



MALTMAN'S GREEN
SCHOOL

Fire Evacuation Procedures

This policy also applies to the EYFS

Related documents

Health and Safety Policy
Safeguarding and Child Protection Policy and Procedures
Fire Risk Assessment Policy

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1 Introduction

The Management and Governors of Maltman's Green School will comply with the Regulatory Reform (Fire Safety) Order 2005 (SI 2005/1541) to ensure the safety of all pupils, employees, members of the public and contractors etc. who may have reason to be on the school premises. We recognise the need to take precautions to maintain the safety of all persons on the premises against the threat of fire or any other emergencies.

In the event of fire, the safety of pupils, staff and visitors is of paramount importance to Maltman's Green School and will be given appropriate attention by the School Management to reflect this. It is our aim that the work and education environment is as safe from fire as can reasonably be achieved and if a fire does occur, our staff are well trained in the procedures for the safe evacuation and mitigation of damage. The life safety of staff, pupils, contractors, visitors and the emergency services will be Maltman's Green School's highest priority, secondary priorities such as extinguishing the fire and saving property will only be conducted if it is safe to do so.

2 Responsibilities

The Headmistress is identified as the Responsible Person with regards to Fire Safety within the school, under the Regulatory Reform (Fire Safety) Order 2005 and is responsible, to the Governors, for ensuring that the fire safety policy is implemented.

The Bursar has been given the role of the Fire Safety Manager and is responsible for the implementation and coordination of all fire safety facilities. The Facilities Manager will deputise in their absence.

The Facilities Manager will assist the Fire Safety Manager in the day-to-day management of fire safety facilities and responsibilities.

To further assist the Fire Safety Manager, the School will ensure that there are sufficient competent persons identified from staff (or deputies in their absence) on site at all times to act as Fire Marshals and that they are appropriately trained to ensure they can conduct their fire safety role. Fire Marshals and their respective roles are appended to this policy.

The Facilities Manager will act as Red Fire Marshal during fire evacuations.

Where suitable competent persons cannot be available within the workforce for other fire safety tasks, competent contractors and fire safety specialists will be employed. These competent persons will provide assistance to the Fire Safety Manager in ensuring compliance with:

- Fire Safety Legislation
- Company Practices and Procedures
- Inspecting, Testing & Maintaining Automatic Fire Safety Equipment & Systems
- Inspecting Testing & Maintaining Portable Fire Fighting Equipment
- Inspecting Escape Routes and Exit Routes
- Staff Fire Safety Awareness and Fire Extinguisher Training
- Evacuation planning and staff evacuation training

All school staff are responsible for maintaining high standards of fire precautions in areas under their control or influence. Staff must ensure that they are fully aware of the fire procedures, including the location of all fire alarm break glass units. They must also ensure that any vision

panels in doors are kept clear, that fire doors are kept shut and not wedged open, and that escape routes are not obstructed.

The measures to be taken to ensure this can be done will be covered in staff Fire Safety Awareness Training held at regular intervals. Staff should report any concerns regarding fire procedures to the Bursar, so that the School can investigate and take remedial action if necessary.

Staff must report to the Bursar any damage they think may affect the continued safety of anyone in the premises.

3 Fire Procedures

If a fire is discovered the alarm must be raised immediately. This should be the first action taken by anyone discovering a fire, however small. The Governors and the Headmistress of Maltman's Green School refutes the notion that the alarm should be raised only in the event of a large fire.

All staff are empowered to take this action if they believe there is a fire; no authority should be sought from any other person. The Governors and Headmistress of Maltman's Green School will always support staff who operate the fire alarm system in good faith, regardless of whether it is ultimately determined that a fire existed.

Where an evacuation is considered necessary, the main School fire bell will be activated, and the School's emergency procedure followed.

Immediate evacuation of all pupils, staff, visitors and any other person who is not an employee of Maltman's Green School must take place as soon as the evacuate signal is given. Evacuation routes from buildings are clearly indicated where necessary by the correct signage. All persons who evacuate should report directly to the assembly area.

