of the girls for showing such team spirit in these events.



## Year 6 Bushcraft

Bushcraft is often a two day residential trip, with girls camping in the woods. Due to COVID-19 restrictions, this year Bushcraft took place on school grounds. The girls still got to enjoy two full days of activities, including an evening around the camp fire.

They took part in a variety of fun activities including bracelet weaving to learn different weaving and knotting techniques, building dens, creating snares, whittling wood and more. The

highlight was learning how to light a fire, and of course, they loved being able to toast marshmallows in the flames after their evening barbecue. Sitting around a camp fire is always a good excuse for a sing-song and the girls found themselves working their way through most of the songs from the musical Oliver.

Lots of teamwork was in evidence during the two days as well as a huge amount of enthusiasm!



## Year 6 Enrichment

Year 6 may begin with exams, but after that it becomes a valuable time for the girls, preparing them for leaving Maltman's and moving onto their secondary school.

We ensure they enjoy a thorough enrichment programme that helps them develop leadership, teamwork and life skills, as well as promoting independence. We are also keen to ensure the girls have lots of fun with their friends and have plenty of opportunity to be children! The girls have embraced these opportunities with such enthusiasm.

This year, the enrichment programme has included:

- Bikeability
- French Workshop
- World War II Workshop
- Debating Workshop
- Parent Careers Event
- Young Enterprise
- Inter-House Rounders
- Bushcraft
- First Aid Training
- The End of Year Play
- Leavers' Picnic
- Mother & Daughter Rounders



## Year 6 Debating

Just before the half-term holiday the Year 6 took part in a debating workshop, during which they discovered the debating process, collaborated together in teams, developed their speaking skills and successfully delivered a strong speech for their debate. The 6 motions debated were:

- Books are better than television.
- Animals should be kept in zoos to prevent extinction.
- Homework should be abolished in primary schools.
- Packed lunches should replace

school lunches.

- Year 6 should be allowed mobile phones in school.
- Competitive sports should be banned in primary schools.

The girls spoke confidently with an ability to present persuasive arguments, regardless of whether they were in favour of or against the particular motion to which they were assigned. They remained open minded throughout and were not against having their minds changed. Overall the girls agreed that animals shouldn't



be kept in zoos, that homework should be abolished in primary school and that Year 6 should be allowed mobile phones in school. They disagreed that competitive sports should be banned in primary schools, and for the other motions, there were no clear decisions either way. An excellent workshop and excellent contributions from all involved.

## First Aid Training

This was a very well received workshop for the **Year 6** girls, teaching life-saving skills that really got the girls thinking. The workshop leader from First Aid for Life was very engaging and captivated the girls' attentions. He gave excellent demonstrations on CPR and instructed the girls what to do in an emergency situation.

The girls got to have a go at CPR on the mannequins which gave a life-like experience of what it's like to give chest compressions, including just how hard it is to push down on the sternum by the required amount. We're sure that, if needed, these girls would be able to put what they learnt into practice.



## Year 6 Bikeability

During their Bikeability training girls got to learn how to stay safe on the roads. They were able to use our parent car park as a practice ground before getting out on the roads to put into action what they had learnt. Many thanks to our parents for being extra careful as they drove around Maltmans Lane.



## Young Enterprise

The **Year 6s** put their business heads on this term, becoming entrepreneurs running their own small business. In small groups they were given just £5 each to invest in a business venture of their making with the sole purpose of making money!

In their teams they sourced materials and products, prepared sales pitches and planned how they would sell their wares. Once their products were prepared, they enjoyed an afternoon

selling to their peers. After repaying their initial £5 investment, they had to decide how to donate the rest of their profits. The girls were super keen to find the perfect, most deserving charity.

They did a great job as “market traders”, really getting into the spirit to attract buyers to their stalls and close the sale. A great experience for the girls as they progress to senior school.



## Careers Morning

Girls in **Year 6** were lucky enough to take part in a special careers morning as part of their enrichment programme. As the time comes for them to leave Maltman's and join senior schools they may now be thinking about their futures and what sort of careers they may look forward to.

To give them some inspiration, six Maltman's mums spoke to the girls about their careers. They heard from a technology executive, retail director, biotechnology healthcare consultant, producer, solicitor and entrepreneur. We were very impressed by the girls' sensible and thoughtful questions, and they have not stopped planning and thinking about their future career choices ever since.



## Travelling Back in Time to World War II

Girls in **Year 6** enjoyed a special, themed World War II day this term. They had a great presentation, got to take part in a quiz, a home-guard drill, air-raid training and had the chance

to explore loads of artefacts from wartime life. The girls got to dress up for the day and we were super impressed with their creative outfits. Such a great, immersive experience.



## House Rounders

Spirits in **Year 6** were running high for the House rounders competition, with staff taking part too! The girls showed great team spirit and healthy competition as they cheered on and represented their house.

Well done to Johnson and Aylward for coming joint first. Third place went to Pankhurst and fourth to Bronte.

## Beside the Seaside!

The **Year 1** girls took a trip back in time to learn all about seaside holidays in the past. Emily, from Chertsey Museum, presented a fabulous workshop on what it was like at the seaside a long time ago.

The girls were fascinated by the Victorian dresses and clothes, especially when they got to try some of them on! They also learnt about activities and fun past-times, such as Punch and Judy. They made their own 'Punch' puppet and enjoyed playing with these and other puppets. They also looked at old photographs and made comparisons between now and then.

The morning culminated in a wonderful, themed picnic outside.





## Crawling Critters

This term both the **Nursery** and the **Year 2** girls got to enjoy a workshop by ZooLab. This formed part of the Year 2 girls' Nature Detectives topic, and for the Nursery girls, was incorporated in their special Explorers Day. They were introduced to a variety of reptiles, amphibians and insects. They got to

meet Crackle the giant African land snail, Colin the hissing cockroach, Sprout the tree frog, Cecila the corn snake as well as Harry the millipede and Tracy the tarantula! The girls learnt lots of new facts and even got the chance to stroke some of the creatures - very brave.



## Une Expérience Française

Our **Year 6** girls enjoyed a fabulous French experience afternoon this term. They came dressed in French costume and we had some wonderfully creative outfits including a snail and French fries! They were absolutely delighted by the amazing French "pique-nique" that our caterers, Thomas Franks, had prepared for them - especially the chocolate cake decorated with the colours of the French flag - blue blueberries, white coconut and red raspberries.

They also enjoyed a presentation about French arts and culture by our French teacher, Monsieur Baude, learning about French castles, famous Parisian monuments, French writers such as Victor Hugo and

Alexandre Dumas and, finally French impressionist painters, such as Monet, Renoir and Degas. Later in the afternoon the girls took part in a



French quiz. They loved competing with each other and tried to answer questions on their chromebooks or iPads as quickly as possible!



## Exciting Egyptians

At the beginning of term, girls in **Year 4** enjoyed a special Ancient Egypt workshop day and we were very impressed with their beautiful costumes. Thanks to Steve and Sally from Portals to the Past for hosting this exciting day. Girls got to enjoy learning some interesting, and some rather gruesome, facts about Ancient Egypt, took part in some fun activities and got to experience a real, live mummification! OK, so it wasn't real, but it was very realistic!



