



MALTMAN'S GREEN
SCHOOL

PASTORAL CARE AND PUPIL SUPPORT POLICY

This policy also applies to the EYFS

Updated	Review Date	Version
January 2018	January 2019	2018.01

Signed: _____ (Chair of Governing Board)

Next Review: January 2019 (annual)

PASTORAL CARE AND PUPIL SUPPORT POLICY

1 Introduction

This policy sets out details of pastoral care and pupil support at Maltman's Green School.

Maltman's Green aims to foster positive and constructive relationships through a nurturing and caring ethos.

Pastoral care is both proactive in providing the girls with opportunities to develop positive personal attributes within a sound moral framework and is supportive of them through stressful and testing times.

The pleasant school environment and wide range of provision also contributes towards the pastoral care of staff and pupils.

2 Aims

The pastoral care and pupil support policy aims to:

- *Indicate key areas of provision within the school*
- *Highlight how the school community works together to create a caring ethos*
- *enable pupils to develop their self-knowledge, self-esteem and self-confidence*
- *enable pupils to distinguish right from wrong and respect the law*

3 Objectives

The pastoral aims are realised through:

- *the guidance of the Senior Management Team making Every Child Matters central to everything*
- *keeping the girls safe (see also separate Safeguarding Policy, e-safety policy, supervision policy and health and safety policy)*
- *the PSHE policy.*
- *medical provision and a full-time Matron (see also medical policy)*
- *clear rules, boundaries and a well-defined Rewards and Sanctions system (see Discipline, Behaviour, Rewards and Sanctions policy)*
- *zero tolerance of bullying in any form (see also separate Anti-bullying policy)*
- *the provision of a practical, comfortable school uniform (see Parents Handbook)*
- *Inclusion and respect for the person (see also Equal Opportunities and Anti-Prejudicial Discrimination Policy)*
- *providing academic teaching and work that is of a suitable level (see curriculum policy)*
- *providing opportunities for personal challenge and independence through school outings, visits and trips (see also off-sites visits policy)*
- *the well-resourced, pleasant setting (see also use of school grounds policy and pond dipping policy)*
- *a broad range of extra-curricular activities (see also before and after-school care policy)*
- *every girl allocated to the care of a Form Teacher*
- *structures for recording and reporting concerns*
- *clear roles of responsibility for dealing with concerns raised*

- *value placed on both academic and non-academic rewards (e.g. Headmistress Award, Music, Drama & Sports Awards, Book Awards)*
- *communication between staff*
- *a flexibly planned programme of Assemblies*
- *embedding citizenship within school practices*
- *clear lines of communications with parents*
- *a commitment to multi-agency working*
- *the House and Plus system*
- *pastoral provision for the staff*
- *healthy meals*
- *a wide range of ways in which girls may contribute to community life*
- *keeping records of individual pupil contributions to school life and ensuring no one is left out*
- *giving pupils a voice through the School Council and Eco-council*

4. Guidance

The Role of the Deputy Head (Pastoral):

- *the Deputy Head (Pastoral) is responsible for the pastoral care within the School, and refers at all times to the Headmistress by relaying relevant information regarding pupils*
- *the Deputy Head (Pastoral) manages pastoral issues and reinforces on a daily basis the school's ethos amongst the Staff*
- *the Deputy Head (Pastoral) monitors individual pupils.*
- *the Deputy Head (Pastoral) is supported by the Deputy Head Academic, Head of Junior School, Head of EYFS, PSHE Co-ordinator and the form teachers who have responsibility for the day to day welfare of the pupils*
- *the Deputy Head (Pastoral) liaises with all relevant staff when problems manifest themselves, and keeps all parties informed;*
- *through Assemblies, the Headmistress, Deputy Heads and Head of Junior school continually support the School's tenor by reminding pupils of their role in upholding the principles valued at Maltman's Green.*

5. Religious, Moral and Spiritual Aims in Relation to Pastoral Care

Maltman's Green is a non-denominational school, and welcomes pupils of all faiths. The spiritual needs of all the girls are provided for through regular assemblies and within the curriculum.

Maltman's Green is committed to reinforcing the religious moral and spiritual aims of the community by:

- *supporting the profile of religious studies within the curriculum*
- *continuing to be receptive to the sensitivities of those from every culture and origin*
- *respecting the beliefs of others*
- *developing moral understanding*
- *nurturing a culture of inclusion*

Throughout the year, religious festivals from all around the world are celebrated in different ways, either as class activities, through assemblies or as formal School Productions. Examples include Diwali, Harvest Festival, Chinese New Year, Nativity Plays, Carol Services etc.

Trips may be made to a mosque, a synagogue and a temple, and there are regular visitors to classes who share their beliefs with the children (and who bring with them artefacts and costumes). Comparative religions are studied in depth at the top of the School, although at

relevant times of the year, this can be discussed at all ages.

6. Supporting Bereaved Pupils

Bereaved pupils are supported by following the guidelines from the following charities:

- Child Bereavement UK, who can provide a Schools Information Pack (<http://www.childbereavement.org.uk/>)
- Winston's Wish (<http://www.winstonswish.org.uk/>)