Staff and/or pupils who have been identified as requiring assistance to evacuate from the buildings will be assisted in accordance with their Personal Emergency Evacuation Plan (PEEP). Details of these plans are appended to this policy.

Following evacuation of the building, re-entry of the premises is strictly prohibited until the Senior Fire Officer in attendance declares it is safe to do so to the Headmistress, who will advise evacuees of the course of action. Silencing of the fire alarm system should never be taken as an indication that it is safe to re-enter the building or that the emergency is over.

The primary responsibility of staff during a fire emergency is to ensure that all pupils, in their charge, have been evacuated and that the alarm has been raised. Extinguishing the fire, using the portable fire extinguishers, should only be attempted if:

- they have received training in the safe selection and use of the extinguishers;
- the fire affects their own or another's safety;
- they have informed another member of staff of their intention to attempt firefighting; and
- their dynamic risk assessment indicates that it is safe to continue.

Guidance on the circumstances under which firefighting should be avoided or discontinued are included in staff fire safety training.

Full details of the procedure to be adopted in case of fire are appended to this policy.

4 Arrangements

4.1 Fire warning system

A system of automatic fire detection and manual break glass points is provided throughout the school. A competent contractor is engaged to ensure the system complies with the requirements of British Standard 5839-2025 part 1, testing and maintenance.

The fire warning system is currently maintained by Chalbrook Fire & Maintenance Ltd (a BAFE approved company).

Sufficient members of staff are suitably trained to ensure weekly testing of the system is conducted, the results recorded in the fire logbook and any remedial action required for defects etc. is undertaken.

The location of call points and the control panel is indicated in the premises Fire Logbook.

4.2 Emergency lighting system

A system of emergency lighting units is provided throughout the premises to indicate the safe routes to take should there be a failure of the lighting circuits. A competent contractor is engaged to ensure the system complies with the requirements of British Standard 5266 - 2016 part 1, testing and maintenance.

The emergency lighting system is currently maintained by Chalbrook Fire & Maintenance Ltd (a BAFE approved company).

Sufficient members of staff are suitably trained to ensure weekly testing of the system is conducted, the results recorded in the Fire Logbook and any remedial action required for defects etc. is undertaken.

The location of each emergency lighting unit is indicated in the premises Fire Logbook.

4.3 Portable firefighting equipment

Portable fire extinguishers, of various types, are located at strategic points in the buildings. The types of extinguisher provided are commensurate with the risks associated with the building. A competent contractor is engaged to ensure that all portable fire extinguishers comply with the requirements of British Standard 5306-2017 part 3, testing and maintenance.

Portable firefighting equipment is currently maintained by ABC Fire Protection Ltd part of the LS Fire Group (A member of the ASFP).

Sufficient members of staff are suitably trained to ensure adequate inspection of the fire extinguishers provided in the premises are located correctly, not damaged and any gauge is showing in the operative range. The results of these inspections are recorded in the Fire Logbook and any remedial action required for defects etc. is taken.

The location and type of the provided fire extinguishers is indicated in the premises Fire Logbook.

4.4 Escape routes, exit doors & fire doors

There is a number of escape routes provided from all buildings to ensure all staff and pupils etc. can escape safely in the event of a fire. The School ensures all routes are suitably signposted and are not blocked/obstructed.

A number of fire doors is also provided for compartmentation, to help prevent the spread of fire and smoke. These doors are indicated by appropriate signs and the message on the sign must always be obeyed by staff and other occupants.

Sufficient members of staff are suitably trained to conduct regular inspections of escape routes and exit doors, the results of these inspections recorded in the fire logbook and any remedial action for defects etc. is undertaken.

4.5 Staff training

All staff receive appropriate and regular training in Fire Safety and Procedures commensurate with their role within the fire policy of Maltman's Green School. Staff should take an active part in this very important training and make every effort to attend when arranged. Full records are maintained in the Fire Logbook.