## Viking Invasion!

The **Year 3** girls had a great time in their Viking History workshop this term. Lots of fantastic costumes and happy smiling faces. It all started with introductory talk about Vikings. The girls learnt about who they were, when they invaded and how they targeted monasteries first, such as Lindisfarne, for the wealth they often had in gold and silver. They re-enacted 'battles', played a Viking game and re-enacted a Viking burial. They then enjoyed a talk and demonstration about weapons and armour, and after lunch were divided into Saxons and Vikings for some head-to-head battle 'training' and tavern games to find out who was the mightiest and strongest! The day ended with a scary, blood-thirsty story about Beowulf!



## Play in a Day

The **Year 5** girls enjoyed a Henry VIII themed Play in a Day workshop by Aesops Theatre Company. Lots of laughter and creative expression as the girls learnt to get into character, while also picking up a few facts about the Tudors, too!



## Little Malties Review

The Little Malties girls have learnt all about People Who Help Us this term and particularly enjoyed having special visits from some of our Early Years' parents, who told us all about being Doctors, Dentists and Vets. The girls have really enjoyed the role-play area, which became a doctor's surgery and a veterinary centre off the back of these visits!

We have been very impressed with the girls' perseverance in the run up to Sports Day. They have practised many different events which has supported the development of both fine and gross motor skills. They have also enjoyed exploring our outdoor spaces, investigating the water wall with different containers, jugs and pots, and

have created some elaborate obstacle courses with blocks, planks and logs. In Music, the girls have explored a range of instruments, matching them to the sounds that we might hear at the beach. They have also learnt an echo song, which challenged everyone's listening skills, and they tried their very best to join in after Mrs Penhale sang her part of the song. We have been very impressed with their efforts.

The girls have been introduced to lots of stories this term including The Tiger Who Came to Tea and a new favourite, The Colour Monster. The girls have also explored feelings, colours and patterns, and have worked on sequencing when putting the stories in the correct order.



## Reception Review

Reception have had an extremely busy summer term, and it all kicked off with their topic 'Legs, Wings and Stings'. The girls investigated mini-beasts including snails, bees, worms and spiders, and produced super bug related arts and crafts, including for the Governors' Art Award, making a giant spider! They also collaborated to make a giant chalk whale with a little snail on the parents' car park. The highlight was the 'Ugly Bug Ball' celebration when the girls and staff dressed up as mini-beasts for the day and took part in lots of mini-beast activities. The topic for the second half of term was 'Splash, Shiver' Scorch', with a focus on learning about the oceans of

the world, the Arctic, Antarctica and deserts. The girls produced amazing posters and fact sheets about geographical features and animals (penguins proved to be very popular)! When looking at oceans, the girls learned about capacity and enjoyed getting wet outside as they estimated and measured liquids. The girls had a visit from the Perform Drama group, whose theme was under the sea, and they really enjoyed working together, to act out a story. Towards the end of term, they had their Sports Day. The girls were very competitive and amazed us with all the new skills they had learned. A wonderful end to an amazing, if slightly unusual year!



## Nursery Review

The introduction of Pre-Prep Houses has been wonderful for the girls, they have learnt the colour and name of their house (Potter, Windsor, Ennis-Hill and Sharman) and have worked hard throughout the term to gain stickers for their own sticker chart. There has been lots of healthy competition between them as they gain stickers for helping, working hard, recalling information, answering tricky questions, helping to tidy the classroom and more. Well done girls.

The summer term meant the girls were starting their swimming sessions. They have taken to it with great perseverance and determination. The girls also started a new topic - The Jungle. They looked at animals, patterns, sizes, sounds and habitats. The wait for Explorers' Day included counting down the sleeps. Everyone came to school dressed ready to explore and listened attentively to the presenter from ZooLab. Everyone was very brave when given the opportunity to touch a millipede, giant snail, snake and frog. Thankfully, the weather

improved as we moved through the term and the girls had lots of opportunities to get outside. They have cared for and watered the courtyard flowers and herbs daily, and have even been keen to use the hose and brooms to clean the cobbles!. These sorts of activities are great as they help develop the girls' gross motor skills.

Our learning continued with a new topic of Land, Sea and Sky. The girls created their own junk model of their chosen vehicle and we were very impressed with their creativity and thought process. They have made cars, buses, rockets, aeroplanes, boats and a canoe!

As part of the Governors' Art Award, we challenged the girls to create their own observational picture of a vase of flowers using pastels. The finished pictures were very colourful and individual to each girls' view. The girls have also been using the sports track to compete in a variety of races, both individually and working as a team, and thoroughly enjoyed taking part in Sports Day, competing for



their Houses.

Now, we say goodbye to these girls as they move up to their Reception year. We wish them all the best for their schooling ahead. We now look forward to welcoming a new group of girls into Nursery in the September term. Many of these will be joining us from Little Malties, others are brand new!

## Year 1 Review

This term, the girls in Year 1 have enjoyed their 'Beside the Sea' topic. They have found out about seaside holidays in the past and made comparisons with our seaside holidays now. They looked at various British seaside resorts, learning about the sort of landscape and landmarks we can expect in these places. It was great to receive a visit from The Chertsey Museum to consolidate the girls' learning through an immersive experience. More about this on page 9.

For their English work, the girls have enjoyed their class reading book 'The Lighthouse Keeper's Lunch' and loved coming up with a deviously disgusting picnic lunch for those pesky seagulls! They have showed such creative flair in their written character descriptions as well as thoughtful pieces all on the theme of the seaside.

For their Maths work, they have been looking at the relationship between addition and subtraction, and have revisited some of their previous learning on arrays, multiplication and division. They are becoming maths whizzes!



The girls have enjoyed some Computing lessons this term as they delved into the world of coding! They loved having a go at turning a prince into a frog using a set of specific algorithms. They have certainly become much more confident in their coding classes.

'Changing Me' has been the theme of PSHE this term with the girls discussing how we change and develop as we grow. They were encouraged to think about changes to their circumstances as how to deal with them, such as moving into a new year group and making new friends, which of course they will be doing in September. This time of year we also encourage the girls to reflect on how far they have come and to be grateful

for all the magical moments and time spent in Year 1.

## Year 2 Review

This term the girls have enjoyed their 'Nature Detectives' topic where they have explored the school grounds looking for animal habitats as well as living and non-living things. The topic was woven into their geography learning as they studied the African savannah, and then linking to Art, they created amazing African silhouette pictures for the Governor's Art award. The topic was also extended into CDT as the girls created their own Super-bugs, designing and constructing them out of recycled materials. On page 8 we feature an article about their visit from ZooLab - always a highlight of the year. The second topic was 'National Treasures', where they

learnt about the United Kingdom and the different countries its consisted of. Extending this theme, the girls got stuck into their 'Globetrotters' topic where they were whisked away to Mexico! They had a Mexican food tasting session, getting to try salsa, guacamole, tortilla chips, wraps and chocolate (which of course hails from Mexico)! They also made Aztec masks using a mosaic design with small, colourful pieces of paper.

The end of year celebration was an emotional day for the girls' teachers but they look forward to seeing how they progress next year when they move up to Prep!



