



# MALTMAN'S GREEN SCHOOL





## Welcome

I would like to start by sending you all my good wishes at this difficult time. I have spoken to many of you, either on the phone or via the internet, and can appreciate the challenges being faced. I hope that the girls have been enjoying our video assemblies. I have always hated being on camera, but I have rapidly got past that as I appreciate how important it is for us all to connect visually. I think that we have all started to appreciate the power of smiles!

Thank you for the amazing videos, photos and written work sent in. I get to see a lot of this and am impressed by the imagination, determination and flexibility seen in our girls. I miss them every day. Thank you also for all the useful constructive feedback we have received this term. We review very regularly what we are doing but overall, the girls are working hard, as are the teachers, and progress is being made. Many new skill sets have been learnt by us all and I am sure that these will serve us well as we restart in the new normal coming our way.

One parent suggested to me recently that it would be good to share the positive aspects of the changing world. If any parents would like to be part of an assembly (or two) on new ways of working and how the world may change the way we do things, please let me know. I am deeply conscious of the sad realities of the pandemic, but the children need help to focus on the interesting developments that are less emotive. Their world is being re-shaped.

As I write this, we have just heard of the Government's plans to re-open schools for certain year groups. We are already looking at logistics

to enable this. As soon as we have greater clarity and are able to identify what this will mean for you all, we will be in touch. Be assured that we will do our best to facilitate whatever is asked of us as swiftly and effectively as possible. Nothing would make me happier than to have all the girls back in school this term. If that is not to be, I will definitely come back to say goodbye when everyone is finally back on site.

I hope that you all enjoy the next two weeks of work and the half term when it comes, whether we are still in lockdown or starting to enjoy greater freedom.

*Mrs Joanna Pardon*

As the start of my headship gets ever closer, it is a real privilege and pleasure to join staff in delivering virtual assemblies for everyone to view online. In these challenging times, when we can so often feel cut off and isolated from others, the community of school serves a vital role in connecting the girls to familiar faces, enabling them to enjoy the comfort and cheeriness of 'meeting' with friends and teachers, maintaining structure and routine to the working week, as well as, of course, keeping them busy and progressing in their learning. I hope I will soon become a familiar face to your daughters!

I am in frequent contact with Mrs Pardon, Mrs Bradley, Chair of Governors, and senior staff as I continue the handover process, ready to take up the reins in September. I do hope it won't be too long before we can all meet in person.

*Mrs Jill Walker*

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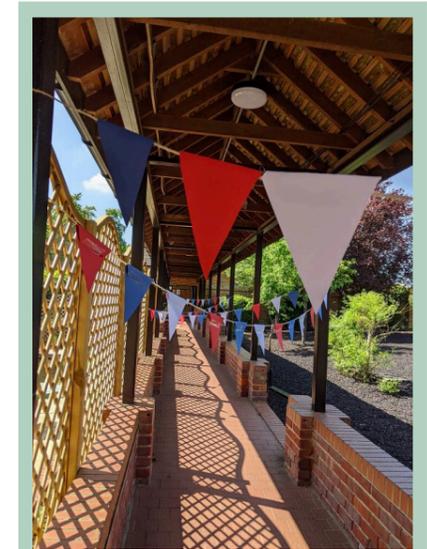


## VE Celebrations

We have been delighted to receive stories about what you have been getting up to at home in remembrance and celebration of VE Day on Friday 8 May.

Throughout the country people were taking to their front gardens and their streets to have socially distanced street parties as a way of coming together to mark this special day.

Above, you can see a wonderful picnic spread that Ava in Year 6 put together for her family. Below, Aviyana spends a moment to reflect and remember, Vaani from year 1 got dressed in red, white and blue to make some banana cookies to enjoy as part of her family celebrations, while Anjali and Gursharan from Nursery and Saachi from Reception made some lovely, VE Day themed bunting and decorations.