Fire evacuation drills are held at regular intervals to ensure staff and pupils are aware of the procedure to follow for the evacuation of the school. Staff should take a full and active part in all fire evacuation drills. Full records are maintained in the Fire Logbook.

4.6 Safe handling and use of substances

The School has appropriate procedures in place to ensure that exposure to hazardous substances is minimised. To do so, the School will assess the risks from all substances hazardous to health under the Control of Substances Hazardous to Health Regulations 2002 (SI 2002/2677) (COSHH) and prevent, reduce or control exposure of staff to these hazards by the institution of proper controls and protective equipment.

All staff, visitors and pupils will be advised of hazardous materials to be used by them and any policies relating to their use (including emergency procedures to deal with accidents / incidents) and will be given suitable information, instruction and training in their safe use, storage and handling.

The Facilities Manager is responsible for identifying all substances which need a COSHH assessment.

The Facilities Manager is responsible for undertaking COSHH assessments.

The Facilities Manager is responsible for ensuring that all actions identified in the assessments are implemented.

The Facilities Manager is responsible for ensuring that all relevant employees are informed about the COSHH assessments.

Assessments are reviewed on a regular basis or when the work activity changes, whichever is soonest.

All staff ensure that hazardous substances are locked away after use and appropriate PPE is worn if necessary.

4.7 Testing of electrical equipment, gas appliances etc.

The Facilities Manager ensures that all equipment and systems including mains and portable electrical equipment which is the property of Maltman's Green School and used for the business, gas appliances, local exhaust ventilation, pressure systems, lifting equipment and glazing, used at or by the School are well maintained, inspected and tested regularly by a competent and appropriately qualified person who has been authorised by the School and that records of inspection, maintenance and testing are retained.

For full details please refer to the Maltman's Green School Health and Safety Policy.

4.8 Contractors

External contractors working on site are required to register their attendance by signing in upon arrival and signing out upon departure in the visitors' book which is held in the Front Office.

The Fire Safety Manager (or his/her deputy) is required to ensure that contractors are fully briefed to ensure they are familiar with the means of escape from where they are working, understand the fire warning system and the actions required, the location of the assembly area and the location of fire-fighting equipment.

The Fire Safety Manager also ensures that any maintenance staff or external contractors undertaking hot work (cutting, welding, soldering etc.) have the necessary 'hot work' permit (see Appendix 8) and necessary PPE.

5 Appendix 1: Procedure in Case of Fire

5.1 Purpose of the Procedure

The purpose of the evacuation procedure is to ensure the safe, orderly and efficient evacuation of all occupants of the school using all the exit facilities available and to get the mind attuned to acting rationally when confronted with a fire or other emergency at the school.

5.2 General Details

If you discover a fire act quickly. Immediately operate the nearest Break Glass Point (Make sure you know the position of fire alarm break glass points in all buildings in which you use). Direct the pupils in your charge to their assembly positions and, as you evacuate the building, close as many doors and windows as possible if it is safe to do so.

Anyone (pupil or staff) discovering a fire should immediately sound the nearest fire alarm; pupils should be taught to inform the nearest member of staff.

If the fire is not blocking your evacuation route or is not affecting your safety or another person's safety, an attempt to extinguish the fire should only be considered if there is no personal risk and you have received training in the safe selection and use of portable fire extinguishers.

If the fire warning sounds, act quickly. Staff working with pupils must prepare the pupils in their care to evacuate via the nearest safe exit and move quickly and quietly to the Assembly Area in the Walled Garden. As you evacuate, close as many doors and windows as possible if it is safe to do so. Tell pupils not to take bags and personal belongings.

Upon hearing the fire alarm, pupils should be directed by the member of staff in charge of the class, to the exit route to be taken. They should leave in an orderly fashion, at a steady pace, to the Assembly Area. The member of staff should follow at the rear, closing the windows and door of the classroom, and any other doors along the exit route which are no longer required and ensure nobody is left in classrooms before leaving.

At staircases, the class should descend in single file using one side of the staircase only, allowing the other side for the use of other classes. If the staircase is only a single width, then single file working only will be possible and any overtaking by classes or individuals on the staircase should not be allowed.