## Pre-Prep French

The girls in EYFS and Pre-Prep have had a busy term in their French lessons and it has been great to see lots of them experimenting with the language through songs, rhymes and games. The rhyme, 'Monsieur Pouce' is a firm favourite with **Little Malties** girls. They have been out in the Little Malties garden playing a French version of 'Duck, Duck, Goose' using la chenille and le papillon from the story 'La chenille qui fait des trous' (The Hungry Caterpillar) and the girls are fantastic at remembering the names of all the

colours in the rainbow. **Nursery** girls have had fun practising the names of farm animals and acting out the story of 'Le Vilain Petit Canard' (The Ugly Duckling) in French with lots of colourful face masks. They love counting in French as they climb up the imaginary ladder and many of the girls are making it all the way to 15 - bon effort! **Reception** girls, meanwhile, have been interested to learn the French names of some of the mini beasts they were studying in class. They enjoyed singing along to



'L'araignée Gypsy' otherwise known as 'Incy Wincey Spider'! They also helped Camembear with his shopping at the market and helped him bring home a basket of delicious fruit which they could use colours and numbers to describe. Finally, the girls in **Year 1** gave their opinions on different sports - J'aime and je n'aime pas. They practised some weather phrases and the girls especially enjoyed learning how to order their favourite flavour of ice-cream, just in time for the summer holidays!



## A Perfect Ecosystem

Before the half-term, our **Year 3** girls had been learning about what is needed for plants to grow. With this in mind they made their own terrarium - a closed container providing the perfect ecosystem for plants to grow. Transparent walls allow both light and heat to enter. The sealed container allows the creation of a small water

cycle as moisture from the soil and plants evaporates and then condenses falling back to the soil below. This activity, carried out in our discovery garden, really consolidated the girls learning. Many thanks to the parents for purchasing the plants! We hope they are still thriving and bringing tranquility to your homes.



## Science Club

Our **Year 6** girls enjoyed a very exciting science club session this term as they learnt about the different properties of metals. They learnt how to carry out a flame test which would identify an unknown metal salt. Flame testing is when you dab a small amount of an unknown metal salt onto a wooden splint and hold it over the flame of a Bunsen Burner.

Different metals will burn with different colours. You can see here the girls have identified copper, which burns as a turquoise flame



## Curve Stitching Creations

Our **Year 6** girls have been putting their creativity to the test in their Maths lessons. While understanding the elements of Geometry, the girls have been studying Parabolic Curves - straight intersecting lines that create curves. These are often seen in bridges and architecture.

The girls practised drawing parabolic curves within

shapes, before choosing their own image on which to base their own curve stitching masterpiece. First, they had to do a rough draft, designing their picture using as many parabolic curves as possible. Then they transferred that draft onto black card before beginning to sew. Take a look at these beautiful pieces, merging mathematical learning with the creative arts.



## Green Fingered

The **Year 1** girls have been enjoying their topic 'How does your garden grow' and have had great fun growing their own bean plants. They were delighted to see them emerge from the soil and have been tending them each day. They have also enjoyed getting outside to learn how to identify trees by their leaves and have been learning about the different parts of a plant and what they need to grow.

## Under the Sea

Girls in the **Pre-Prep** enjoyed an under the sea Drama adventure with PERFORM this term, learning about character creation and expression. Travelling to the deepest ocean in search of the missing pearl, the girls learned different ocean animal movements and had to find the pearl that was taken by an evil sea monster. They even learned a song about a baby dolphin! Great fun was had by all.



## Creative Writing Competition

This term, all the girls in **Years 4, 5 and 6** entered the Junior Creative Writing Competition run by Chalfont St Peter Community Library. They had to write either an original poem or a story about an imaginary land and we were

delighted to receive the news that so many Maltman's girls were recognised. Such an amazing achievement. All girls received a certificate for their stories and the 1st place winners received book tokens.

### And the Winners are...

#### Year 4 (200 words)

1st - Cara F-D, The Real Heart Land  
2nd - Arabella D-R, The Island of Tranquillity

#### Year 5 (400 words)

3rd - Siyana M, A Land called H'Trae

#### Year 6 (400 words)

1st - Suzy V, Scrum 28  
2nd - Reece W-N, My Imaginary Universe  
3rd - Phoebe S, Past Present and Future



## 3D Modelling

Girls in **Year 5** have been learning about 3D modelling using a computer. They have used a program called Google Sketchup to design a floor plan, then used the tools in the package to create walls, staircases, kitchens, basements and even a birthday cake!

It appears that we have a few budding architects in Year 5 and using software like this is a great place to start! To watch the video of this exercise, visit our Facebook page and search for 3D modelling.





## Fractions

Girls in Year 4 have been learning about equivalent fractions, making them by using different media - including chocolate - a great way to cement learning and put tricky concepts into practice. They learnt about dividing or multiplying the numerator and denominator to check the fraction is equivalent, how fractions can be written as decimal numbers, and how to convert improper fractions to mixed numbers in order to add and subtract!



## Spotlight on Prep English

This term, **Year 3's** English lessons revolved around *How to Train Your Dragon* by Cressida Cowell, the current Children's Laureate. Inspired by this exciting and well-written novel, the girls practised their comprehension skills, explored challenging vocabulary and unleashed their imagination in a variety of writing, their own maps of the Viking island and persuasive 'initiation test' posters. In **Year 4**, the girls travelled back in time to the Elizabethan era as they entered the magical world of Shakespeare's comedy, *A Midsummer Night's Dream*. To set the scene, the girls ventured into Maltman's own enchanted wood, where they gathered ideas for their first writing task, an imaginative description of Midsummer's Eve. They then explored the play and had fun enacting scenes, transforming from lovesick youths to foolish Bottom, mischievous Puck and the quarrelling fairies. To conclude the topic, the girls wrote an imaginative recount from the perspective of an animal in the forest.

**Year 5** started the term with a non-fiction unit, embarking on a voyage of discovery on the Titanic. After completing some independent research on the topic, they created a character and completed various writing tasks from the perspective of a first, second or third class passenger.

They then put their detective and persuasive skills to the test, as they investigated the Titanic disaster and tried to determine who may have been responsible for the sinking of the ship. They also enjoyed reading a vivid, first-person adventure, *Titanic*, based on real characters and events surrounding the sinking. During the second half of the term, the girls focused on the development of their written comprehension skills and started reading the thought-provoking novel, *The Boy at the Back of the Class*, which centres around the contemporary issue of refugees. After reading the poem, *Refugees* by Brian Bilson, which presents two opposing views, the girls were inspired to rise to the challenge of writing their own poems that could be read in two different ways.

In **Year 6**, there was great enthusiasm for the Debating Competition and the girls put a lot of effort and hard work into preparing their speeches. This was followed by their Shakespeare study and after doing some independent research on the great playwright and the Globe theatre, the girls used the information to write Shakespeare's autobiography. They then turned their attention to *Macbeth* and enjoyed taking on the roles of various characters as they enacted scenes from the play.