## Maltman's VE Day Makeover

During the week leading up to VE day, girls of key-workers who are being cared for in school made this wonderful red, white and blue bunting to decorate Maltman's Green. They enjoyed hanging the bunting on Thursday, and it certainly looked splendid in the sunshine.





## Rainbows of Love and Thanks

So many of the girls have been making rainbow creations for their front

windows to show their appreciation for the NHS. Here are just some of them.



## Charity Collections

Congratulations to Mia in **Year 5** who organised an amazing collection of supplies for the Chiltern Food Bank. After hearing on the radio one

day that food banks were in need of supplies she got in touch with friends and neighbours to see if others could help. Everyone was amazingly generous and they got a great haul of non-perishable goods to drop off. Here's a photo of Mia with some of the items. Well done Mia for your wonderful initiative. But it didn't stop there, Mia also set up a Just Giving page to raise money for NHS charities. She has been asking people to sponsor her to do various activities including sport challenges, eating challenges, washing cars and more. Good luck Mia! Find out more about Mia's fundraising by [clicking here](#).



## The Toilet Roll Challenge

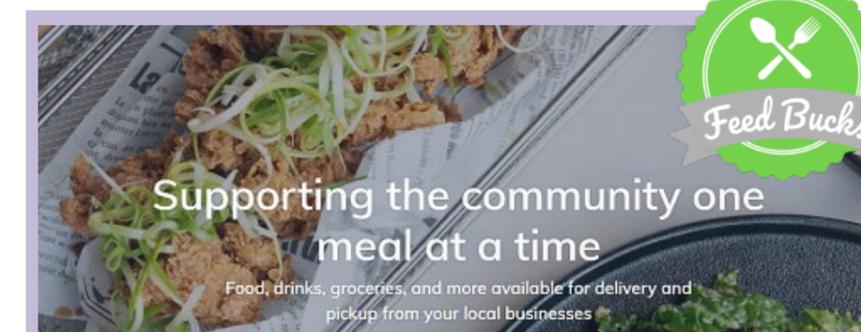
Girls in **Nursery** and **Year 2** took part in the 'Toilet Roll Challenge' (featured on the BBC & Sky news towards the beginning of lockdown) in which the girls play a game of remote catch. What

a great way for the girls to take part in something together and feel part of a team. Year 2 teacher, Miss Gibson-James, even got involved!



## Litter Picking

Huge well done to Corina in **Year 6** for litter picking when out on a walk. Corina was even wearing her Maltman's coat - such a wonderful ambassador for the School. Thank you, Corina, for performing this mucky, but vital and much appreciated job!



## Feed Bucks Initiative

Feed Bucks is a new, local, non-profit food delivery service set up by an ex-Maltman's pupil to support our community during COVID-19. The organisation is working with local restaurants to keep kitchens open and provide contact-free food delivery to residents. They offer an online ordering platform, allowing residents to order from the comfort of their home for themselves or for someone they wish to send a

meal to. Each meal delivered helps mitigate the risk of spreading COVID-19 by reducing footfall in high-risk public areas such as supermarkets. Each order also contributes towards supporting our local care homes and key workers.

Find out more:  
Website: [www.feedbucks.co.uk](http://www.feedbucks.co.uk)  
Facebook: @feedbuckscommunity  
Email: [hello.feedbucks@gmail.com](mailto:hello.feedbucks@gmail.com)

## Home Crafts

The **Nursery** girls got crafty at the beginning of term, with their task to create a loo roll person or family. Girls could use spent loo and kitchen rolls and other materials around the home to decorate their families. This was a great activity to develop the girls' cutting skills and work on the dexterity and

pen control. It also allowed them to open their imaginations to see what characters they could create. Once they had made their people, they could then play with them, using role play to develop imagination and creativity and support their social and emotional development.



## Termly Topics

Each half term the girls learning focuses around a specific topic. By using the topic as context for their lessons, the girls are more engaged, show greater understanding, and remember and retain new facts and skills.