Any members of staff supervising the pupils in the swimming pool should approach a Fire Marshal in the Walled Garden. That Fire Marshal will seek permission from the Red Fire Marshal to stay in the swimming pool block. The Fire Marshal will report the decision back to the member of staff. If required to leave the swimming pool block, pupils should be directed in an orderly fashion to the nearest safe emergency exit and issued with a foil blanket and pair of 'flip flops' from the green storage container before going to stand with their form.

Anyone not in class when the alarm sounds, (in toilets, staff rooms, passageways etc.) should make their way directly to the Assembly Area at the Walled Garden and join their appropriate class or group. Any other staff, on hearing the alarm should go immediately to the Assembly Area, unless they have any specific Fire Marshal or evacuation duties that warrant their presence elsewhere.

If necessary, all staff, whether members of staff in classrooms or elsewhere on site, should ensure that any closedown procedures (bunsen burners, cooking facilities, portable heaters etc.) have been implemented, if possible, before evacuating the building.

No one must be allowed to re-enter the building to retrieve any clothing, books, belongings etc., until permission is given by the Headmistress (or in her absence, the Deputy Head) after confirmation from the Red Fire Marshal.

5.3 Specific Details of the Plan

5.3.1 8.00am – 4.00pm

In the event of an unplanned alarm, the Red Care System will call the Duty Caretaker and the Fire and Rescue Service.

The Red Fire Marshal will then proceed as quickly as possible to the Assembly Area to await report from the Fire Marshals and other responsible persons regarding the attendance at the Assembly Area.

The Headmistress will proceed immediately to the Assembly Area and take charge of the evacuation and to await report from the Red Fire Marshal.

The Blue Fire Marshals will collect all pupil and staff registers, the Visitors' Book, the Fire Evacuation Summary Board and high-visibility bags containing jackets, pens, etc. and take them to the Assembly Area. At the Assembly Area, they will disseminate the registers to Form Teachers and to the appropriate Fire Marshals designated in the Fire Marshal Roles document appended to this policy. The Blue Fire Marshals will then collect the registers after confirming the presence of all pupils in attendance and report back to the Red Fire Marshal.

The Orange Fire Marshals will record the presence of all non-Form Teachers, TAs, part-time staff, Extra Subject Teachers (peripatetics) and Regular Supply Staff and report back to the Red Fire Marshal.

The Yellow Fire Marshal will record the presence of all Maintenance and Administration Staff, Visitors and Governors and report back to the Red Fire Marshal.

The Catering Manager (or in their absence the nominated representative) will take the catering staff register to the Fire Assembly Area and confirm the presence of all catering staff in attendance and report back to the Red Fire Marshal.

The Red Fire Marshal will confirm that each Fire Marshal has completed a full headcount and advise the Headmistress (or in her absence the Deputy Head), and if it is safe to dismiss pupils, staff and visitors from their assembly points when the reason for the fire alarm activation is identified and all persons on site are accounted for, and whether those present can be relocated to an internal area, e.g. the Junior Gym, if necessary.

In the event of a fire at lunchtime, all pupils in the school are to leave by the nearest safe exit, guided by the supervisory staff in attendance, and proceed to the Assembly Area in the Walled Garden. Once at the Assembly Area, pupils should line up in class order and await the arrival of their designated member of staff to conduct a roll call.

The Green Fire Marshal should proceed to the main fire warning panel, confirm the location/zone of the fire and meet with the Fire & Rescue Service on arrival to appraise them of the situation with regard to the location of the fire, what is involved (if known), if any hazardous materials are likely to be involved, and if all persons are accounted for.

If safe to do so, Facilities Staff may proceed to the zone highlighted on the fire warning panel and advise the Fire and Rescue Service to stand down if there is a false alarm.