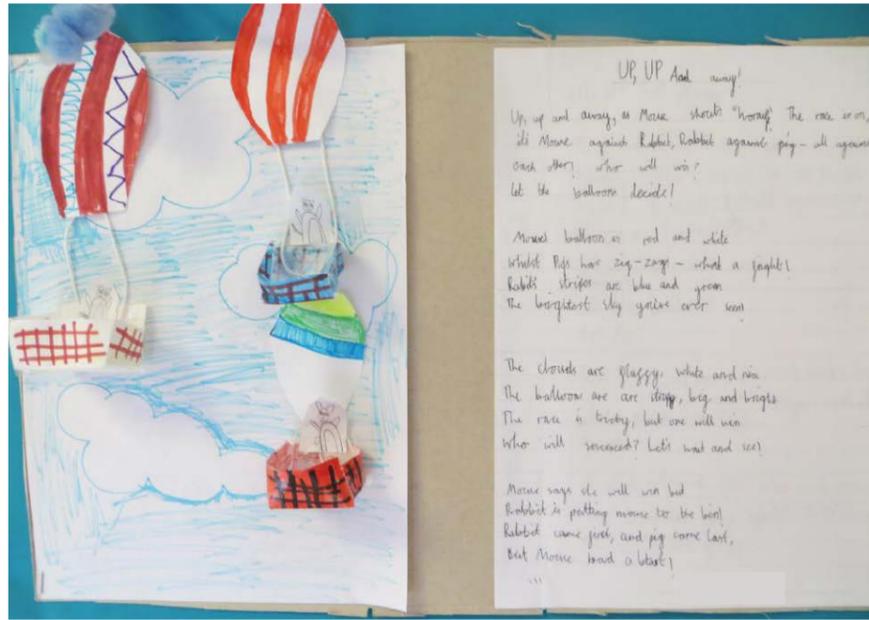


## An Ugly Bug Ball

This half of term our **Reception** girls have been studying the topic 'Legs, Wings and Stings', exploring mini-beasts and learning about metamorphosis, bee hives, basic bug anatomy and using the theme of bugs in all of their academic learning. To celebrate the culmination of this topic the girls got to enjoy a special dress-up 'Ugly Bug Ball' day, but they came to school dressed in such beautiful outfits

you could hardly call them ugly at all!! The Lapraik hall was quite literally buzzing with excitement as the bees, butterflies, grasshoppers, spiders and ladybirds all enjoyed a range of bug-themed activities. Experiences included play-dough modelling, a beetle drive game, mini-beast collages and of course, an Ugly Bug Ball dance!



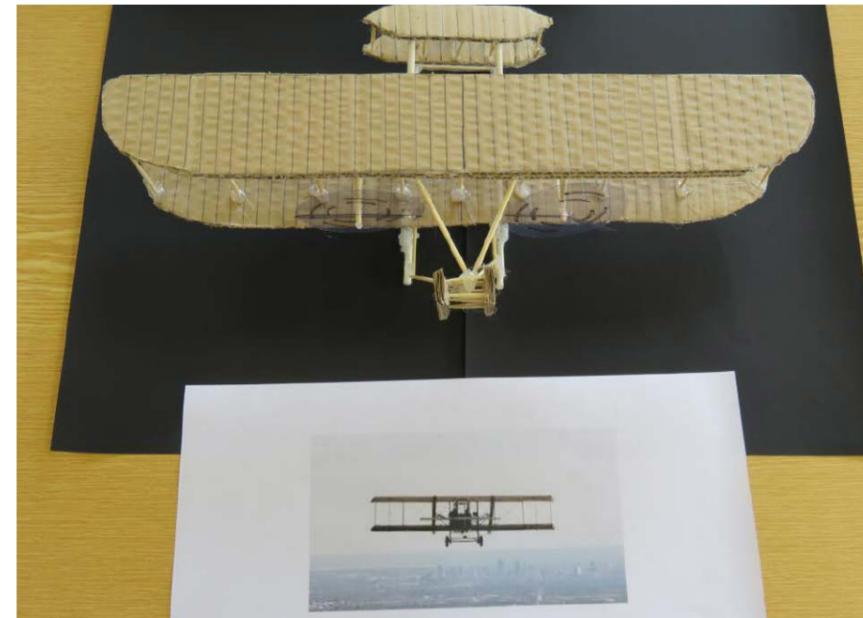
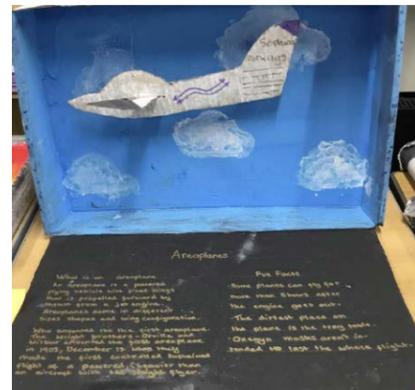


## Flight!

We recognise that homework should not confine pupils to focussing on prescriptive written tasks. Our aim is to spark our pupils' interest, promote their imaginative and creative thinking, and encourage the use of initiative.

So, for one week each term, the girls will be provided with a theme as a stimulus and use their allotted homework slots to produce a piece of work of their choice related to the theme.

This term's theme was 'Flight'. Tasks may include writing a poem, drawing a picture, creating a story, making a model, carrying out a science investigation, producing a presentation, or perhaps a montage of photographs in relation to 'Flight'. Here are some of the girls' creations.





## Art Review

This term the girls have experienced a rich and diverse Art curriculum. At its core is a desire to nurture creativity and fuel the fundamental importance of a practical and visually sensitive Art education. Here is a flavour of their exciting journey...

Linking to their Humanities work, **Year 3** expressed themselves using mosaic art following their Viking Day experience. They have also experimented with papier-mâché to create bowls designed as watermelons and enjoyed working with pastels to create very colourful chickens. In **Year 4**, the girls have extended their skill base with weaving and mixed media work, and also linked to their

humanities work by creating mixed-media pictures in the Egyptian style. Girls in **Year 5** experienced the traditional Asian art of silk painting and studied the fascinating work of French painter Henri Rousseau. Silk painting is a real skill and quite different from what they have experienced in art so far. The girls really took to this project and created some beautiful koi paintings. Meanwhile, in **Year 6** the girls have explored a range of different media including having a wonderful print workshop with Mrs Tyson and experimenting with clay to create little bird models. Take a look at the photos here and on the following double page spread to see the girls' wonderful creations.



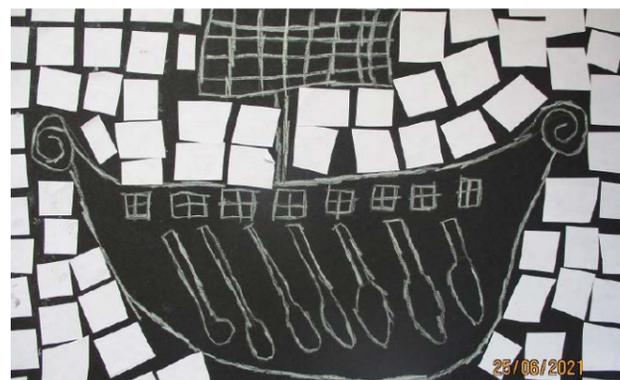
## CDT Review

This has been a very busy term for CDT. The **Year 5** girls were able to finish the bags that they started before lockdown and impressed us with their resilience and commitment to completing their work to a high standard. **Year 4** have been so excited with their night-light project based on their own house designs. They used their measuring, marking out and craft knife skills to accurately cut out all the sides from foam board, they then cut apertures for the windows and doors. They used coloured acetate for the windows and decorated the exterior of their houses to make them look realistic. A series circuit with a switch and a bulb

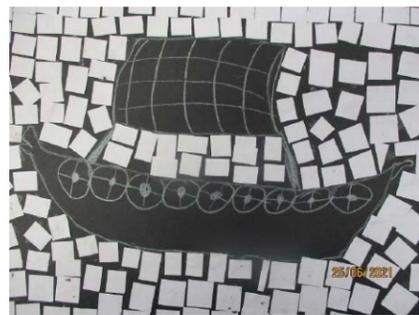


will ensure that it will light up. In **Year 3** the girls designed and constructed a catwalk stage for their paper dolly dress-up clothes designs. They have been researching what fashion show venues look like and coming up with their own ideas for a show. And finally in **Year 6**, the girls enjoyed the Young Enterprise Fiver Challenge. In groups of four the girls were each given £5 to make a product to sell for charity. This has been an excellent team building exercise and taught them lots of new skills such as product design, budgeting, branding and marketing.





