

# Make your way to Maltman's.

Specialist Teacher of Drama

Role Profile for Applicants



MALTMAN'S GREEN  
SCHOOL

Making their way. Since 1918



# Key Dates

## Closing Date

12.00pm, Friday 24 April 2026

## Interviews

Week commencing Monday 04 May 2026

## Start Date

September 2026

We reserve the right to interview and appoint at any point during the recruitment process so early applications are encouraged.



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# An Introduction to Maltman's Green

Welcome to Maltman's Green, an independent prep school for girls aged 2-11. We are a future-ready, forward thinking and aspirational school. Our charming, wisteria clad façade belies the expansive, modern school one finds within, where a traditional approach meets with innovative thinking in an inspirational learning environment. The School is bursting with facilities, providing ample opportunity for girls to unlock talents and find their passions. An exceptional sports provision is bolstered by an impressive indoor, 6-lane, 25-metre swimming pool, floodlit sports courts and a gym; we have a specialist music suite, science laboratory, art suite, IT suite and a fully equipped performance hall; the bright, spacious classrooms all have digital whiteboards; and the beautiful, extensive grounds open up opportunities for Woodland School, nature watching, pond dipping, gardening and more. There is a full-time matron, two libraries and a dining hall serving breakfast, lunch, dinner and snacks. Combined with these facilities, is our first-class attitude to learning. For over 100 years, Maltman's Green has been preparing girls for the modern world through a relevant, adaptable and innovative approach, with an understanding that children thrive when they are happy, inspired and motivated. At Maltman's there are no limits to learning, and instead we believe that girls need to face challenges and take risks every day. We also ensure our pupils are not held back and this unique, personalised learning style gives each girl the support and encouragement needed to work towards individual goals. Forming the foundation of the girls' academic achievements are the six Maltman's Mindsets, which we believe are crucial for life beyond school – perseverance, collaboration, empathy, independence, respect and reflection.

**Drama** At Maltman's Green, we are proud of our specialist teaching provision, which we believe promotes our girls' passion for learning and enables each pupil to reach the highest standards of progress and attainment and realise her full potential. Specialist teachers promote best practice in their field, enthuse and inspire pupils and ensure each girl is challenged and supported. At Maltman's Green, we believe the Performing Arts are an essential part of every girl's education. Our drama programme is designed to inspire self-expression, build resilience and foster teamwork, helping our girls to grow into confident, articulate young individuals. Whether on stage or behind the scenes, pupils gain valuable skills that prepare them for the future, making their experiences here at Maltman's an integral part of their personal development.





## The Role: Drama Teacher

Through drama, music and dance, our pupils develop confidence, creativity and self expression, while learning valuable life skills such as teamwork, communication and leadership. From their earliest years, our girls are encouraged to explore their creative potential, with numerous opportunities to take to the stage and showcase their talents.

The school enjoys state-of-the-art facilities including a purpose-built performing arts centre, with a performance space, tiered theatre seating, audio visual facilities, and a dance studio, providing the perfect environment for our girls to immerse themselves in the world of performing arts.

Whether it's through weekly drama lessons, LAMDA, music ensembles, or dance classes, every girl is encouraged to find her voice and discover her passion.

Our drama productions are a highlight of the school calendar, with girls throughout the school participating in exciting and imaginative performances. From large-scale productions to class plays, these events allow our pupils to develop their acting skills and experience the thrill of performing in front of an audience. Whether they dream of becoming a West End star or simply enjoy the fun and camaraderie of being on stage, there is something for everyone.

This role description needs to be read alongside the role profile for Teacher.



## Key Accountabilities

- To write schemes of work in Drama, with clear aims and outcomes and adaptations to enable all pupils to make progress in line with their potential
- To deliver inspiring and creative lessons to pupils in Drama, acting as a role model for colleagues and pupils, aspiring to excellence in all things
- To keep abreast of developments in the delivery of Drama, adapting the curriculum and schemes of work/ plans accordingly
- To track pupil progress and attainment in Drama and use appropriate methods to record and monitor this, setting targets and next steps and reporting on these to colleagues and parents
- To contribute to the subject development plan and whole school development plan
- Develop the use of transformational IT within Drama
- To work closely with the Head of Music in the direction, production and rehearsal of school plays, presentations and dramatic performances
- To actively contribute to the programme of extra-curricular clubs and activities



## Key Accountabilities continued...

- To promote girls' participation in the LAMDA programme and delivering group sessions
- To identify and prepare pupils who are potential scholars at 11+ in Drama
- To contribute to the writing of references for pupils in relation to Drama, as directed by the Headmistress
- To develop and participate in cross curricular projects and schemes of work relating to Drama and other Performing Arts such as Music and Dance
- To arrange school trips and competitions relevant to Drama
- To contribute to the development of pupils who are more able in Drama
- Develop links with external bodies and specialist interest groups relating to Drama, including those associated with IAPS

- Work as a form teacher if required
- To undertake professional development and inset relating to the role and its delivery and actively participate in the school's appraisal system
- To undertake any other duties deemed necessary by the Headmistress to be effective in the role

# Applicant Specification



	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> <li>PGCE or equivalent teaching qualification.</li> <li>Graduate in Drama or similar.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further professional development, including coaching qualification and/or referee qualification</li> </ul>
Skills	<ul style="list-style-type: none"> <li>Experience of teaching Drama as a specialist subject.</li> <li>Demonstrate a high level of initiative.</li> <li>Ability to harness innovative use of technologies in the delivery of the drama curriculum</li> <li>Team player, suited to a collegiate working environment.</li> </ul>	<ul style="list-style-type: none"> <li>Positive 'can do' attitude.</li> <li>Able to prioritise and manage workloads, commitments and deadlines to secure successful outcomes.</li> <li>Strong written and oral communication skills</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Recent experience of working within a primary, secondary or prep school setting.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to deliver extra-curricular activities.</li> <li>Additional specialist skills in dance and/or musical theatre</li> <li>Experience in delivering LAMDA curriculum</li> </ul>
Other	<ul style="list-style-type: none"> <li>Willingness to undertake further specialist training as required.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working across the KS1, KS2 or KS 3 in the specialist subject</li> </ul>

# Application Process



## Application

To apply, simply download and complete the Application Form, found on our website, and email to [hr@maltmansgreen.com](mailto:hr@maltmansgreen.com). Please include a letter addressed to Mrs Jill Walker, Headmistress, outlining why you should be considered for the post.

All applications will be acknowledged and interview dates are given on page 2. References will be requested for all those invited to interview.



## Interview

As part of the process you will be given a tour of the school and attend an interview.

You will also be asked to provide documentation confirming your identity and qualifications.

# Safeguarding and Child Protection Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Maltman's Green School is committed to safeguarding and promoting the welfare of children and young people, along with their protection, and expects all staff and volunteers to share this commitment.

The successful candidate will be expected to commit to the following: *Maltman's Green seeks to provide a safe environment for children. All staff will adhere to and ensure compliance with the School's Safeguarding Policy and Child Protection Statement at all times. If the Head becomes aware of any actual or potential risks to the safety of welfare of children in the School, he or she must immediately report any concerns to the School's Child Protection Officer.*

**Thank you for your interest in this position.**  
**We very much look forward to hearing from you and, hopefully, to meeting you in person.**



Please note that it is the School's policy to employ the most suitable person for each appointment and not to discriminate against any person because of their age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.



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[maltmansgreen.com](http://maltmansgreen.com)

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