5.3.2 *Outside normal School Hours*

The Duty Caretaker will receive a call from the Red Care alert system that an alarm has been activated, if the Duty Caretaker does not answer, the alert system will then automatically call the Facilities Support Manager, and then the Maintenance Engineer, the Fire and Rescue Service will be alerted to attend and, if there is no answer the numbers will continue to be dialled in rotation.

Upon receiving the Red Care alert call the recipient should make their way to school to check the fire warning panel, or if they are unable to do so they should alert the Headmistress or on call member of the SLT to attend.

The person checking the fire warning panel should confirm the location/zone of the fire and await the arrival of the Fire & Rescue Service, appraising them of the situation as above. In the meantime, if it is safe to do so they may check the zone highlighted on the panel to see if there is a false alarm and can advise the Fire and Rescue Service to stand down by telephone.

All pupils in School for the Breakfast or After School Club, other clubs/squads/fixtures or other extra subject activities should proceed to the Assembly Area with their supervising member of staff or Club Leader, who should record their attendance. If it is safe to do so, a staff representative from the Assembly Area should be sent to the fire warning panel to establish the situation or wait for communication from the Fire and Rescue Service.

5.4 **Summary of Sequence of Events**

- Alarm sounds
- Evacuate
- Investigate origin of alarm
- Assembly
- Roll call
- Communicate or wait

6 Appendix 2: Fire Evacuation Procedure Sign for Classrooms



**MALTMAN'S GREEN
SCHOOL**

IN CASE OF FIRE

Activate the nearest call point



FIRE EVACUATION PROCEDURE



The fire evacuation signal is
A LOUD RINGING BELL or SIREN

If the Fire Alarm Sounds:

1. Leave the Building in silence, and walk do not run, keeping to the left side of corridors and stairs
2. Pupils in a classroom will be directed by their teacher
3. Pupils outside of the classroom should go directly to the assembly area and wait for further instructions



4. Proceed to the assembly point which is located at the

WALLED GARDEN



5. At the assembly area, line up in silence and in alphabetical order within your form group
6. Teachers must report to the [Blue Fire Marshal](#) when they have conducted a roll call of their class

NEVER RE-ENTER THE SCHOOL UNTIL YOU HAVE BEEN TOLD THAT IT IS SAFE TO DO SO

7 Appendix 3: Fire Evacuation Procedure



FIRE EVACUATION PROCEDURE

To be read alongside 'Assembly Positions for Fire Evacuation' document

The regular assembly point is in the walled garden:

Form Teachers and Nursery and Reception TAs	with your form at the area allocated for your form
Teachers (non-form) & TAs (with the exception of Nursery & Reception TAs)	in the <u>Orange Fire Marshal</u> area
P/T staff (excluding Admin staff)	in the <u>Orange Fire Marshal</u> area
All peripatetic and regular supply staff	in the <u>Orange Fire Marshal</u> area
Maintenance and Admin staff	in the <u>Yellow Fire Marshal</u> area
Visitors (including all parents on site) and irregular supply staff	stay with the person you are <u>visiting</u> and they will direct you to the <u>Yellow Fire Marshal</u>

1. All non-F/T staff must record their arrival and departure daily on the record sheets held in the Old Library.
2. All staff who leave site during the school day should record this on the appropriate sheet held on the 'Signing In Sheets' shelf in the Old Library.
3. Upon discovering a fire, activate the nearest fire call point.
4. On hearing the fire alarm:
 - All staff should take the form they are teaching to the walled garden assembly area and then stand in their allocated area (Nursery and Reception TAs should also stand with their form):
 - Form Teachers will be handed their register book by one of the Blue Fire Marshals
 - Form Teachers should check the pupils that are present and tick them off on the register
 - The Blue Fire Marshals will collect your register when it is complete
 - The last person leaving the Purple Block through the fire doors must close the doors behind them.
 - In an emergency, a member of staff supervising the pupils in the swimming pool should approach a Fire Marshal in the Walled Garden. That Fire Marshal will seek permission from the Red Fire Marshal to stay in the swimming pool block. The Fire Marshal will report the decision back to the member of staff.