Year 3: Papier-mâché bowls, pastel chicken pictures and Viking mosaics.  
Year 4: Egyptian art.  
Year 5: Koi carp silk painting and Henri Rousseau jungle collage.  
Year 6: Terracotta bird pottery.





## Summer Concerts

This term the Prep girls enjoyed performing live summer concerts. Despite parents not being able to join us, we ran the concerts through in full to an audience of staff so the girls' could experience the thrill of a proper performance. The **Year 5 and 6** concert featured our Guitar Group, Flute Group, Upper Choir (the first time both year groups have been able to perform together) as well as our Year 5 and Year 6 Handbell ensembles. Alongside these groups, a large number of Year 6 girls performed a variety of solos across a range of instruments including flute, saxophone, harp, piano and vocal items. The girls

all performed with confidence; you would not have guessed that the great majority of these girls had not had a performance opportunity since before the pandemic began. Our **Year 3 and 4** choirs performed together in the second music concert of term, featuring a repertoire including the 'Chatanoga Choo Choo' and the well-known 'Do Re Mi' from The Sound of Music, complete with actions! Our Year 4 Bells also performed for the first time. Individual solo items were performed confidently by our Year 4 girls, with a handful of talented Year 3 pupils. An excellent finish to our musical year!

## Pre-Prep Music Review

The girls in Early Years Music lessons have demonstrated excellent hard work as they learnt their song for Father's Day. We kept this as a surprise for the daddies and hope they liked the girls' singing.

Meanwhile, all the girls in Early Years and Pre-Prep have been learning summer songs as well as songs that fit around the girls' topics in class. Reception have learnt a song called 'Please Don't Squish Me!' about mini-

beasts and Nursery have been singing about the elephant, as their topic was to do with the Jungle.



## Drama Review

This term, **Year 3** have been looking at Greek Theatre and Myths. They have enjoyed retelling the story focusing on actions and movement before introducing the script and being assigned a character and having fun expressing their character's personality. **Year 4** have been looking at various fables, retelling the tales concentrating on using narration and action to engage the audience before adding their action, movement and character.

In **Year 5** the girls had lots of fun looking at British history. Using an original script, they took on a different era of time each week and performed short scenes, often involving some of our flamboyant monarchs. Meanwhile, **Year 6** have been busy preparing for their final production, Oliver!

## Harp Teacher

We shall be saying goodbye to our lovely Harp teacher, Miss Dunsdon, who has taught the Harp here for five years. She is returning to her studies to gain a Masters in Folk Music and so we wish her all the very best for the future.

We would like to welcome Miss Gillard, who will be joining our visiting music staff team from September to continue working with our budding Harpists.



## The Year 6 Play

The Year 6 girls gave us an outstanding performance of Oliver on 25 June. The production was watched by staff and our Year 5 girls and was filmed professionally to be sent home for parents. Every single girl sang, danced and acted with such professionalism, enthusiasm and

confidence, remembering their lines, all the actions to the songs and complex stage direction. Parts were swapped, in true ensemble style, giving more girls the opportunity to enjoy lead roles. They really gave it their all and it was wonderful to see their enthusiasm and pride for their final Maltman's show.



## Prep Music Review

All of the Prep girls have continued to learn the recorder with Miss Guy and Mrs Penhale this term, working to develop their knowledge of reading musical notation and performing solos fluently. New notes have been learnt along with new note values and various performance directions, including being able to play staccato notes and slurred phrases.

The girls have also been singing together at long last! After a year of

virtually no singing at all, each class has been busy shaking the dust off their vocal chords and have learnt to sing various songs focusing on their performances at end of Year Celebrations. **Year 3 and Year 4** have been singing the motivational 'You Can Do it', the famous Jungle Book song 'The Bare Necessities' and also a song about friendship. **Year 5 and Year 6** performed John Lennon's Imagine in harmony, having not actually been able to practise this together until the day

before their performance! **Year 5** also performed a cross-curricular Science song, called Materials, all about the different properties of every day objects.

**Year 6** have been working hard to learn a large number of songs from Oliver for their final school production and these always leave the girls in good spirits! We hope these Year 6 girls continue to enjoy their musical studies in their senior schools.

## Sport Review

Things have been a little different for PE this term, but we have been delighted at how well the girls have adapted to the changes and the new procedures. All PE lessons have been outdoors and thankfully, the weather has mostly been kind. The girls have participated in Athletics, Cricket, Swimming, Tennis and loved the reintroduction of rounders. **Little Malties, Nursery and Reception to Year 3** have all focused on water confidence and stroke development. It has been lovely to see so many girls enjoying the water after a long time out of the pool. For the Prep School we ran the House Endurance event. Girls in **Years 3-6** are tested to swim continuously, using front crawl or breaststroke, to check how their stamina/endurance improves throughout the year. In 1st place was Alyward, 2nd Bronte, 3rd Pankhurst and 4th Johnson.

Girls across the school have delighted us with a variety of Sports Days from girls in our Little Malties right through



to Year 6. In the Pre-Prep and Prep Schools the girls competed for their Houses and showed great team spirit as they supported and cheered on their House mates. In the lower end of the school events focused on fun and the girls enjoyed races, throwing events and obstacle courses. Further up the school there was javelin, shot put and long jump, not to mention a variety of track events. Well done to all the girls for taking part. At the end of the day, its not the winning but the taking part that counts!

Congratulations to Bronte House for winning the Prep Sports Day and to Windsor House for winning the Pre-Prep Sports Day.



## Hula Hoop Workshop

We were delighted to be able to offer the girls from **Reception to Year 6** the opportunity to participate in a Hula Hooping Workshop back in May. The Hoop Instructors for the girls were from the UK's Power Hoop Academy and hold degrees from various top of the range performing arts' universities.

Hula Hooping is a form of cardiovascular exercise, which works

your heart and lungs, and improves the flow of oxygen throughout your body. The sport also challenges your balance and core muscles - if you've ever used a hula hoop, then you know how much you need to move your hips to keep the hoop around your waist! The girls covered 5 styles of Hula Hooping: tricks, skills, exercises, games and performances. By far the favourite activity of all was making the hula hoop house!