**Nursery**  
Jungle

**Reception**  
Legs, Wings and Stings

**Year 1**  
How Does Your Garden Grow?

**Year 2**  
Nature Detectives

## Sunflowers

This term, the **Year 1's** topic is 'How Does Your Garden Grow?' and the girls have taken a look at Van Gogh and his famous work of art 'Sunflowers'. The girls enjoyed learning about this interesting artist and how he created his masterpieces. They had fun seeing if they could create their own sunflower masterpiece. We were delighted by some of their works of art, what do you think?



## Spring has Sprung

With the beauty of Spring all around us the **Year 2** girls have been getting inspired by the natural world and employing their artistic talents to create some beautiful pieces of Art as part of their Nature Detectives topic.

Some girls chose to create their piece with simple colouring pencils, others created imaginative collages and 3D works. Well done to all of the girls for their hard work, creativity and attention to detail.



### Giving Thanks

We were so touched by all of the thankyou letters written by the **Year 2** girls for our fabulous key workers. We are certain they would have been well received and would have put a big smile on their faces. This is

a tricky time for everyone, including the girls, but their compassion, understanding and empathy is truly wonderful. A huge HUGE well done to the girls.

**Some examples:**

*Dear Post Lady, I am writing to you because I would like to say thank you for delivering all the post. It makes me smile when I get a letter because then I know that someone is being kind. I hope that you have got lots of letters and cards. I also hope that you can still see your family and friends. I am going to see some of my family tonight on Face Time. From Beth.*

*I am writing to you because you are working so hard I want to thank you for helping all the sick people who have the covid 19 virus get better. I am clapping outside every Thursday for the NHS at 8pm. I think Wexham hospital can hear us and we are banging wooden spoons and sauce pans and I love it.*