If required to leave the swimming pool block, pupils should be directed in an orderly fashion to the nearest safe emergency exit and issued with a foil blanket and a pair of 'flip flops' from the green storage container before going to stand with their form.

If the alarm is a practice/drill, then Pupils should assembly by the swimming pool doors.
 - All other staff should walk to the walled garden and stand in their allocated area (as listed above) to await roll-call by their Fire Marshal.
5. Please take any visitors and parents under your responsibility with you out into the Walled Garden, then direct them to the Yellow Fire Marshal, who will record their presence.
6. The Headmistress, or in her absence the Deputy Head, will receive information from the Red Fire Marshal, confirm that all pupils, staff and visitors have been accounted for and advise the next course of action, which may include relocating to an internal area, e.g. the Junior Gym, should the weather dictate and should it be safe to do so.
7. This procedure must be followed whenever the fire alarm sounds during regular school hours (08.30 – 16.00). In the event of the alarm sounding during before school or after school sessions, this fire evacuation procedure must be followed with the following addition:
 - All staff responsible for extra subject lessons / clubs / squads / groups must take their register with them to ensure all pupils are accounted for and stay with their group in the walled garden
 - All parents onsite must make their way to the Walled Garden
8. On hearing the fire alarm always move to the walled garden – DO NOT ASSUME OR LISTEN TO ANY OTHER INSTRUCTION / ADVICE that this may be a false alarm.

8 Appendix 4: Assembly Positions for Fire Evacuation

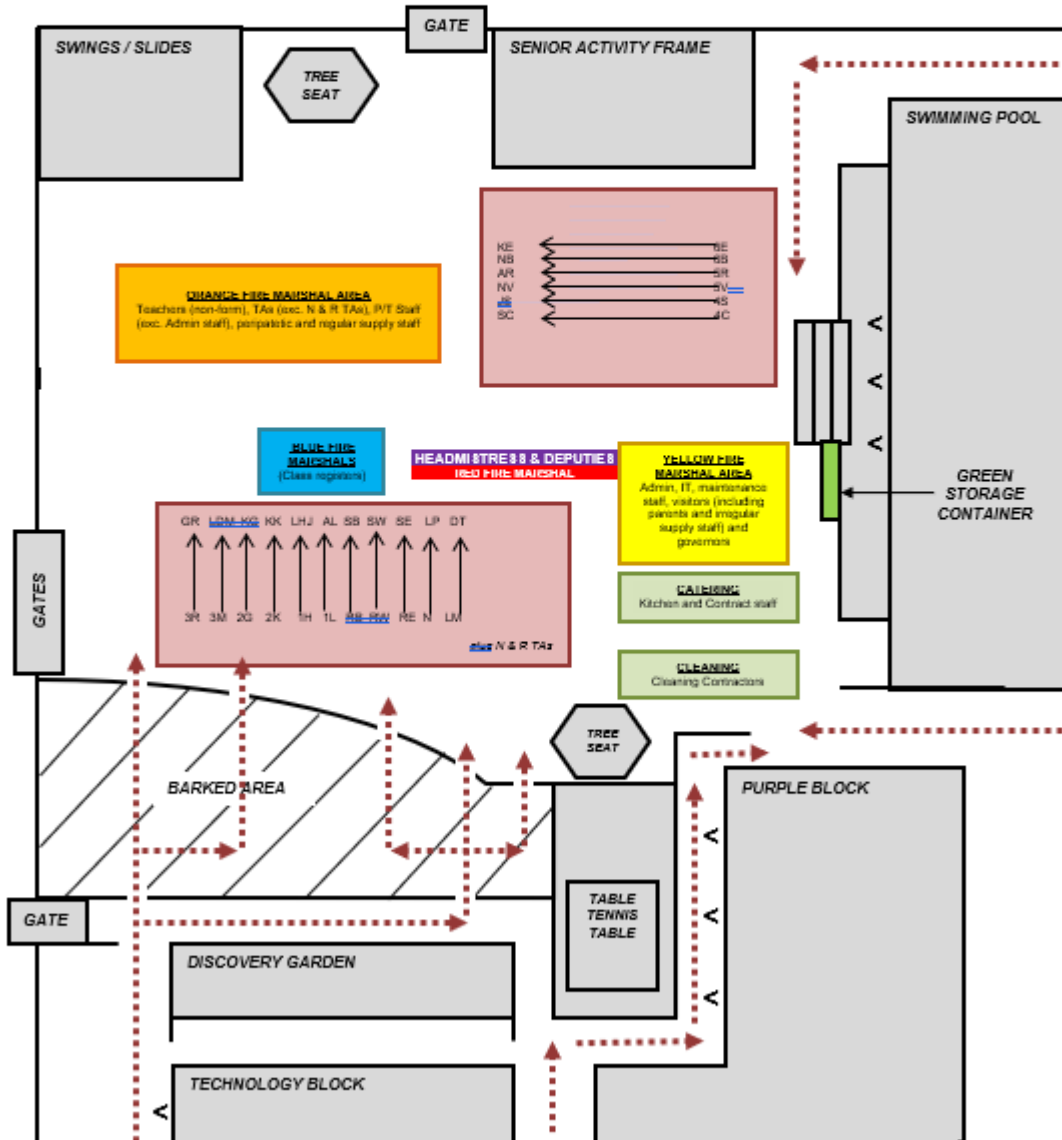
As displayed throughout the School adjacent to fire exits