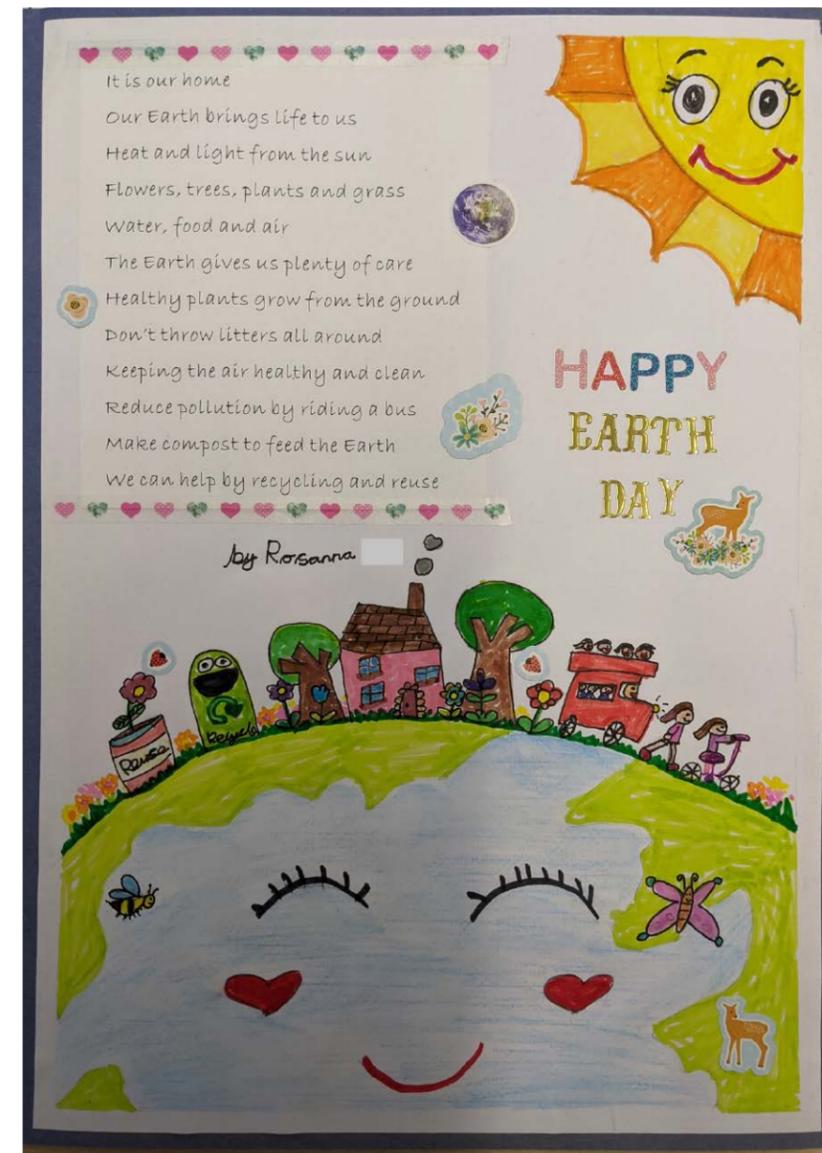


## Green Flag Award

We are delighted to announce that we have been awarded our 6th Green Flag Award.

We have had to work on 5 areas from the eco schools' topics and explain how we address these, this can be through teaching (lessons in schools, such as learning about other countries, religions and cultures) and can also be in events and initiatives that we run such as World Earth Day, Switch Off Fortnight and battery recycling, to name a few.

We have also carried out a school environmental review with Year 6 where the girls had to answer and give their views on a variety of questions/topics. This will feed into our action plan for next year.



## Environment Day

Environment Day was on Saturday 5 June and our Eco-Monitors presented information to girls across the school all about how important the environment is and the ways in which we can protect

it. They challenged the girls to write a poem about the earth, which will all be compiled into a book. Above is one fabulous example by **Rosanna in 1L**.

## Walk to School Week

From Monday 14 to Friday 18 June we had our very own Walk to School Week, encouraging girls to walk, scoot or cycle all or part of the way. For the first part of the week the weather was glorious and we hope that many girls

managed to enjoy their morning's exercise. Though the rain came on Thursday and Friday we still saw girls arriving to school, rain macs on and umbrellas up! Many thanks for joining in!



## Virtual Gym

Due to COVID-19 all of our extra-curricular competitions and fixtures were postponed last year, so it was wonderful to be able to take part again. Like many things this year, gymnastics went virtual. The U11 B Squad girls took part in a friendly against St Faith's school, with both schools beaming into an external judge. Well done to Emilia for taking 1st place, with Ellie coming in 3rd.

Next, it was time for the ISGA national championship. Our girls competed across floor and vault in the U9, U10 and U11 categories.

The scores were as follows:

### U9s (4 teams, 24 competitors)

Team: 1st  
Katie B: 1st  
Sidrah A: 2nd  
Elsie R: 5th  
Hannah M: 7th  
Gracie O: 9th  
Alenka B: 15th

### U10s (4 teams, 30 competitors)

Team: 1st  
Amber P: 1st  
Evelyn G-W: 2nd  
Georgia E: 3rd

Layla J: 4th  
Jessica D: 8th  
Arya G: 24th

### U11s (4 teams, 18 competitors)

Team: 1st (floor & vault) 2nd (floor, vault & pairs)  
Annabel K: 1st  
Grace C: 4th  
Freya M: 7th  
Amy H: 12th  
Sophia D: 13th  
Tess E: 17th

Such an incredible result from the girls, they should feel very proud of their achievements. The Maltman's teams all came 1st and our girls took the top spot individually across all age groups!



## Tennis V Godstowe

The **Year 6** and **Year 5** tennis teams played away at Godstowe School this term. They were really excited about competing against another school and they all played to a really high standard. Year 6 won the match 6-2 and Year 5 won 5-2 with 1 draw. Congratulations to Alice, Tess, Freya, Hattie, Amy, Suzy, Imogen and Natasha in Y6, and Isabel, Georgia, Sofia, Layla, Tallulah, Olivia, Christina and Scarlett in Y5.



## Gymnastics Championships

This year we felt it more important than ever to hold the gym championships for all gym girls in club and B squad so they had something to work towards throughout the term and have a virtual competition of their own. The coaches prepared the girls during their gym lessons and we held the championships in the school gym over various evenings. We filmed the performances of the girls so they themselves and

their parents would have a memento of their achievement at Maltman's. The girls thoroughly enjoyed themselves and we held a presentation after each age groups event. They were awarded a medal and certificate. Despite the difficult time and that for some it was their first ever gym competition, the girls outdid themselves. We are extremely proud of them all.

### U8 Club

1st - Kiran S  
2nd - Amaya D  
3rd - Simrit P

### U9 Club

1st - Akam B  
2nd - Amara P  
3rd - Chase C

### U10 Club

1st - Amelia Y  
2nd - Alicja S  
3rd - Maisa K

### U11 Club

Joint 1st - India K  
Joint 1st - Sonam K  
2nd - Maya K

### U8 Development

1st - Aivalea B  
2nd - Maryam K  
3rd - Millie N

### U9 B Squad

1st - Aston G-C  
2nd - Navneet M  
3rd - Shreeya L

### U10 B Squad

1st - Siyana M  
2nd - Orissa S  
3rd - Emily W

### U11 B Squad

1st - Emily D  
2nd - Evie C  
3rd - Leah S

## Athletics Fixtures

Our girls have taken part in some athletic fixtures this term, travelling to Gayhurst and the Royal Masonic School to take part. At RMS the **U10s and U11s** competed against RMS and Charlotte House in vortex throw, ball throw, shot put, long jump, high jump, hurdles, relay, 800m and 50m sprint. We're so proud of our girls - the U10s took 1ST PLACE, and the U11 missed out by only 1 point!

At Gayhurst, the **U8s and U9s** competed in track and field events, including high jump, 60m sprint and long jump. The girls all tried their best in all events and it was a fantastic experience for the girls in their first athletics fixture.

On our Facebook page you can find some pieces that the girls wrote about their experiences.





## Wrap Around Care

All our Breakfast Club girls have settled in to the new set-up of separate bubbles for all year groups. We have had some delicious breakfasts, great fun with activities like board games and colouring and have even had time to create our lovely peacock display in the dining room.

Meanwhile, in After School Club, Mrs Sloan has worked with the girls on a mermaid themed display. This has included clay mermaid figures, which were hand painted once dried, stain glass windows and sequin canvas tails. The girls have had such fun and the display looks spectacular.