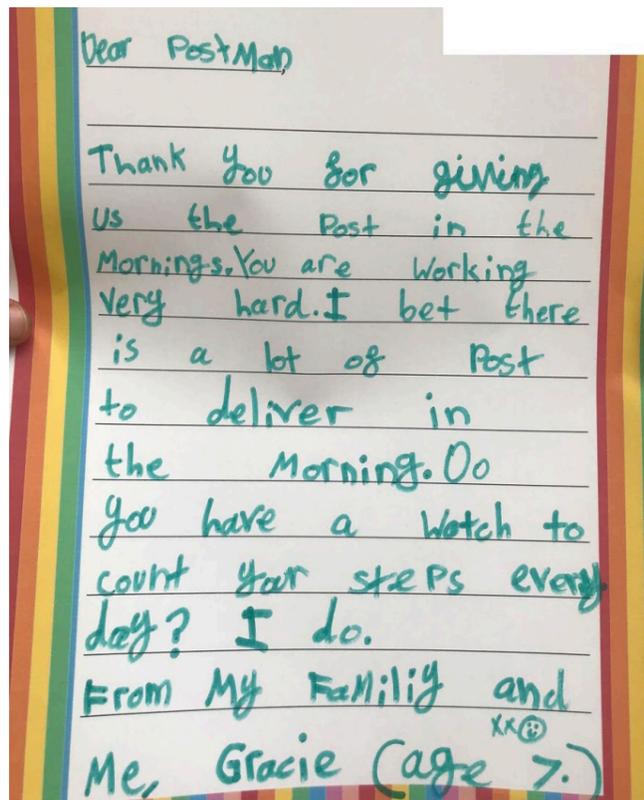
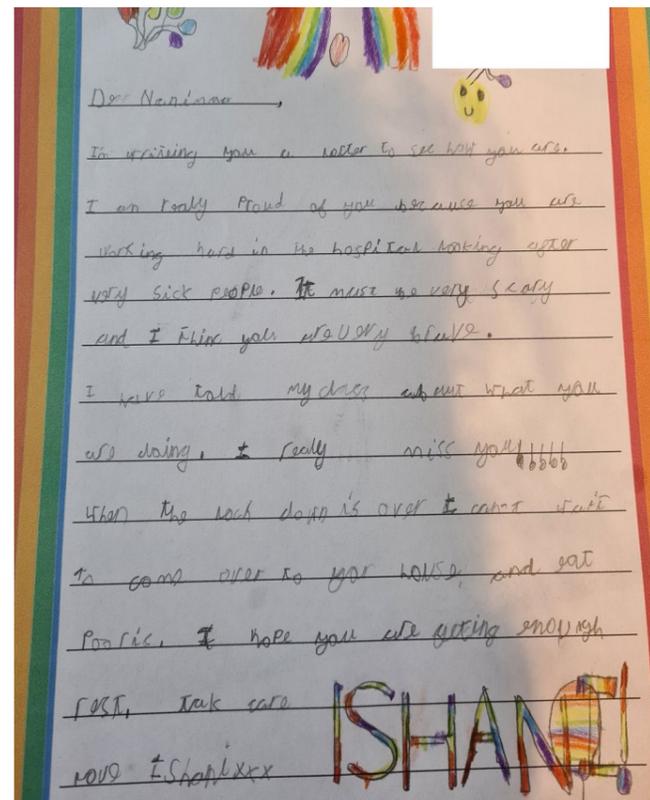
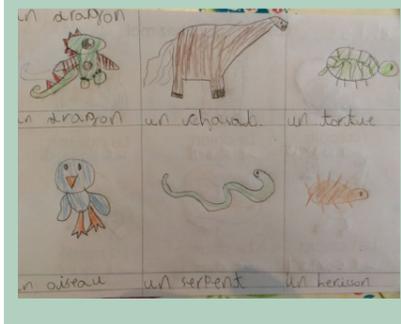
*Dear Mr Larkin, my name is Katie. I am thanking you for all your and your staff's hard work during the pandemic giving us lots of food to survive during the pandemic. Thank you also to the Tesco delivery drivers who have done a great job with a smile on their faces. Love Katie.*

*Dear Nani, I am writing you a letter to see how you are. I am really proud of you because you are working hard in the hospital looking after very sick people. It must be very scary and I think you are very brave. I have told my class about what you are doing. I really miss you! When the lock down is over I cannot wait to come over to your house and eat Pooris. I hope you are getting enough rest. Take care. Love Isahani.*



### Learning French

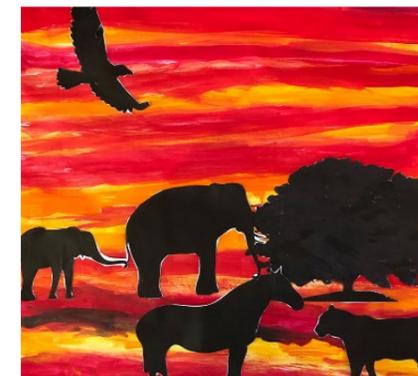
Madame Barretto has been delighted with the girls work so far this term. They have been learning the names of animals and have approached their studies with such enthusiasm and hard work.



### Sunset on the Savanna

Mrs Hattam, Head of Art, has been showing the Year 2 girls how to easily create a striking savanna sunset picture. With just a few colours of paint, blended together when still wet you can make a simple sunset background. Wait for it to dry and either lay over

animal or tree shapes cut from black paper or paint them on with black paint. The completed works of art looking amazing. If you haven't yet seen one of Mrs Hattam's wonderful, inspiring videos, do take a look at our online Art case study by [clicking here](#).



### Den Building

As part of their topic on Jungles, the Nursery girls were tasked with building their own den, as if they were an animal looking to hibernate for the long winter. Sadly, the weather didn't permit the girls to get outside and make one from branches and leaves, so it was time to raid the laundry cupboard and make the cosiest, snuggliest, warmest den from duvets, blankets, pillows and bed linen. We have heard reports that the girls spent many hours in their dens, with one even spending the night there!