ASSEMBLY POSITIONS FOR FIRE EVACUATION

To be read alongside 'Fire Evacuation Procedure' document

The regular assembly point is in the walled garden, assembling as follows:



Updated: August 2025

9 Appendix 5: Fire Marshal Roles

FIRE EVACUATION PROCEDURE Fire Marshal Roles



Identification	Staff	Cover staff	Role
Blue	Clare Lockett Prep		Radio to those staff with pupils working in the woodland, if necessary
	Sophie Grimm Pre-prep	Anita Boyal	<p><u>Collect all pupil and staff registers from shelves in Old Library and disseminate to Fire Marshals:</u></p> <ul style="list-style-type: none"> Admin/maintenance staff board – Yellow Fire Marshal All other staff boards – Orange Fire Marshal Fire Evacuation summary board – Red Fire Marshal <p>Colours and labels are on back of register boards for easy reference.</p> <p><u>Collect visitor book and high-visibility jackets and disseminate to appropriate Fire Marshals:</u></p> <ul style="list-style-type: none"> Visitors' book – Yellow Fire Marshal <p><u>Responsible for:</u></p> <ul style="list-style-type: none"> Handing out and collecting Form pupil registers Confirming presence of all pupils in attendance <p><u>Responsible for recording presence of all:</u></p> <p>Recording presence of all:</p> <ul style="list-style-type: none"> Teachers (all those not responsible for a form) TAs P/T Staff Extra Subject Teachers (peripatetics) Regular Supply Staff <p><u>Responsible for recording presence of all:</u></p> <ul style="list-style-type: none"> Maintenance Staff Admin Staff Visitors (including all parents on site) and Irregular Supply Staff Governors
Orange	Lois King	Anita Boyal Emma Button	
	Lisa Gill	Jackie Stevens	
Yellow	Peter Moorfield	Tom Howe Rod Baker	Alert fire brigade and Red Care in advance (in case of fire drill)
	Hannah Graves	Peter Moorfield	<p><u>Responsible for:</u></p> <ul style="list-style-type: none"> calling fire brigade to check that they have been alerted receiving confirmation that each Fire Marshal has completed full count advise Headmistress if it is safe to dismiss pupils, staff and visitors from assembly point when reason for fire alarm activation is identified and all persons on site are accounted for, and whether those present can be relocated to an internal area e.g. Junior Gym, if necessary <p><u>Responsible for:</u></p> <ul style="list-style-type: none"> Welfare PR
Green	Jill Walker	Rachel Gaynor Tim Paramour	Advise building is safe to enter following advice from Red Fire Warden