## Tooled Up

We are delighted to now subscribe to Tooled Up Education to provide holistic support to our school community in all areas of family life. Tooled Up Education gives all of our families privileged access to a regularly updated digital library, full of evidence-based tips, simple activities, advice-packed videos and enlightening podcasts, on all matters relating to parenting and family life.

Our children have a vast educational and life journey ahead of them. It is important that they are 'Tooled Up,' equipped psychologically with the resilience required to reach their destinations safely and successfully. Watch this clip to find out how the site works. 'Tooled Up' parents will feel more supported on the parenting journey; be able to access evidence-based tips that can help children thrive and reach their potential; and be able to ask any question and get the answers they need, sourced from the highest quality research evidence.



## Leavers' Photo

Early in the term our **Year 6** girls had their leavers' photo outside the front of the school - a memento to mark them reaching their end of their formal primary level school teaching

and their move to senior school next year. Luckily the rain held off and the photographer got a great shot for parents to buy as a keepsake.

## Assessment Week

This term girls right across the Prep School have taken part in Science, English and Maths assessments as a way for the school to obtain important feedback on our pupils' progress and attainment; to find out what pupils need to work on and the next steps for success. Assessments

promote greater responsibility and independence when it comes to learning. We'd like to congratulate all the girls for their hard work and perseverance during their assessments. We're very proud of them and their achievements.

## Photographic Exhibition

We have been delighted to receive so many photos from girls across the school for our Photographic Exhibition this term. Girls were invited to take a photograph over the Easter break

on the theme of 'The Joy of Spring' and these have been exhibited in the old library. Here is a selection of photographs from our budding photographers!



## Cricket Star

Congratulations to **Alice (6M)** who represents Buckinghamshire in the U11 Cricket Team. Bucks Cricket has announced that Alice is one of the four best bowlers across all age groups in the county and the only girl!

Well done Alice!



## Bucks Tennis

Well done to **Aura and Arianna (Year 3)** who were selected to represent Bucks in the Inter County Challenge Cup U8s, reaching the semi-finals!



Also well done to **Tess and Mia (Year 6)** who represented Bucks in the U12 County Tennis Tournament in early May, helping their team come in 2nd place!

And finally, well done to **Maddie and Iyla (Year 4)** who represented Bucks in the U9 county tennis cup. They beat Gloucestershire 4 matches to 0, Oxfordshire 4-0 and drew 2-2 with Hertfordshire. Herts won in the doubles play-off but the girls did exceptionally well to get so far.



## Best Books of the Week

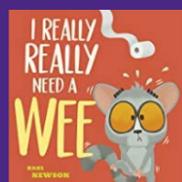
Many thanks to our **Year 6** girls who have taken part in our library project, Best Books of the Week, this term. We've had some brilliant book recommendation across a variety of themes.

Thanks to Leah, Reah, Evie, Liya, Suzy, Esme, Mia Y, Arianna, Manat, Sophie, Phoebe and Freya.

## Little Malties



*Mog and Me and Other Stories* by Judith Kerr is a collection of funny and warm-hearted stories for younger readers. The stories included are *Mog and Me*, *Mog in the Garden*, *Mog's Kittens* and *Mog's Family of Cats*



*I Really Really Need a Wee!* by Karl Newson and Duncan Beedie, Bush Baby is a pant-wettingly funny tale of determination and self-awareness packed with toilet humour and perfect for teaching children the importance of that last-chance bathroom trip!

## Early Years



*Pip and Egg* by Alex Latimer and David Litchfield, is a sweet tale of friendship as a pip from a tree befriends a bird's egg. Their lives may take them in different directions but true friends always find their way back to one another, and there are no truer friends than Pip and Egg.



*My Dad is a Grizzly Bear* by Swapna Haddow and Dapo Adeola, dad must be a grizzly bear, right? He has fuzzy fur, enormous paws and loves the outdoors. He sleeps a lot and when he's awake, he's always hungry. But sometimes, when it's scary at night, a lovely big bear hug is just what is needed.

## A Message from the Librarian

Summer is here and though the girls have taken part in a whirlwind of activities this term, they still find time to visit the library. Discovering a new book by a favourite author can lead to cries of delight, which are a joy to hear!

I would like to thank all of the Year 6 librarians who have been enthusiastic this term, regularly coming up with great ideas. We have been working on our **Best Books of the Week** videos in which the girls recommend books from

the Pre-Prep and Prep libraries. These can be viewed on our Facebook page. It is a fun activity as it involves lots of laughter and yet also builds on their confidence and presentation skills.

I wish all our Year 6 leavers happiness and success in their new schools. Have a restful and exciting Summer break everyone and happy reading throughout the holidays!

*Mrs Ellis*

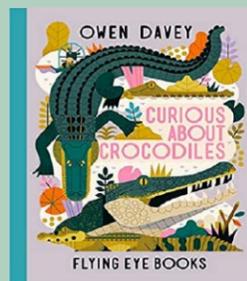
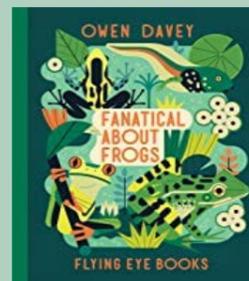
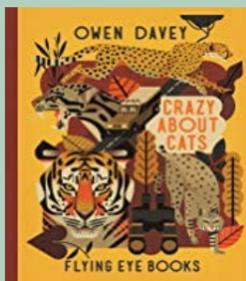
## Books for Pre-Prep Girls



*Genie and Teeny Make a Wish* by Steve Lenton is the first in a series of magical adventures from this renowned illustrator. When Grant the Genie is cast out of Genie World, he lands on Earth with a big, fat bump! Without a lamp to call home, he must settle for an old, cracked teapot instead. Grant is very lonely until he meets the puppy, Teeny. Then Genie and Teeny are kidnapped by the evil purple-loving Lavinia Lavender, and find themselves on-course for a roller-coaster of an adventure – when all they really want is a place to call home...



From the best-selling author of Amelia Fang, Laura Ellen Anderson, comes *Rainbow Grey*, a magical new series! Ten-year-old Ray Grey lives in the magical Weatherlands, high in the sky. Ray is surrounded by Weatherlings with astounding weather power at their fingertips... but she doesn't have ANY magic! Then, after a trip to Earth, Ray's life changes forever. She is transformed from Ray Grey into RAINBOW GREY! With the help of her best friends (and exploding cloud cat, Nim) now all Ray must do is master her powers AND save the world from a mysterious, powerful enemy...

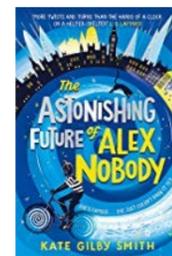


*Flying Eye* books by Owen Davey. Learn new and fascinating facts from the beautifully illustrated Flying Eye books by the illustrator Owen Davey. For instance, did you know that the fishing cat has partially webbed paws for catching fish? Did you know that crocodiles can live to be over 100 years old and can climb trees to sunbathe? And did you know that there are over 4,000 known species of frog?

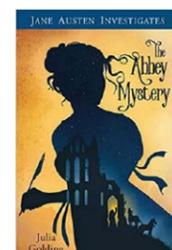
## Books for Prep Girls



*The Super-Secret Diary of Holly Hopkinson* by Charlie P Brooks. Holly Hopkinson moves from London with her family to the countryside, which she thinks is a total disaster! But then, her eccentric aunt gives her a strange but exciting gift for her birthday - a magic pocket watch that she can use to hypnotise and control people. This new power leads to the most unexpected things. Maybe the countryside isn't so bad after all...