### Getting Mucky

One of the great things about Maltman's Green School is our amazing outdoor areas allowing for a varied, exciting Woodland School programme for the girls. During lockdown, the teachers have been working hard to continue with the girls outdoor learning. This term, the **Year 2** girls were given the fun activity to create their own Mud Kitchen in their gardens. Mud Kitchens offer a number of key benefits. Firstly, they are a great multi-sensory way to develop creative and imaginative play. Secondly, they can encourage good communication and language skills. And thirdly,

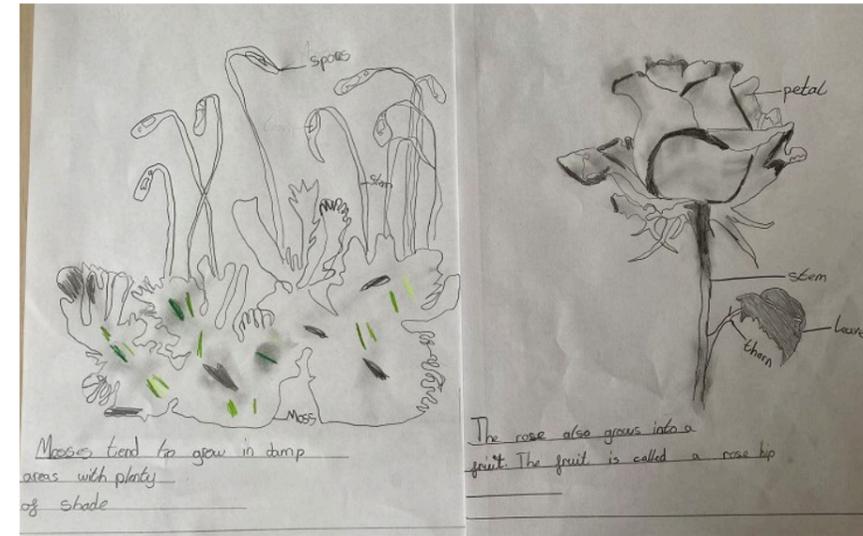
they offer the chance to get lots of fresh air and physical exercise, and to be adventurous. At school the girls absolutely love the chance to get messy and create treats for The Gruffalo or for a Science Lab! Here are some of the girls' wonderful, mucky kitchens made in their own gardens. Fancy a mud pie anyone? How about an earthworm ice-cream?

**Reception** girls have also been getting outside and they were tasked with making their own womery! On the right you can see the home that Rosanna made for ten wriggly worms.



### Missing School?

These sisters in Reception have been missing school so much that they have been getting up and dressed into their summer uniforms each day before beginning their studies. And they are not the only ones! We have heard plenty of reports of girls getting nostalgic or looking forward to being back in school. It's wonderful to hear how happy they usually are to come to Maltman's every day and only hope that we can all return to school very soon.



### Flowering or Non-Flowering?

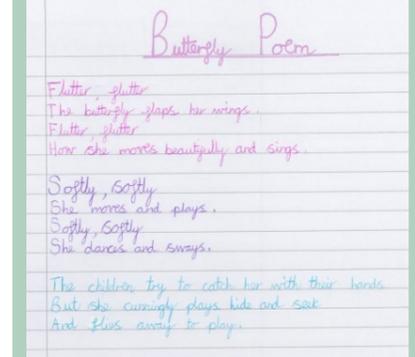
Girls in **Year 4** have been learning about flowering and non-flowering plants in their Science lessons this term. They have been understanding the differences between plants that develop flowers to attract pollinating insects allowing for reproduction, and

those that grow spores for dispersal and later germination. To consolidate their learning the girls have been creating beautiful posters to showcase these differences..