10 Appendix 6: Guidance on completing a Personal Emergency Evacuation Plan (PEEP)

10.1 When is a PEEP required?

A PEEP should be completed whenever an individual has a disability that would affect their safe evacuation in the event of an emergency. This would include short-term injuries that would affect a person's ability to self-evacuate. Its purpose is to provide a detailed, step-by-step and comprehensive plan that documents the procedures and equipment in place for ensuring that person can safely evacuate a building if needed. The PEEP should consider all buildings/areas the individual commonly works in, visits or uses and therefore it may be necessary to complete a separate PEEP for each area.

10.2 What should be documented?

The PEEP form provides the main headings needing to be considered. However, additional questions that may require further consideration include, for example:

- Whether the means of raising the alarm is consistent with individual needs?
- Is the individual aware how to, and are they able to, raise the alarm?
- Is there adequate cover if an assistant is out of office and how this will be co-ordinated?
- Is the assistant physically able to provide the support?
- Have they received any necessary training?
- Is additional signage needed e.g. of refuge areas?
- Is signage adequate when considering the individual's needs? Can escape route doors be easily opened?

10.3 How should the form be completed?

The PEEP form should be completed in co-ordination with the individual it relates to. However, before finalising/signing it off, all involved parties, including those providing assistance, fire marshals, the Facilities manager and the Health and Safety Adviser should be given the opportunity to comment.

10.4 Information, instruction and training needs

As well as the need to provide information and instruction on escape routes and procedures etc, further practical training may also be required, for example in the use of any equipment provided e.g. communication devices etc. These training and refresher training requirements should form part of the PEEP.

The PEEP should be signed by and distributed to all involved parties following completion to show that it has been received and that individual responsibilities are understood. The PEEP should form part of the overall Fire evacuation plan and should therefore be incorporated into any fire drills that are undertaken. Any issues identified following a fire drill should be fed back to the relevant parties e.g. the Facilities manager.

10.5 Reviewing the PEEP

This PEEP must be reviewed as and when all other aspects of fire evacuation arrangements are reviewed but also when:

- the PEEP is believed to be no longer valid e.g. following a poorly executed fire drill;
- there are any concerns (the individual, assistant, fire marshal, fire officer etc);
- there are changes in the individual's health etc.; and
- annually.

11 Appendix 7: Personal Emergency Evacuation Plan (PEEP)

Personal Emergency Evacuation Plan (PEEP)

Please note - A PEEP should consider all buildings/areas the individual commonly works in, visits or uses and therefore it may be necessary to complete a separate PEEP for each area.

PEEP for:	
Contact Details:	
Building/area PEEP applicable to:	

Impact of disability on emergency evacuation

How may the individual's disability (e.g. mobility, hearing, sight, communication etc) impact on their safe evacuation?

Awareness

How will the individual be made aware of the need to evacuate the building?

Assistance

Identify those people who will provide assistance and the nature of the assistance.

- You should identify both the primary assistant and those who will provide back up cover during absence e.g. holiday, sickness etc.

- An adequate number will be required to ensure assistance is available at all times.

Name	Nature of assistance	Contact details

Equipment

What equipment will be provided to assist with the evacuation and who is responsible for

Procedure

Detail the evacuation procedure including safe routes to be taken, beginning from when the

--

Relevant party	Name	Signature	Date
PEEP owner (the individual):			
PEEP assessor:			
Assistants:			

Distribution list:	
--------------------	--

12 Appendix 9: Minimum Requirements when Reporting an Emergency Incident

Use the acronym **ETHANE**:

E	Exact Location:	Maltman's Green School, Gerrards Cross, SL9 8RR.
T	Type of Incident:	Armed intruder on School site or in School buildings, unarmed intruder, explosion.
H	Hazards:	Possible explosives and firearms, gas leak.
A	Access:	Best route to the scene following - or avoiding – particular features.
N	Number of Casualties:	If known or suggest low, medium or high.
E	Emergency Services:	Required and/or already present.