*The Astonishing Future of Alex Nobody* by Kate Gilby Smith. Have you ever thought what it might be like if you were famous in the future? Alex has always drawn a crowd, but she has never known why. She just a regular girl, isn't she? When a mysterious boy named Jasper suddenly disappears into the year 2100 Alex has to brave travelling into the future to discover what's happened to him and to unravel the secret of her own astonishing destiny...before time runs out!



*Jane Austen Investigates The Abbey Mystery* by Julia Golding. It's 1789 and a young Jane Austen turns detective as she seeks to solve the mysterious happenings at Southmoor Abbey. There are shivery night-time investigations, an Indian girl with secret talents, a library fire, two prize horses in danger, and friends to save from false accusations. With notebook in hand and her faithful dog, Grandison, by her side, will Jane overcome the continuous obstacles and find out the truth?



*By Ash, Oak and Thorn* by Melissa Harrison. Three tiny, ancient beings - Moss, Burnet and Cumulus, once revered as Guardians of the Wild World - wake from winter hibernation in their beloved ash tree home. When it is destroyed, they set off on an adventure to find more of their kind, a journey which takes them first into the deep countryside and then the heart of a city. Helped along the way by birds and animals, the trio search for a way to survive and thrive in a precious yet disappearing world. Above all, this is a book to make you think: who are you and what do you want to become?

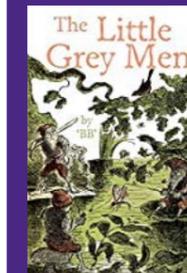
## Prep Plus



*Becoming: Adapted for Younger Readers* by Michelle Obama

A younger reader's edition of the number-one best-selling memoir by former first lady of the United States, which tells a very personal and completely inspiring story of how, through hard work and determination, the girl from the South Side of Chicago built an extraordinary life. "What's important is our story, our whole story, including those moments when we feel a little vulnerable..."

## Children's Classic



*The Little Grey Men* by BB. The last four gnomes in Britain live on the banks of the bubbling Folly brook. They are perfectly happy with their quiet life, except, that

is, for one...Cloudberry. Restless and longing for adventure, Cloudberry sets off to follow his dreams. But when he doesn't return, the remaining gnomes must set off on their own adventure to find him.

This is the story of the brothers' epic journey in search of Cloudberry and is set against the background of the English countryside, beginning in spring, continuing through summer and concluding in autumn, when the first frosts start to arrive.

## Activities

Join the Summer Reading Challenge with Buckinghamshire Libraries. This year the theme is *Wild World Heroes* in partnership with WWF and it runs from Saturday 10 July to Saturday 4 September. The Challenge is set in the fictional place, Wilderville, where six young residents have started to notice environmental problems in their area. At first it feels like they can do nothing to help, but when they work together, they discover that united they have the power to make Wilderville a place for people and nature to thrive. Wild World Heroes will feature amazing books, awesome rewards and plenty of ideas for taking care of our environment.

To find out more about the Summer Reading Challenge visit <https://summerreadingchallenge.org.uk/>

## Malty's Favourites

These are awarded to girls from Years 1 to 6 for outstanding pieces of work.



- Alina (2T):** For your informative account of your experience of fasting.
- Jessica (2T):** For your beautiful drawings and observations.
- Leah (2T):** For all your detailed research on Kenya.
- Lucy (2T):** For a wonderful piece of descriptive writing.
- Stella (5P):** For your excellent effort in Science during lockdown.
- Isabelle (6A):** For an impressive lino print of a chicken.
- Amelia (6E):** For your creative musical composition.
- Annabel (6E):** For your creative musical composition.
- Ava (6E):** For your creative musical composition.
- Cassie (6E):** For your creative musical composition.
- Hattie (6E):** For your creative musical composition.
- Liya (6E):** For your creative musical composition.
- Maya (6E):** For your creative musical composition.
- Mia (6E):** For your excellent description in French of your home.
- Phoebe (6E):** For your creative musical composition.
- Sienna (6E):** For your creative musical composition.
- Sonam (6E):** For your impressive presentation and business pitch.
- Ellie (6M):** For your inspiring and creative homework pieces.
- Lucille (6M):** For your inspiring and creative homework pieces.
- Reece (6M):** For your inspiring and creative homework pieces.

## The Head Girl's Team

### Head Girl

Mia K

### Deputy Head Girls

Freya K, Freya M, Phoebe S,  
Natasha H & Mia Y.

### Year 6 Prefects Announced This Term

Sophie A, Beatrice A, Jessica D-S, Sophia D, Evie F,  
Shreya G, Esme H, Amelia H, Annabel K, Manat M, Ellie P,  
Charlotte P, Ava R, Harriet S & Suzy V.

## Year 6 Librarians

### Librarians

Sophie A  
Arianna B-G  
Liya B

### Head Librarian

Evie F

## The Autumn Term 2021

### Start of Term

Monday 6 September

### Autumn Half-Term

Thursday 21 to Friday 29 October

### End of Term

Wednesday 8 December  
(staggered collection from 12.00pm)

## Music Exams

Congratulations to the following girls for passing their music exams this term.

- Francesca (3C):** Prep Test Guitar
- Nitarah (3E):** Violin Grade 1 (Distinction)
- Riya (3E):** Prep Test Piano
- Beth (3H):** Trumpet Grade 1 (Distinction)
- Beth (3H):** Trumpet (Performance) Grade 2 (Merit)
- Grace (3H):** Trumpet Grade 1 (Merit)
- Grace (3H):** Trumpet (Performance) Grade 2 (Pass)
- Nikhita (3H):** Singing (Performance) Grade 2 (Distinction)
- Maddie (4C):** Violin (Performance) Grade 2 (Merit)
- Sophia (4K):** Violin Grade 2 (Merit)
- Sophie (4K):** Piano Grade 2 (Distinction)
- Alicja (5B):** Guitar Grade 2 (Merit)
- Arya (5B):** Music Theatre (Performance) Grade 1 (Distinction)
- Emma (5B):** Violin Grade 2 (Merit)
- Keiyona (5B):** Guitar Grade 1
- Louisa (5P):** Prep Test Piano
- Sarah (5P):** Prep Test Guitar
- Stella (5P):** Musical Theatre (Performance) Grade 1 & Piano Grade 1 (Merit)
- Lily (5W):** Saxophone Grade 1
- Gioia (6A):** Singing for Musical Theatre Grade 4 & Guitar Grade 2 (Merit)
- Isabelle (6A):** Harp Grade 3 (Merit)
- Leah (6A):** Musical Theatre Singing (Performance) Grade 2 (Distinction)
- Olivia (6A):** Singing (Performance)
- Rhea (6A):** Singing Grade 2
- Scarlet (6A):** Piano Grade 1 (Merit)
- Sophie (6A):** Singing Grade 3
- Anika (6E):** Guitar Grade 2
- Jessica (6E):** Piano Grade 4 (Distinction)
- Phoebe (6E):** Piano Grade 1 (Distinction)
- Riya (6E):** Musical Theatre Singing (Performance) Grade 2 (Distinction)
- Sienna (6E):** Guitar Grade 1 (Merit)
- Sonam (6E):** Guitar Grade 2
- Lucille (6E):** Guitar Grade 2 (Distinction)
- Shreya (6M):** Piano Grade 1
- Tess (6M):** Piano Grade 3



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