### Young Fashion Designers

As part of the CDT work, the **Year 3** girls have been tasked with creating a card dolly to dress with their own paper fashion creations. They had to make a mood board for their designs

before styling their card dolls.



### Inspired by Nature

As part of their Outdoor Learning and English work, the **Year 3** girls were sent on a mission out into nature to either recite a nature poem or be inspired by the world around them to write a poem about nature themselves.

We had some fantastic entries. See for yourself below:

*Bluebells dancing in the breeze,  
As blue as berries & as green as trees.  
What a lovely sight to see!  
Bluebells come out in April or May,  
And everyone comes out to dance and play.*  
By Elsie

*The oldest, grandest one I see,  
The one that makes me skip with glee.*

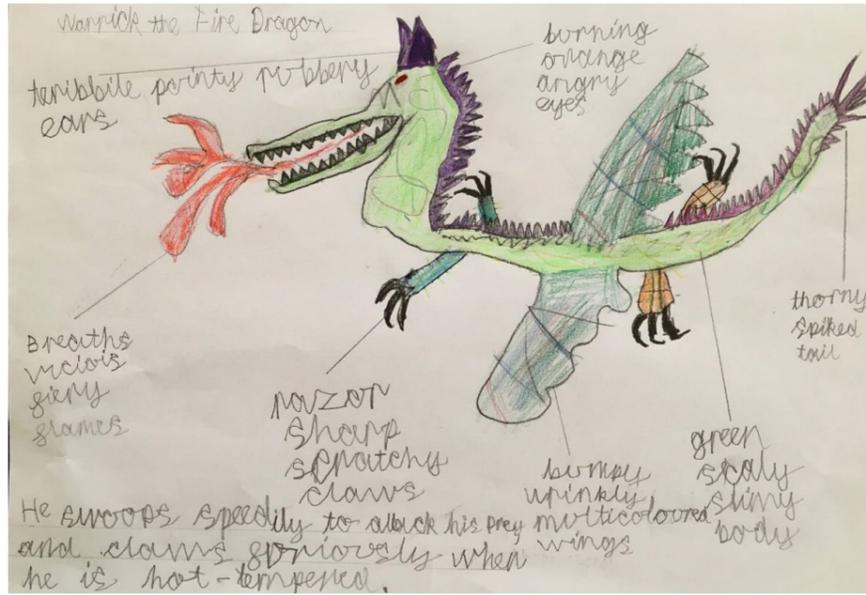
*Many shades of brown there are,  
It never stops, it reaches far.*

*It's a mother and father to cuddle up tight.  
It is there to care all day and night.*

*Its yellow appearance lets us know,  
Its warmth and love to all that show.*

*The squirrels scurry, have a play,  
the birds tweet and sing away.*

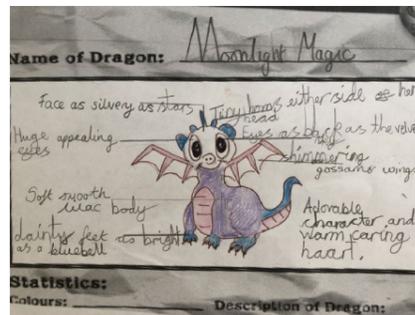
*It brings back memories, so special to me,  
This beautiful, brown copper-beech tree,*  
By Hollie



### How to Train-Design Your Dragon

The girls in **Year 3** have been reading the adventure story 'How to Train your Dragon' by Cressida Cowell. Exploring this popular children's book is a great way to unlock the girls' imaginations, unleash their creativity, and teach them about vocabulary at the same time! In this activity they had to design their own dragon, using adjectives, verbs

and adverbs to describe it. We love the above dragon named Warrick, designed by Ella, who has 'burning orange, angry eyes', 'a thorny, spiked tail' and 'breathes vicious, fiery flames'. We also have Moonlight Magic, on the right, by Arabella and a wonderful little dragon model by Eloise.



**Hannah the Hero**

She is kind, thoughtful and an animal lover.

She is 17 and from Australia.

She lives alone with all the animals.

She has MANY different animals other than Bobo. But Bobo was her first ever rescue

Her best friend is Sophie who she goes to school with. Sophie is the only person who knows she has these powers.

She rescues ALL animals from forest fires by flying over and seeing what is happening.

Bobo is REALLY, REALLY NAUGHTY!

She as a pet koala called Bobo. Bobo is three years old.

### Creating a Character

In their Drama lessons the **Year 3** girls have been exploring characters and understanding traits of different characters in stories. They have been particularly focusing on Superheroes and examining the sort of character

they are. After completing some worksheets of character development, they were tasked with coming up with their own super hero and creating a picture board to get a bigger picture of their character.

LOYAL ICE-CREAM LEMONADE

12 NEON ORANGE CONFIDENT

MINT BOY SNOW LEOPARD

ICE-CREAM GEL KIND HEARTED

respectful kind thoughtful  
curious friendly  
confident fearless gentle  
helpful independent charge  
talented helpful  
smart honest



### Expressing Emotions

**Year 6** have been enjoying their R.E. topic of 'Faith Through the Arts'. They have talked about how we show our emotions in different ways and that our emotions can be anything from sadness to excitement or anger. The girls were asked to choose an emotion and to

choose a way to show this emotion through Art. They could choose any media such as drawing, music, poetry, drama. The submissions were incredibly thoughtful. Above you can see 'Procreation' by Hediye and below 'Happiness' by Aaniya.



### En français s'il vous plaît

Girls in **Years 4 to 6** were given the optional task of creating their own comic book in French. The girls had to write their own story and then create a document using PowerPoint or Word in the style of a comic book using speech bubbles.

We love the creative photo tools that these girls used to give their comic book an authentic feel. Here we can see a page from Gioia's book (Year 5) and from Alessia's book (Year 6).

Non je ne vais pas au ski!

maintenant on va au ski...

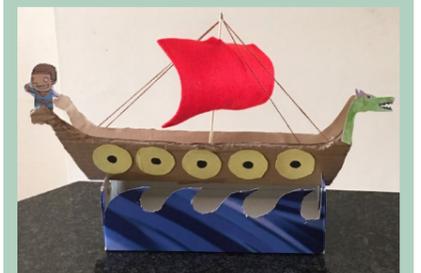
Oui Monsieur Bando, je suis présente!

Quel génie d'une journée ensemble!



### The Vikings

To tie in with their English work on the book 'How to Train Your Dragon', the **Year 3** girls have been learning about the Vikings in their history lessons. They have been particularly looking at longboats and how the Viking's masterful boat building techniques allowed them to cross the North Sea from Scandinavia to the British Isles. The girls have been completing activity sheets about longboats, learning about what they were made of, how they were designed to navigate shallow waters and how many Viking warriors would usually travel on a longboat. The girls also had fun constructing their own longboats from materials they could find around the home. Like the ones pictured here.





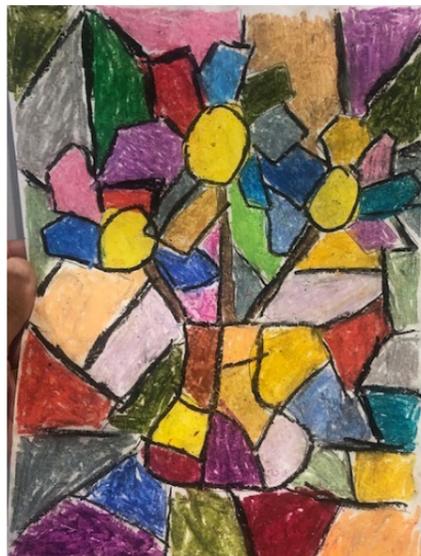
### Creative Arts

Girls have been enjoying their video Art lessons from Mrs Hattam this term. If you've not seen the videos, take a look at our case study story on our website. [Click here](#). In week one Mrs Hattam introduced the girls (Year 3-6) to the work of Pablo Picasso and the girls tried to create their own artworks in his style. Some of these you can see here.

For the second week the focus was on the British sculptors Sir Thomas Moore and Dame Barbara Hepworth. Mrs Hattam's video broke down Thomas Moore's technique for drawing hands

and sheep, that it even inspired the parents to have a go! We love how this topic allowed the girls to work in 3D and we saw some wonderful models from the girls.

In week three the focus was birds and the work of British illustrator Mark Herald. The girls were given two practical tasks - to create a 3D bird to hang up, and to create a flat, bird collage using layering techniques to make the details really stand out.



## Malty's Favourites

These are awarded to girls from Years 1 to 6 for outstanding pieces of work.

- Jessica (1L):** For all your fantastic, creative projects over Easter.
- Emilia (2F):** For showing such exceptional kindness and empathy towards others during a really tricky time. Your friendship stones have brought happiness and smiles to so many others.
- Alice (2F):** For your wonderful presentation on Paris.
- Jessica (2W):** For an amazing portrait of the Queen.
- Tara (2W):** For your fantastic Paris project.
- Cara (3C):** For a lovely poem and actions.
- Emily (3C):** For your wonderfully inventive piece of English work.
- Eleanor (3C):** For your wonderful poem about your family.
- Mia (3K):** For your astonishing bridge building and beautiful artwork.
- Holly (3L):** For your wonderful chalk sketch, which was amazing!
- Arabella (3L):** For your wonderful descriptive writing about a dragon.
- Chloe (3L):** For your amazing art work inspired by Henry Moore and Barbara Hepworth.
- Imogen (3L):** For your fantastic Viking model.
- Emma (4C):** For your amazing sculpture inspired by Barbara Hepworth.
- Gracie (4E):** For your wonderful animal presentation.
- Sophia (4E):** For your excellent video about animal classification.
- Evie (5B):** For a stunning video of a hatching project.
- Mia (5B):** For your amazing Science experiments.
- Beatrice (5C):** For your excellent range of impressive line drawings inspired by Picasso.
- Ava (5H):** For your amazing performance and poem about odd socks.
- Arianna (5H):** For your wonderful History work and poster about Elizabeth I.
- Phoebe (5H):** For your amazing Picasso inspired musical instruments picture.
- Layla (5W):** For your beautiful pencil sketches.
- Lucille (5W):** For your beautiful self-portrait inspired by Picasso.
- Hediyeh (6A):** For your amazing drawing.
- Natasha (6M):** For your amazing leaflet on the story of Rama and Sita and link to Diwali, and for your spectacular and emotional dance.
- Ananya (6M):** For your amazing 'Life of a Puffin' report and factual documentary.
- Alessia (6R):** For your beautiful magpie collage.

## Headmistress' Commendations

These are awarded to girls for creating exceptional pieces of work and are the highest level of award the girls can achieve.

### Caterina (6R) & Sophia (6A):

For your lovely illustrations and humour in your book 'Mink's Story'.

## Milly's Awards

Well done to the following girls from Nursery and Reception for receiving a Milly's award for their work and attitude in School.

### *Nursery*

- Anneka:** For being such a kind and helpful new big sister.
- Liya:** For your beautiful, detailed drawings.

### *Reception R1*

- Aviyana:** For your kindness and thoughtfulness towards others.
- Bella:** For your enthusiasm and imagination in learning.
- Saachi:** For your enthusiasm and perseverance when learning.

### *Reception R2*

- Chloe H:** For always trying your best with all the different activities.
- Farah:** For your amazing home learning and beautiful presentation.
- Myla:** For always presenting beautiful work.

If you have a story about your daughter's home learning that you would like to share, please send it to:  
**marketing@  
maltmans  
green.com**



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